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Suite 350 1425 K Street NW Washington, DC 20005 www.esquiresolutions.com June 7, 2012

Robert Duncan 5 1 MS. MARANZANO: Good afternoon, Senator 1 2. Duncan. My name is Jennifer Maranzano. I'm 2 representing the defendant, Attorney General Eric 3 3 4 Holder, in this matter. Can you please --5 MR. SWEETEN: I'm sorry. Can we do introductions? I would like to make sure the record is 6 7 7 clear on who is here for whom. MS. MARANZANO: Yes. Why don't we go around 8 8 the room and everybody state their name and who they are 9 9 1.0 10 representing. 11 MR. WILLIAMSON: Victor Williamson, 11 Department of Justice. 12 A. Correct. 12 13 13 MR. BRAZIL: Scott Brazil for the Kennie Intervenor's. 14 14 MS. MARANZANO: Jennifer Maranzano with 15 15 defendant, Attorney General Eric Holder. 16 16 MR. SWEETEN: I'm Patrick Sweeten with the 17 17 18 State of Texas and on behalf of the State and on behalf 18 19 19 of the witness, Senator Robert Duncan. And attorney Jay 20 2.0 Dire who will be joining us very shortly. 21 MS. MARANZANO: Thank you. 21 22 SENATOR ROBERT DUNCAN, 22 having being first duly sworn, testified as follows: 2.3 23 24 24

A. 90s, 1995, '94.

Q. And the cases on legislative intent, can you tell

me about those?

A. That was a case on a workers' comp bill I

believe, back in 1994. And I was deposed on what was

the -- I can't remember the specific issue, but it had

something to do with workers' comp.

Q. Were you deposed in your capacity as a senator?

A. No, I wasn't a senator at this time.

Q. Were you deposed as a member of the House of

Representatives?

Q. And the other cases you were deposed in?

A. They were private cases, as I was deposed as a

person with knowledge, specialized knowledge in a

certain area or field.

Q. Okay. And what field or area?

A. That was workers' compensation.

Q. Okay. And the case in which you testified -- in

which you were deposed that dealt with legislative

intent, can you tell me what you mean by that

legislative intent?

A. Well, they were -- the lawyers on one side

were -- there had been an amendment to a bill that I had

25 handled. And they were trying to -- and I don't even

EXAMINATION

BY MS. MARANZANO:

Q. Senator, can you please state your name for the

4 record?

25

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3

8

5 A. Robert Duncan.

6 Q. Have you been deposed before?

7

Q. And what was the -- what case was that?

A. I'm an attorney, so I appeared as an expert on 9

things before. I was also deposed in the redistricting

case by Senator Davis's attorney that was -- occurred 11

12 here in 2011 I believe, or '12.

13 Q. How many times have you been deposed?

14 A. I don't know. I've had depositions on

legislative intent back when I was in the House. So I

would say four or five times, but I can't remember 16

17 specifically.

18 Q. And one was the redistricting case in 2011?

19 A. Correct.

20 Q. And one was a case where you were an expert, did

21 you say?

22 A. Well, more or less, yes, on workers'

compensation. It's an area that I had some expertise a

2.4 long time ago. Not anymore.

2.5 Q. And when was that? 1 remember the bill. And it was workers' comp -- may have

been something else. I can't remember. But it was --

3 they were trying to understand what the nature of the

legislation and what was in it. That's all I really

remember about it.

6 Q. Do you remember the nature of that case?

7 A. No.

6

8 Q. And the other cases, the other cases for which

you were deposed, other than this case that we're 9

talking about right now where you testified about the 10 legislative intent of the workers' compensation bill and 11

the redistricting case, you said you were deposed in 12

13 your capacity as an individual, not as a legislator; is

that correct? 14

A. In the -- I don't understand the question. I'm 15

16 sorry.

Q. So there were two times, I think, that we've 17

18 talked about where you were deposed in your capacity as

19 a legislator; is that correct?

20 A. Twice, yes.

Q. And the other times you were deposed, was that in 21

your capacity as an individual? 22

2.3 A. Correct.

2.4 Q. Okay. Well, I'm going to tell you a little bit

about how this is going to go today. It sounds like you 25



1

are very familiar with depositions. You've been placed

- 2 under oath so it's important to testify truthfully,
- 3 accurately and completely. The court reporter is taking
- 4 a transcript of everything we say, so it's important
- 5 that you wait until I finish asking a question before
- 6 you answer and I will wait for you to finish your answer
- 7 before I ask the next question. Please respond verbal
- 8 to my questions instead of nodding or shaking your head.
- 9 I'll try to ask you clear questions. If you don't
- 10 understand anything I say, please let me know. If you
- 11 wish to take a break, just let me know and we'll go
- 12 ahead and take a break. If there's a question pending,
- 13 I would ask you to just finish that question before we
- 14 take a break. Do you understand these instructions?
- 15 A. Yes.
- Q. Are you on any medication today that would affect
- your ability to testify truthfully, accurately and
- 18 completely?
- 19 A. No.
- Q. Is there any other reason why you can't testify
- 21 truthfully, accurately and completely today?
- 22 A. No.
- Q. Today I may use the terms voter ID and photo ID
- 24 interchangeably. I want you to interpret these terms
- 25 broadly to mean a requirement that a voter present a

- Q. What were the nature of those proceedings?
- A. The -- one was in connection with this time that
- 3 I was an expert on workers' compensation issue in a
- civil case in district court in Texas, the State
- 5 district court. The other time was an issue that arose
- 6 from a lawsuit against Farmers Insurance. And I was
- 5 subpoenaed to testify in that case with regard to
- 8 negotiations and mediation that I conducted as a member
- 9 of the legislature trying to resolve that dispute. It
- 10 was over homeowner's insurance. And I testified briefly
- in Travis County district court on that case.
- 12 Q. And the first case you said was in State district
- 13 court?
- 14 A. Right.
- Q. And the second one was in Travis County district
- 16 court --
- 17 A. State court, yes.
- Q. Oh, the State court. Have you ever been a party
- 19 to a lawsuit?
- 20 A. No.
- Q. Other than the redistricting case which we talked
- about, have you ever been involved in a case in which
- the State of Texas was either a plaintiff or defendant?
- 24 A. No.
- Q. What did you do to prepare for today's

 $1\,$ $\,$ form of identification, whether it has photo on it or

- 2 not, when voting in person before being permitted to
- 3 cast a regular ballot. Do you understand that?
- 4 A. Yes
- 5 Q. When I refer to minority voters today, I mean
- 6 voters who are non-white, non-Anglo. Do you understand
- 7 that term?
- 8 A. As you laid it out, yes.
- 9 Q. Thank you. Are you represented by counsel today?
- 10 A. Yes.
- 11 Q. And who is that?
- A. The Attorney General of the State of Texas.
- Q. And when did that representation begin?
- A. Well, I would assume it began at any point in
- 15 time where, I guess when this litigation -- for the
- purpose of this litigation, when this litigation
- occurred, was filed. I think at any time I confer with
- 18 the Attorney General on any issue, I think that there's
- 19 the attorney/client relationship exists.
- Q. We've talked a little bit about the times in
- 21 which you've been deposed. Have you ever testified in
- 22 court?
- 23 A. Yes.
- Q. And how many times have you testified?
- 25 A. Twice.

1 deposition?

10

- 2 A. Well, I had a brief visit with Mr. Sweeten over
- 3 the phone and then briefly this morning before we came
- 4 in here. And I reviewed parts of the transcript of the
- 5 hearings in 2009-2011.
- Q. Which parts of the transcript did you review?
- 7 A. Mainly the parts were in the beginning where I
- 8 was mainly involved in those issues.
- 9 Q. The beginning of the legislative debate?
- 10 A. Right.
- Q. Are you referring to the Committee of the Whole
- 12 debate?
- 13 A. Right
- Q. And your meetings with Mr. Sweeten, how long did
- 15 you talk to him on the phone?
- 16 A. 20 minutes.
- Q. Was anybody else on the phone?
- A. No, not that I know of. There may have been
- 19 somebody else from his office, but I can't remember who
- 20 it was. I just remember Mr. Sweeten.
- Q. Other than your attorneys, have you spoken to
- 22 anybody about your deposition today?
- A. Other than scheduling it, no.
- Q. Have you spoken to anyone who has been deposed in
- 25 this case?



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A. Not about this -- about the case or the

2 deposition.

1

- Q. Have you reviewed any transcripts from anybody 3
- who's been deposed in this case?
- 5
- Q. Did you bring any notes or documents with you 6
- 7 today?
- 8
- Q. Is it your understanding that you, as a state 9
- 10 legislator, may invoke legislative privilege?
- 11 A. Yes.
- 12 Q. Will you be invoking the legislative privilege
- over your deposition testimony today? 13
- 14

15

- MS. MARANZANO: I would like to note, for
- the record, that we've received a court order on June
- 17 5th about what topics are covered by the legislative
- privilege and what topics are not covered by the
- legislative privilege. I'm going to ask questions in 19
- 20 compliance with that court order. Obviously your
- attorney can object to questions that he believes invade
- the legislative privilege and give you instructions 2.2.
- accordingly. But I want to say, for the record, that
- we're reserving our right to appeal that decision at the
- appropriate juncture.

14

1

- BY MS. MARANZANO: 1
- Q. Can you describe your educational background for 2
- 3
- 4 A. Yes. I completed a BS degree in 1976 in
- 5 agricultural economics, a JD degree from the Texas Tech
- University School of Law in 1981. And that's generally 6
- 7
- 8 Q. Are you currently licensed to practice law?
- 9 A. Yes.
- Q. And in what states are you admitted to the bar? 10
- 11 A. Texas.
- 12 Q. Any others?
- A. Just federal courts and Supreme Courts, 5th 13
- Circuit 14
- 15 Q. And your bar license is currently active?
- 16 A. Yes.
- 17 Q. Can you tell me every legal job you've had since
- 18 graduating from law school?
- A. Yes. I served as an associate in the law firm of 19
- 20 Crenshaw, Dupree & Milam until 1984. And then I was a
- partner in that firm and have been a partner in that 21
- firm since then and continue today to be a partner in 22
- 2.3
- 2.4 Q. And do you have a special area you work on in
- 2.5 that firm?

- A. I don't have a legal specialization. I primarily
- 2. am involved in litigation, personal injury and
- 3 commercial.
 - Q. How long have you served in the Senate?
- A. I was elected in the special election and sworn 5
- in in December of 1996.
- 7 Q. And you've served continuously since then?
 - A. Yes, ma'am.
- 9 Q. Have you held other elected offices?
- 10 A. Yes, ma'am.
- 11 Q. And what are those?
- 12 A. I was a member of the Texas House of
- 13 Representatives from 1993 until 1996 when I resigned to
- run for the Senate. 14
 - Q. What made you decide to seek public office?
- A. In essence, public service. 16
- Q. Can you tell me about the population of the 17
- district that you currently serve pre-redistricting? 18
- 19 A. Well, be more specific.
- 20 Q. Do you have any sense of the population
- demographics? 2.1
- A. I would be speculating on them. I know that the 22
- 23 region of the state I represent has Anglo and Hispanic
- 24 influence and Hispanic influence is growing.
- 25 Q. Any sense of what percentage, approximately?

16 A. Well, I would be guessing so I don't want to

- speculate on that. I've seen the numbers and know the
- numbers. But from a general list, but I don't want to 3
- lay a number out without being specific. Those
- demographics exist and change periodically. But
- generally we have -- in rural West Texas we're Hispanic
- 7 and Anglo primarily, with African-American as well.
- 8 Q. Do you do any outreach in your district that's
- 9 geared particularly at minority communities?
- 10 A. I try to be available and outreach to all
- 11 communities. And yes, I do. I work very well with
- 12 Hispanic leaders and members of the Hispanic community,
- 13 as well as the African-American community.
- Q. What do you mean by that, "you work well with 14
- leaders of the Hispanic community"? 15
- A. Well, I support their events and meet with them 16
- on a regular basis. They support me. I recently had a 17
- fundraiser. It was supported by and sponsored by
- 19 Hispanic leaders in the Lubbock community. And so, you
- 20 know, I try to -- my district is very broad and verse
- and I try to do the best I can to meet the needs of the 21
- 2.2 members of my constituents I represent.
- 23 Q. Would you say that Hispanics are an important
- 2.4 constituency in your district?
- A. They are. 25



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Q. Would you say African-Americans are an important

- 2 constituency in your district?
- 3 A. They are.
- 4 Q. What committees do you serve on in the Texas
- 5 Senate?

1

- 6 A. I chair the State Affairs Committee. I serve on
- 7 the Finance Committee, Higher Education Committee, on
- 8 Jurisprudence -- Committee on Jurisprudence and, you
- 9 know, various select committees that are appointed
- during the interim. I don't think I left anything out.
- 11 Q. You what?
- 12 A. I think I covered everything.
- Q. Okay. How long have you served on the State
- 14 Affairs Committee?
- A. I was initially appointed to that committee in
- 16 2003. And in 2000 -- excuse me, 2001 -- no, 2003. I'm
- sorry, 2003. And then I became chair in 2004 or '05,
- 18 2004, I believe.
- 19 Q. How did you become chair?
- A. The Lieutenant Governor appoints the chairman of
- 21 various committees.
- Q. And who was the Lieutenant Governor at that time?
- 23 A. Lieutenant Governor Dewhurst, David Dewhurst.
- Q. What were the -- did you say you were on a couple
- 25 select committees?

1

- Q. Putting aside voter ID bills, how many election
 - 2 related bills have you sponsored?
 - 3 A. That's a good question. I don't know the answer
 - I have, because as chairman of the committee we
 - 5 interface with the Secretary of State quite a bit and
 - 6 during the terms that I have served as chairman we've
 - 7 implemented HAVA, we've implemented -- last session we
 - 8 did the MOVE Act. So we've worked with the Secretary of
 - 9 State's office. And typically I will sponsor those
 - 10 bills, or a lot of times Leticia Van de Putte will do
 - 11 that. She handles a lot of legislation and she and I
 - 12 have worked together on those issues with regard to
 - 13 election bills.
 - Q. Is Senator Van de Putte also on the State Affairs
 - 15 Committee?
 - 16 A. Yes.
 - Q. And so am I understanding you correctly, it's a
 - 18 number of legislation bills you've sponsored?
 - MR. SWEETEN: You can refer to matters of
 - 20 the public record when answering this.
 - 21 BY MS. MARANZANO:
 - Q. We're just talking about ones that you've
 - 23 publicly sponsored?
 - A. I can't give you an amount. That would be in the
 - 25 record. You can look that up.

A. Right.

- Q. What were those?
- A. Well, I've been on several. But mostly involving
- 4 school finance, public school finance.
- 5 Q. Anything else?
- 6 A. That's all. I think that's really, mainly it.
- 7 Q. And what's the purpose of a select committee?
- 8 A. Well, generally a select committee has members of
- 9 both the House and the Senate to study an issue in the
- 10 interim and often times they'll also have members of the
- general public, as school finance did.
- 12 Q. Are they always held during interim sessions?
- A. Normally. I can't recall of one not. There's no
- 14 requirement of that, but it would be unusual to have a
- 15 select committee operating during a 140-day general
- 16 session.
- Q. Other than the Committee of the Whole, is the
- 18 State Affairs Committee the only Senate committee that
- 19 considered voter ID bills?
- 20 A. To my recollection, I believe that to be the
- 21 case, as far as I remember.
- Q. If a Senator wishes to introduce a bill that's
- $\,$ 23 $\,$ going to be heard by the State Affairs Committee, do
- they usually confer with you about that bill?
- 25 **A. No**.

- 1 Q. Right. But are you saying you can't give me an
 - 2 amount because it's more than a few?
 - 3 A. Well, that and I've carried a lot of bills over a
 - 4 lot of things in the 14 or 15 years. So I just can't
 - 5 tell you specifically what they are. I can tell you
 - 6 like I did, the general -- the bills that basically are
 - 7 mandated to be -- by Congress to be a part of the State
 - 8 systems, typically I'll handle those. But not always.
 - 9 It depends if there's another member who wants to do
 - 10 that, that's fine with me.
 - Q. And how does that work, if a federal law passes
 - that the State needs to implement, does the Secretary of
 - 13 State usually reach out to you? How do you end up
 - 14 proposing a law to implement HAVA or the MOVE Act, as
 - 15 you referenced?
 - MR. SWEETEN: I'm going to object to the
 - 17 question to the extent it calls for him to reveal his
 - 18 mental impressions, his thoughts, his motivation about
 - 19 legislation or the furtherance of the legislative
 - 20 process. I'm going to instruct you not to answer to the
 - extent that your answer would implement those things.
 - You're free to refer to matters of the public record.
 - 23 Also I'm going object to the question as vague and
 - 24 compound.
 - 25 A. I'll follow his instruction.



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Q. (By Ms. Maranzano) Okay. There's nothing on the

- 2 public record that you could tell me about how the State
- 3 goes about implementing a federal election law that
- 4 passes?
- 5 A. Well, the public -- yeah, there is. If you look
- at the record of our committee. When a bill is passed,
- 7 or introduced and then it goes to the hearing process.
- 8 And so there's a recorded testimony, there is evidence
- 9 that's put in the record and all of that is a part of
- 10 the legislative record and that's where it is. It's
- 11 pretty clear on how it goes about what the testimony is,
- 12 Secretary of State will testify. Typically the expert
- in their office will testify as to the need for the
- 14 bill. And that's how that works.
- Q. Okay. Are there primary areas of focus, of
- 16 legislative focus that you work on?
- A. Not really. I've had pretty -- well, work in a
- 18 lot of different areas.
- Q. Other than being the chair of the State Affairs
- 20 Committee, do you have any leadership roles in the
- 21 Senate?
- A. Today, that's it.
- Q. In the past have you had other leadership roles?
- A. I was chairman of the Jurisprudence and was
- 25 president pro tem.

- 1 Q. Do you have any experience related to election
- 2 administration?
- 3 A. No.
- Q. Have you ever served as a poll worker?
- 5 A. No.

6

- Q. While you -- well, let me ask you this. Do you
- 7 vote in person?
- 8 A. Yes, ma'am.
- 9 Q. Have you ever witnessed any problems while you've
- 10 been voting?
- 11 A. No.
- Q. Have you ever seen anybody try to impersonate
- another voter, that you're aware of, while you've been
- 14 voting?
- 15 A. No.
- Q. Have you ever seen a non-citizen trying to vote
- while you've been voting, that you're aware of?
- 18 A. I wouldn't be aware.
- Q. Have you ever challenged a voter's eligibility?
- 20 A. No.
- Q. Are you familiar with a group called the American
- 22 Legislative Exchange Council, or ALEC?
- 23 A. I've heard of them.
- Q. Have you ever had any affiliation with them?
- 25 A. No

22

- 1 Q. And when were you chair of the Jurisprudence
- 2 Committee?
- 3 A. 2003 and 2000 -- 2001, 2003, I think.
- 4 Q. 2001 to 2003?
- 5 A. I think it was two sessions.
- 6 Q. Approximately. Okay. When were you president
- 7 and pro tem?
- 8 A. 2011. No, 2009. Sorry. Sorry.
- 9 Q. What are the responsibilities of being president
- 10 pro tem?
- A. Well, I think the main responsibility is the
- 12 constitutional position. And should the Lieutenant
- Governor not be in the state or not be able to act,
- well, then, the pro tem immediately succeeds that
- position. If the Lieutenant Governor leaves office, the
- president pro tem then must call a special session to
- elect a presiding officer. That's primarily -- when the
- 18 Lieutenant Governor and the governor are out of the
- state temporarily, then the president pro tem moves into
- the head of the government. So it's primarily what it's
- 21 responsibilities include.
- Q. Do you have any experience related to election
- 23 law?
- A. Other than serving on the State Affairs Committee
- 25 **nc**

- Q. Have you ever gone to any of their meetings?
- 2 A. No
- 3 Q. Have you ever received any documents or
- 4 communications from them?
- A. Not that I know of. You know, I'm not a member
- 6 so I don't get their documents. If they send something
- 7 generally to everybody in the legislature, maybe so. I
- 8 don't know. I don't recall seeing anything. It might
- 9 not get to me.
- Q. Are you familiar with a group called the National
- 11 Conference of State Legislators?
- 12 A. Yes, ma'am.
- Q. Do you have any affiliation with that group?
- 14 A. With who?
- Q. National Conference of State Legislators.
- A. I think, like all legislators, we're probably
- members, the legislature is. But I don't have any
- 18 particular, individual affiliation or office or anything
- 19 like that. I don't go to the meetings other than, I
- 20 think I've given a speech at one. And I think I got an
- 21 award when I was in the House and I went to one as a
- 22 result of that award.
- Q. Can you tell me when you gave the speech?
- A. I think it was in 2009, something like that 2008
- 25 **or '09**.



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1 Q. Do you -- what was that about?

- A. Retirement benefits.
- 3 Q. And what did you get an award for?
- 4 A. The National Republican Legislators Award,
- 5 something like that, when I was in the House.
- 6 Q. When was that?
- 7 A. '94 or '95, 95.
- 8 Q. And was it for anything in particular?
- 9 A. No.
- 10 Q. Just being a good legislator?
- 11 A. Not sure why I got it.
- Q. Okay. Have you received materials from the
- 13 National Council of State Legislators?
- A. I'm sure we have over the -- overtime.
- Q. Do you know if any of them involved voter ID?
- 16 A. I don't know.
- Q. Do you have any familiarity with a group called
- 18 Safe Texas?
- 19 A. No.
- Q. Do you know who they are?
- 21 A. No.
- Q. Do you have any familiarity with a group called
- 23 Secure and Fair Elections in Texas?
- 24 A. No.
- Q. Are you familiar with someone by the name of

1 A. Yes.

- 2 Q. Who is Mr. Mecler?
- 3 A. He's a member of the SREC.
- 4 Q. And what is the SREC?
- 5 A. State Republican Executor's Committee.
 - Q. Have you had any --
- 7 A. And I think he's also a member of the -- he's on
- 8 the Texas Department of Criminal Justice Board as well,
- 9 I believe
- 10 Q. I'm sorry. I didn't catch that?
- 11 A. The Texas Department of Criminal Justice Board, I
- 12 think he's on that, too.
- Q. Have you had any communications with Mr. Mecler
- 14 about voter ID?
- 15 A. No. Not that I recall.
- Q. Are you familiar where someone by the name of
- 17 Bill Nobel?
- 18 A. Bill who?
- 19 Q. Nobel.
- 20 A. No.
- Q. Do you know someone by the name Eric Opiela?
- 22 A. No.
- 23 Q. Linda Rogers?
- 24 A. No.

26

Q. Are you familiar with someone by the name of

1 Melinda Frederick?

- 2 A No
- Q. Are you familiar with someone by the name of Tony
- 4 Ann Dashiell, D-A-S-H-I-E-L-L?
- 5 A. No. ma'am.
- Q. Do you know someone by the name of Russ Durstine?
- 7 A. Durstine, yes, I know Russ.
- 8 Q. Can you tell me who he is?
- 9 A. Russ is, I think the -- isn't he from San Angelo.
- 10 I think Russ is from San Angelo, which is in my
- 11 district. Or he's either that or he's active in the
- 12 Republican Party Chairman's Association. One of those
- 13 two. I think Russ is a constituent from San Angelo.
- Q. Have you had any communications with Mr. -- say
- 15 his last name for me again?
- 16 A. Durstine.
- 17 Q. Durstine. About voter ID?
- 18 A. No. Probably not.
- 19 Q. Probably not?
- 20 A. Probably not.
 - Q. Are you familiar with someone by the name of
- 22 Barbara Larson?
- 23 A. No.
- Q. How about -- are you familiar with someone by the
- 25 name Tom Mecler?

- 1 Skipper Wallace?
 - 2 A. Yes.
- 3 Q. And who is Skipper Wallace?
- 4 A. Skipper Wallace is the person who is affiliated
- 5 or associated with the Republican County Chair's
- 6 Association, I believe.
- 7 Q. Do you have any communications with Mr. Wallace
- 8 about voter ID?
- 9 A. Not other than -- you know, I believe Mr. Wallace
- $10\,$ $\,$ probably testified in front of the committee. I would
- 11 assume that he did because he did on a number of
- 12 different issues. He would be the person who would
- 13 testify in front of the State Affairs Committee on
- 14 election issues and things like that.
- Q. Did you have any communications, apart from his
- 16 testimony, from Mr. Wallace about voter ID issues?
- 17 A. Not that I recall.
- Q. Are you familiar with someone by the name of
- 19 Maria Martinez?
- 20 A. No.
- Q. Are you familiar with someone named Catherine
- 22 Englebreth?
- A. Catherine who?
- 24 Q. Englebreth.
- 25 **A. No.**



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Q. Have you heard of an organization called True to 1

Vote? 2

3

Q. Have you heard of an organization called the King 4

5 Street Patriots?

7 Q. Do you have any affiliation with them?

8

Q. Did you have any communications with the King 9

10 Street Patriots about voter ID?

11 A. If I did it would have been as an entity or a

person who represented that entity testifying before the 12

13 committee.

Q. I think I understand you. But just to be clear, 14

you're saying any communications you would have had with 15

them would have been them testifying at the State

Affairs Committee? 17

A. Right. I don't recall ever having -- and I had 18

19 very few meetings like that on issues like that in my

office. It would be something that would -- typically I 2.0

21 would just say come to the committee and talk to the

2.2 committee.

23 Q. Okav. So --

A. So that would be my interface with those folks.

Q. And just to be clear, when you say "you have very 25

24 A. Yes, ma'am.

few meetings like that," what do you mean by that? 1

A. Well, I mean typically serving in the

legislature, serving on the finance committee, other 3

capacities. I'm very seldom in my office. And so -- in

fact, I'm never in the office. So I'll be in a

committee room or in hearing or, you know, typically on 6

7 the floor all day long. And so I typically don't

8 entertain a lot of in office meetings with people about

legislation pending before my committee. My standard 9

thing is come to the committee and testify. 10

Q. Got it. Can anybody come to the committee and 11

12 testify?

13

Q. During the times of the year when you are not in 14

the legislative session, do you have meetings with

people about potential legislative issues? 16

17 A. From time to time. But, you know, not that many,

quite frankly. I mean, there may be constituents in

19 Lubbock or there may be something on workers'

20 compensation or, you know, from time to time people will

come to you with ideas. But that's probably like every 21

member, you know, has some meetings and dealings with 22

2.3 different trade organizations or work constituents.

24 Q. When you say "not that many," is it -- can you

2.5 just give me and approximate number? 1 A. No.

8

15

2. Q. Like a couple a months?

A. I'm not going to guess. But, you know, I will 3

say this. Typically in Austin, you know, I will come 4

during the interim once, maybe, a month for one day, 5

maybe two. Usually it's before -- because of a hearing.

7 Typically, if I have a meeting with someone it

will be, 90 percent of the time, an agency head over an

9 issue, whether it's a budget issue or an issue that I

have jurisdiction over in State Affairs or in some 10

11 committee or if I passed a bill. And if it's an

12 insurance bill I want to meet with the commissioner and

say, "What are you doing with regard to that?" Those 13

are the kinds of meetings I have in Austin. 14

In Lubbock I will have meetings from time to

time. I try to never turn down a constituent who wants 16

to come meet with me there. Or in San Angelo. I go to 17

Childress. I have 51 counties now. I had 46. So 18

19 it's -- you try to meet with your constituents, but at

20 the same time, logistics also cause us some issues

21

Q. And you said your district was in Western Texas; 22

2.3 is that right?

25 Q. Can you describe, just very generally, the

3.0 1 geographic area?

> A. Sure. It's -- before redistricting, it was 46 2

counties that spanned from the Panhandle all the way

down to Eldorado, Texas. And the major -- the larger

cities would be Lubbock and San Angelo. Came near

Abilene and Amarillo and near Wichita Falls as well. 6

7 Q. Can you tell me your staff members who work for

8 you in your legislative capacity?

9 A. Yes. My chief of staff is Porter Wilson. At

that time my general council was Cory Pomeroy. The 10

director for State Affairs and also general council is 11

12 Jennifer Fagan. My staff person in charge of Article 2

13 and health and human service issues is Jennifer

Chambers. Sara Clifton is the staff person in charge 14

of -- at that time -- she was with me at this time, in 15

2011. And then numerous staff members that are -- that 16

I can't remember the names of that are interim hires or 17

18 rather, staff session hires, with regard to legal issues

and things like that that, you know, younger lawyers 19

that help us with the committee and briefing bills and 20

21 working through problems with bills in the committee.

2.2 Q. And for a couple of these people you said "at

2.3 that time," and you were referring to during the 2011

2.4 legislative session?

A. Right. That's legislation. 2.5



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33

Q. Which of these staff worked on the voter ID

2 issue?

1

- 3 A. Jennifer Fagan.
- 4 Q. Anybody else?
- 5 A. Probably not.
- Q. Do you know someone by the name of Megan LaVoie?
- 7 A. Uh-huh.
- 8 Q. Who is Megan LaVoie?
- 9 A. I'm sorry. Megan is -- handles the media for us
- 10 primarily. She's a law student who has just graduated
- 11 and studying for the bar now.
- 12 Q. Is she a staff of yours?
- A. Yes, she still is. I just -- don't tell her I
- 14 forgot.
- 15 Q. All right. How often do you communicate with
- 16 your staff during the legislative session?
- 17 A. Daily.
- 18 Q. And how do you usually communicate with them?
- 19 A. Directly.
- 20 Q. In terms of verbally?
- 21 A. Right.
- Q. Do you ever e-mail with them?
- A. You know, other than "can you come to the
- 24 office," yes. "Would you send me -- send down a granola
- 25 bar," or "would you order me lunch." Just logistical
- 1 things. I don't -- it's hard to communicate like that
- when you're trying to listen to a hearing or something
- 3 like that. So at the end of the day, we meet before we
- 4 go home and we debrief about what's happened.
- 5 Q. So when you do communicate with them, do you have
- 6 a blackberry or a phone?
- 7 A. At that time I had a blackberry, but I didn't --
- we didn't communicate other than for the purpose of,
- 9 "can you bring me a granola bar" or, "somebody is here"
- $10\,$ $\,$ or whatever. And that's it.
- Q. Okay. Non-substantive communication?
- A. Yeah. I'm not very good at that thumb typing
- 13 stuff, plus I don't -- I think if a member is at the
- $14\,$ $\,$ committee dios, you ought to be listening and not
- communicating with folks. I feel strongly about that.
- Q. Do you ever use -- when you said you have -- I
- think I didn't get an answer. Did you say you used a
- 18 blackberry when you do that?
- 19 A. Right.
- 20 Q. And is that a personal blackberry or work
- 21 blackberry?
- A. It was a personal blackberry or law firm
- 23 blackberry.
- Q. And do you save the messages on that?
- 25 A. No.

- Q. Do you delete them or do they automatically get
- 2 deleted?
- A. I don't know what happens to them, quite frankly.
- 4 The blackberry quit working so I had to replace it. And
- 5 because that technology is, more or less, going
- 6 obsolete, I replaced it with an iPhone. And I
- 7 definitely can't work that.
- 8 Q. Me either, actually. Is there someone in your
- 9 office who maintains legislative records?
- 10 A. You know, I guess everybody does. We don't
- 11 have -- we follow whatever the secretary of the Senate
- 12 tells us to do. I assume my chief of staff probably
- 13 handles most of that for the committee. It would have
- 14 been Jennifer Fagan.
- Q. So the secretary of the Senate issues a retention
- 16 policy about files?
- 17 A. Yes.
- 18 Q. Okay.
- 19 A. We follow that.
- MS. MARANZANO: Can we have this marked?
- 21 (Exhibit No. 520 was marked.)
- 22 BY MS. MARANZANO:
- Q. Senator, I'm showing you what we're marking, for
- 24 the record, as deposition Exhibit 520. Can you just
- 25 take a look at this and let me know if it looks familiar

34

- 1 to you?
 - 2 A. Yes, ma'am.
 - 3 Q. And what is this?
 - 4 A. It is a notice of deposition for today.
 - 5 Q. And when you received this notice, can -- well,
 - 6 did you receive this notice?
 - A. Well, we did. And I instructed staff to assemble
 - 8 the documents I think that are necessary to comply.
 - 9 Q. And did the staff turn those documents over to
 - 10 your attorney?
 - 11 A. Yes, they did.
 - Q. Can I direct your attention to request No. 5,
 - which is on the second to last page. Do you know how
 - 14 many documents you turned over that were responsive to
 - 15 that request?
 - 16 A. No, ma'am.
 - Q. Who in your staff conducted the search for these
 - 18 documents?
 - 19 A. I think that Ms. Fagan did.
 - Q. Do you know if she searched electronic documents
 - 21 as well as hard copies of documents?
 - A. I assume that she did and followed the
 - 23 instructions in the subpoena.
 - Q. Did you have any communications with her about
 - 25 her search for documents?



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to Section 5?

about this.

37

A. Other than when the subpoena came in, she called 1

and said we were notified by subpoena. Of course, we 2

3 get those kind of requests all the time. Typically, she

will do those. And I said, "Well, go ahead and comply

with it and turn it over to the Attorney General's

office." It was more or less routine in our office to 6

7 do that sort of thing.

Q. It's routine because of public information 8

9 request?

10 A. Sure. Yeah.

11 Q. Did you have any files compiled already that you

had done for public request on this issue? 12

13 A. No, I don't think so.

Q. Are you familiar with Section 5 of the Voting 14

15 Rights Act?

A. Not -- I know it exists. I'm not an expert on 16

17 it.

18 Q. What's your understanding of the requirements

19 under Section 5?

20 A. Well, you know, I'm not -- I don't really want to

go into what my understanding of it is. I think that

is, Section 5 of the Voting Rights Act, I believe is the

requirement for preclearance; is that correct? Is this 23

Q. No. I'm not trying to test you, sir. I'm really 2.5

Q. And just to be clear, this isn't really -- I'm

not.

1

2 3

12

16

MR. BRAZIL: You'll be graded later.

A. Thank you. What I'm trying to figure out is what

4 are you asking, I guess. It's not clear to me.

5 Q. (By Ms. Maranzano) Right. Well, let me ask you

a different question. Are you familiar with a 6

7 requirement under the Voting Rights Act by which Texas

has to submit election related changes to either the 8

9 Department of Justice or federal court to get

preclearance? 10

A. I am familiar that we are required to do that. 11

Q. Okay. Could you describe as a general matter any

13 steps of the legislature takes to increase the chances

that a law is going to be precleared by the Department 14

of Justice or a federal court? 15

MR. SWEETEN: I'm going to instruct you not

to answer on the basis of legislative privilege. The 17

18 question would require you to reveal your thoughts,

mental impression and motivation about legislation in 19

furtherance of the legislative process. So I'm going to 20

21 instruct you not to answer on that basis.

22 BY MS. MARANZANO:

2.3 Q. All right. Let me ask you this, Senator. Is

there anything based on the public record that you could

tell me about the steps the legislature takes in regards

MR. SWEETEN: Objection; compound.

MR. SWEETEN: Again, if you will confine

reveal your thoughts, mental impressions or motivations

A. The committees in the Texas Senate hold hearings.

Those hearings are recorded and the documents that are

Senate debates are the same way, as far as we don't use

presented to be included in the record are included in

the record. And that would be the public record. The

exhibits on the Senate floor. But the debates and the

Q. And again, based on the public record, does the

legislature usually do some sort of factual analysis to

determine if a law is going to have a retrogressive

your answers to matters of the public record. Do not

Objection. Don't answer if it requires you to reveal 18

amendments to bills are in the public record.

your mental impressions, opinions, motivation about

legislation. You can refer to matters of the public 20

record. But if in referring to the public record you 21

would be revealing your mental impressions do not do so.

It's subject to privilege. 23

BY MS. MARANZANO:

effect on minorities?

38 not asking about what you personally do. I'm asking 1

> about steps the legislature takes, available in the public record, in terms of a factual analysis about

election related changes and whether or not they have a

5 retrogressive effect?

MR. SWEETEN: Same instruction. 6

7 A. I think the public record reflects what we do

8 very clearly and we follow, you know, the -- in the

committees we have hearings, we have public hearings. 9

10 And the testimony that we receive; pros and cons,

11 analytical, not so analytical, is in the public record.

12 Q. And just in terms of a "yes" or "no" answer for

13 this one. Do you do anything beyond that testimony. Do

you do any analysis beyond that testimony? 14

MR. SWEETEN: Don't answer that question.

16 That would require you --

MS. MARANZANO: Not even to say "yes" or 17

18

MR. SWEETEN: No, not even a "yes" or "no." 19

You're asking him about his mental impression,

motivation. Whether he does something beyond the public 21

record would go into that and he's not going to provide

23 it based upon the legislative privilege objection.

24 MS. MARANZANO: Okay. This isn't about him.

This is about steps the legislature takes. So it's not 25



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41 his mental impressions. And I'm not trying to probe Q. Yes. So this time I'm asking you about, based on what it is, I'm just asking for a "yes" or "no." 2. the public record, does the legislature take steps to build a record that would support an assertion that MR. SWEETEN: And, you know, respectfully, 3 4) my response is that if you're asking him things beyond there's no discriminatory purpose behind an act? MR. SWEETEN: Okay. You're asking him, does the public record, if things are done, then you would 5 6 the legislature build a record to support facts and potentially be asking him to reveal communications he's based upon the public record. In doing that, you're had with other senators, with legislative staff, with 7 7 asking for more than what's on the public record. State agencies, Texas legislative council constituents, 9 You're asking for, are they taking steps to build a 9 you would be asking for his mental impressions and 10 thought process. So with respect to that, I'm going to 10 record. 11 instruct him not to answer that question as posed. 11 MS. MARANZANO: On the record. MR. SWEETEN: He's not going to talk about BY MS. MARANZANO: 12 12 13 his process on what steps they take, the purpose of Q. You're following your counsel's instructions, those steps. He's not going to answer that question. just for the record? 14 You can ask him, you know, as to what's on the public A. Yes, ma'am. 15 15 record. But you're not going to get into his thoughts Q. Thank you. Based on the public record, are there 16 16 and mental impressions. There's a line there and these any steps that the legislature takes to build a record 17 17 last few questions you're getting into his mental 18 that supports an assertion that there's no impressions and I'm not going to let him do that. That discriminatory purpose behind the bill? Based on the 19 is subject to privilege. public record. 20 20 MS. MARANZANO: Okay. I am actually -- I am 21 MR. SWEETEN: First of all, I think he's 21 really not trying to get into his mental impressions. 22 answered based on the public record. I think he's 22 I'm trying to ask him about the steps taken on the answered this question. Secondly, you're now asking him 23 about his process as reflected in the public record. record. And we went through the effect and now I'm asking about steps taken on the record that go to the And in that regard, you're seeking to find out his 42 44 mental impressions, opinions and his motivations about purpose of the legislature. What sort of steps does the 1 legislation. So he's referred to the public record. He legislature take on the public record that support an assertion that there's no discriminatory purpose behind can do that, but he's not going to get into what his 3 thinking is about how something complies with the Voting Rights Act. That is absolutely subject to the MR. SWEETEN: Again, you're asking for his 5 motivations in that question. He can testify about what 6 privilege. 6 7 BY MS. MARANZANO: 7 is on the record. He's not going to testify about steps Q. Okay. Well, let me try it this way. We spoke taken to build a record. And to answer that question. 8 8 about the public record in regard to the retrogressive So you're treading into what is subject to the effect. And you said people testify at hearings and legislative privilege and I'm going to instruct him not 10 they're all transcribed or recorded, I think you said. 11 11 to answer. And now I'm just asking about, is there anything BY MS. MARANZANO: 12 12 13 additional that happens on the public record that goes 13 Q. When you talked about the committee proceedings, to building a record to support an assertion that are there any procedures, public procedures established 14 there's no discriminatory purpose? by the committee that relate to Section 5 of the Voting A. First, I don't recall you ever asking me about 16 Rights Act? 16 MR. SWEETEN: You can testify about matter specifically the retrogressive effect. So I'm not sure 17 18 I understand your question. So if you could -- the 18 on the public record. 19 foundation was fairly lengthy. If you could just --19 A. I don't know if there are any specific rules or Q. Yes. I'm sorry. I thought my last question had requirements with regard to any specific law of how we been about the effect. That was when you said to me would handle anything. 21 21 Q. (By Ms. Maranzano) Senator, What is Texas' that there were hearings, the hearings were recorded 22 22 23 people testified. 2.3 current system for verifying a voter's identity? 2.4 A. Well, I just didn't hear the word retrogression 2.4 MR. SWEETEN: You can answer. 2.5 effect. 2.5 A. Well, in the statute. I think you have -- there



45

is -- I think you present a voter registration card as

- one. If you don't have the card, you can present other
- 3 forms of ID. I think generally that's it. I mean, if
- 4 you can show me the statute I can tell you specifically.
- Q. If a voter doesn't have a voter registration
- 6 card, are you familiar with the forms of ID that the
- 7 voter would need to show?
 - A. I believe it's a driver's license or -- there are
- 9 other alternative forms of ID as well.
- 10 Q. Are there some non-photo IDs that a voter can
- 11 show?

8

- A. I believe that's correct. Under the current law
- 13 before Senate Bill 14.
- Q. Exactly, yes. Do you know if a utility bill is
- one of those forms of identification?
- A. Whatever the statute says is what it says.
- Q. And if the voter doesn't have any of those forms
- 18 of identification, can a voter cast a provisional
- 19 ballot?

1

- 20 A. I think that's correct.
- 21 Q. And do you know the standards by which that
- 22 provisional ballot may or may not be counted?
- MR. SWEETEN: Hold on a second. You're
- 24 asking about existing law. I'm going to let him answer
- 25 that to the extent he knows.
- 46
- MS. MARANZANO: Thank you.
- A. I will be -- you know, I'm like most lawyers I
- $_{\rm 3}$ $\,$ would have to go to the statute and look. I'm not going
- 4 to guess on what it says specifically.
- 5 Q. (By Ms. Maranzano) Okay. Is it your
- 6 understanding that a voter does not need to take an
- 7 additional trip anywhere to in -- and show the registrar
- 8 one of the -- this is current law, one of the forms of
- 9 ID under current law in order for that provisional
- 10 ballot the be counted?
- $\,$ 11 $\,$ $\,$ A. I would have to look at the statute. And I
- 12 didn't look at the statute to prepare.
- Q. Okay. Is the current system for verifying a
- 14 voter's identity inadequate?
- MR. SWEETEN: Objection. It calls for
- $16\,$ $\,$ matters of legislative privilege. Don't answer the
- 17 question.
- 18 BY MS. MARANZANO:
- $\,$ 19 $\,$ Q. Let me ask you this. Did anything come up on the
- 20 public record that reflects problems with the current
- 21 system for verifying a voter's identity?
- MR. SWEETEN: You can answer the question as
- 23 phrased.
- A. You would have to look at the public record. I
- 25 think -- you know, I don't recall specific anecdotal

- 1 testimony. I recall whatever is in the record, is in
- 2 the record is all I can say. I didn't look at the whole
- 3 record. It's a long record. And so I would be going
- 4 solely off of memory. And I'm not comfortable doing
- 5 that.

6

- Q. So right now as you sit here, you're not aware of
- 7 problems that were testified to on the public record
- 8 with the current system of verifying a voter's identity?
- 9 A. That's not what I said. I just said I'm not
- 10 prepared to go into specific instances. It is in the
- $11\,$ $\,$ record. Whatever is in the record, is in the record.
- Q. Okay. But right now -- but I'm just asking you
- what you know right now, sitting here today, and you're
- 14 not prepared to testify about any?
- A. Right now I know there was. But I can't recall
- 16 the specific instances to the degree of certainty that I
- would be comfortable testifying under oath about.
- Q. Okay. You recall there were problems that were
- 19 testified to?
- 20 A. Yes. I think there were. But you would have to
- 21 go to the record to see what they were.
- Q. Well, what do you remember about the record?
- 23 A. I don't.

24

- Q. You don't? So you can't tell me anything about
- 25 those problems?
- 1 A. I can tell you this -- and, you know, there were
 - 2 issues. But I'm not prepared go into specific anecdotal
 - 3 situations. The record reflects that. And the record
 - 4 will have to speak for that.
 - Q. Can you tell me when you first heard support for
 - 6 enacting a photo identification law in Texas?
 - 7 MR. SWEETEN: You can answer to the extent
 - 8 it doesn't reveal matters of legislative privilege.
 - 9 A. I can't remember specifically.
 - 10 Q. (By Ms. Maranzano) Can you tell me
 - 11 approximately?
 - 12 A. No.
 - Q. Do you remember what the first voter
 - 14 identification law that you worked on was?
 - A. I don't remember the specific bill. I know --
 - and I didn't work on them. I was never a sponsor of any
 - and reliable to the second of the second of
 - $17\,$ $\,$ of these bills. They would either, when I took over as
 - 18 State Affairs chairman that's the jurisdiction, voter
 - election laws are in that jurisdiction with a lot ofother things. And so I think there was an interim study
 - 21 on that. I think there was -- there were bills that
 - 22 were passed went through the committee after that.
 - 23 Q. Okay.
 - MS. MARANZANO: Can we mark this?
 - 25 (Exhibit No. 521 was marked.)



49

BY MS. MARANZANO: 1

- Q. Senator, I'm showing you what we're marking as 2
- deposition Exhibit 521. If you can take a look at it 3
- and tell me if it looks familiar to you? 4
- 5 A. No.
- Q. No? Have you ever seen this bill before?
- 7 A. I don't -- it's a House Bill. If it passed the
- House and came to the committee, I would assume I would.
- I don't know if it did pass the House. 9
- 10 Q. Well, I'll represent to you that this bill did
- 11 pass the House.
- A. Okay. 12
- 13 Q. And it was referred to the State Affairs
- Committee. 14
- A. Okay. 15
- 16 Q. Perhaps that refreshes your recollection
- 17 slightly.
- 18 A. Well, yes. If that's the case, then we would
- 19 have heard this bill in the committee
- Q. Do you recall if you did hear the bill? 2.0
- 21 A. If you can tell me what year.
- 22 Q. I'm sorry. This is from 2005.
- A. Okay. I assume we did hear the bill, but I don't 23
- know. You will have to look at the record.
- 25 Q. Well. I will represent to you that this bill was
- you have any recollection -- you can take a couple of
- 3 minutes and maybe look it over and see if you have any

referred to and there was not a hearing on the bill. Do

- recollection. You can see at the top it was introduced
- 5 by -- it's House Bill -- for the record, it's House Bill
- 6 1706

1

- 7 A. Okay. I do not know why the bill didn't get a
- 8 hearing. That was seven years ago. There are a number
- of reasons why bills don't get hearings. So I couldn't 9
- tell you, nor do I know if the public record reflects 10
- why it didn't get a hearing. I don't know. 11
- 12 Q. What are some of the reasons that a bill doesn't
- 13 14
 - MR. SWEETEN: Yeah. Don't reveal your
- thoughts, mental impressions about legislation in
- answering the question. That's subject to the
- 17 legislative privilege.
- 18 BY MS. MARANZANO:
- Q. Are you able to provide an answer? 19
- A. Well, I'm not sure I understand the question.
- Q. You said there are several reasons a bill might 21
- not get a hearing, so I was asking you what are those 22
- 23 reasons?
- 24 MR. SWEETEN: Again, don't reveal your
- thoughts or mental impressions. I'm also going to

object based on compound and vague. If you can answer

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- it without revealing your thoughts and mental
- impressions or communications that you've had, then do
- so. But the you can't --
- A. The only thing I can do without -- without going
- into the legislative privilege is just generally in all
- committees: Number one, there's not support for the 7
- bill. Number two, it's not ready. It has flaws or
- technical flaws in it and you can't get any agreement to
- fix it. Number three, and sometimes this is number one, 10
- 11 is that there's just not time. A bill doesn't get over
- 12 to the Senate from the House until late in the session
- and there's just not time to take up the bill and hear 13
- it, especially if it is a bill that requires a lot of
- testimony. And there are just a lot of discretionary 15
- issues that are involved in generally -- in doing that. 16
- So that's basically -- that's a few of them. Sometimes 17
- they get tagged. They're procedural rules that members 18
- follow to prevent bills from getting heard that they
- don't want to have heard. So it's -- you know, a lot of
- different ways to -- and reasons why bills don't get 21
- hearings or why they don't -- they don't pass. 22
- 23 Q. But what does it mean to have a bill tagged?
- A. In the rules require -- there's a 48 -- when the
- bill is in a committee, in a standing committee, it
- 50
 - requires -- a member can ask for a 48-hour hearing. And 1
 - a 48-hour notice, which is typically twice the notice.
 - So if it's -- you don't ever see that until the end of
 - the session. And it -- you know, somebody will tag a
 - bill and you'll run out of time to hear it.
 - Q. I think the issue that you said before we talked 6
 - about tagging was that there may just not be enough
 - time. About how much time does a committee need to have
 - a hearing and refer the bill to the floor?
 - A. Depends on the bill.
 - Q. Do you know about how much time a bill like 11
 - 12 HB 1706 would need?
 - 13 MR. SWEETEN: Objection. I think the
 - question is vague. Also you -- don't reveal matters of 14
 - legislative privilege about a specific bill. You can
 - answer about general procedures as long as they're 16
 - matters in public record, but don't reveal your mental 17
 - 18 impressions in answer.
 - 19 A. Would you repeat the question?
 - Q. (By Ms. Maranzano) About how much time would a
 - bill, such as HB 1706 or another voter ID bill, need to
 - get heard in committee and then referred out? 22
 - 23 MR. SWEETEN: Same objection. Instruction.
 - 2.4 A. I can't answer that specifically. There is no
 - formula for how much time it takes. It just depends on 25



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the bill. Q. (By Ms. Maranzano) Okay. And can you just give me a sense of -- just a sense of what you mean by that? What about the bill informs how much time you need? MR. SWEETEN: Let's -- I'm going to object based upon compound, vague. Also don't reveal any thoughts, mental impressions or communications about any specific bill, legislative act in answering the 9 question. 10 A. Logistically, depends on how many witnesses you have, depends on the availability of members to be 11 there. It depends on the length of the bill. A number of logistical objective things like that. Q. (By Ms. Maranzano) Okay. And one of the other 14 issues you mentioned that sometimes prevents a bill from 15 getting a hearing in committee is there might not be support for the bill. Were you referring to support in 17 the committee or support in the Senate? 19 MR. SWEETEN: And this is as a general 20 matter. BY MS. MARANZANO: 22 Q. As a general matter. A. A general matter, either way. 23

Q. And is there both photo ID and non-photo ID listed there?

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56

3 A. It looks like they all require that, but I may be

4 wrong.

5 Q. I'm sorry. It looks like they all require what?

A. A photo identification.

7 Q. Well, do you see that on Page 5 towards the

8 bottom it says there's a Section B?

9 A. Oh, there's an alternative, yeah. Utility bill,

10 which is current law, official mail address.

Q. So would you agree that it allows for both photo

12 an non-photo ID?

MR. SWEETEN: You can answer based on the

14 text of the bill.

15 A. I think that's what it says.

16 Q. (By Ms. Maranzano) Did you have any

communications about HB 1706, that you can recall?

A. No, I don't recall any. I'm not saying I didn't.

19 I just -- it's been a long time ago.

20 Q. Right. I understand. Are you aware of the

21 source of the legislative language for HB 1706?

22 A. No, ma'am.

Q. Do you know if your staff had any involvement in

the development of HB 1706?

A. I'm going to say probably not. It's a House

1 matter.

25

A. You don't, unless -- you may hear or know or what

Q. How do you usually know if a bill has support?

MR. SWEETEN: You can answer as a general

you may have a sense as a chairman in your judgment.

Q. (By Ms. Maranzano) Do you make the determination

of whether a bill has a hearing or not?

6 MR. SWEETEN: Objection to the question as

compound. And don't reveal matters subject to the

8 legislative privilege including your mental impressions,

thoughts and opinions. You can answer as a general

matter of procedure, if you can. But don't reveal

11 privilege.

A. As a general matter, chairmen determine what

bills are heard and when they're heard.

 ${\tt 14}$ Q. (By Ms. Maranzano) Can you direct your attention

 $\,$ to Section 7 of HB 1706, and just take a quick look at

16 that.

A. What page is that on?

.8 Q. I'm sorry. Page 4 and I goes on to Page 5. And

19 it looks like it also goes on to Page 6. And actually

20 the top of 7?

21 A. Okay.

Q. Do you see that -- well, do you see that this

23 legislation provides for a number of different forms of

24 identification to be used?

A. It appears to have a number of different options.

1 Bill. And so we wouldn't have been involved with that.

2 And I don't know who the Senate sponsor was.

Q. Is it pretty unusual for Senate staff to be

4 involved in developing a House Bill?

MR. SWEETEN: You can answer as a general

6 matter.

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A. As a general matter, yes. But there were times

 $8\,$ $\,$ when we worked with House members to build an early

9 consensus, if that's ever possible.

Q. (By Ms. Maranzano) Did you take a public

position on HB 1706?

12 A. I don't recall.

Q. Do you know if there was any analysis done on

14 HB 1706?

MR. SWEETEN: Don't reveal matters of

privilege. Objection; vague. Go ahead.

A. The House may have done a bill analysis as they

18 normally do and if it passed the House floor then --

MR. SWEETEN: Yeah. I'm also going -- go

ahead and finish.

A. Oh, I'm sorry. I'm not aware that the Senate did

22 anything.

MR. SWEETEN: I'm going to object on the

foundation as it calls for speculation.

BY MS. MARANZANO:



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Q. You're not aware that the Senate did any analysis

on House Bill 1706?

3 A. I don't recall any.

Q. What was the purpose of 1706, if you know? 4

5 MR. SWEETEN: You can answer as to the

general purpose. Don't provide the subjective intent of 6

7 anyone if you know.

8

A. I'm going to start by saying this is a House

9 Bill. And it was generated by the House members. It's

not a Senate Bill. So I'm not going to speculate on

11 what their purpose was. The general purpose of the

voter ID bill was to assure voter integrity or voting 12

integrity. And that's the primary general purpose of

all these types of bills. It's the general purpose of

15 what we do with a lot of the election bills. HAVA, even

MOVE was designed to help military voters. So that's

17 the general purpose.

18 Q. (By Ms. Maranzano) And based on the public

19 record, do you think that this would have accomplished

20 that goal?

22

21 MR. SWEETEN: No. Don't answer the

question. She's asking for your mental impressions and

thoughts about whether this bill accomplishes a certain 23

goal. So don't answer the question as phrased. It's

legislative privilege.

25 60

1 BY MS. MARANZANO:

Q. I assume you're not going to answer. Just for

3 the record, you're going to follow your counsel's

4 instruction not to answer that question?

A. Yes, ma'am.

Q. Do you recall a photo identification bill being 6

7 introduced in 2007?

8 A. No.

Q. Do you recall, in 2006, an interim report that 9

10 the State Affairs Committee did?

A. Yes. ma'am. 11

> MS. MARANZANO: Can we have this marked? (Exhibit No. 522 was marked.)

BY MS. MARANZANO: 14

Q. Can you take a look at that and let me know if 15

you recognize it? 16

17 A. I do.

12

13

Q. Is this a copy of the interim report that was 18

done in December of 2006? 19

A. Yes. It is. 20

21 Q. By the State Affairs Committee?

2.2 A. Yes. ma'am.

2.3 Q. What prompted this interim report? I mean, how

did it come about that the State Affairs Committee

issued this report?

MR. SWEETEN: Yeah. Don't answer the

59

2. question to the extent it would reveal thoughts, mental

3 impressions, opinions, motivation about legislation or

4 any communication you've had with legislators, staff,

State agencies, Texas ledge council. 5

A. If you'll refer to the record, the report was a

7 part of the interim charges that the Senate State

8 Affairs Committee was to take up.

9 Q. And do the interim charges come from the

10 governor?

11 A. No.

17

12 Q. Who do they come from?

13 A. Generally they come from the Lieutenant Governor

with, I think, input from other members of the Senate. 14

MR. SWEETEN: Are we at a point where we can 15

16 take a break in just a few minutes.

MS. MARANZANO: Yeah.

MR. SWEETEN: When you get to a logical 18

19 stopping point.

20 MS. MARANZANO: Yeah. Why don't we do it

now before we get into this too much. Thanks. 21

22 (Brief recess.)

23 BY MS. MARANZANO:

Q. So before the break we were taking a look at 24

interim report that the State Affairs Committee did.

58 Can you take a look for me -- at the first page is a 1

letter that's written to you. And the signatures are on

the next page. It's from Senator Lucio and Senator 3

4 Ellis. Do you see that letter?

A. Yes, ma'am.

Q. You tell me, were there any members of the 6

7 committee other than Senator Lucio and Senator Ellis who

8 were minority members?

A. Who? 9

10 Q. Who were on the committee when this report was

11

12 A. The names of the committee members are on the

13 first page on the letterhead. And then I think all

members signed the report. 14

Q. And were any, other than Senator Ellis and 15

Senator Lucio, racial or ethnic minorities? 16

17 A. Not according to this list. Well, Frank Madla

was a member, but I think he -- I'm not sure why he 18

19 wasn't on the list. Maybe he had stopped serving or 20 maybe that was an old letterhead that shouldn't have

been used. But I can't -- it shows that he is on the 21

committee. And I recall that he was on the committee 22

2.3 for a while.

2.4 Q. His name was?

A. Frank Madla 2.5



61

Q. And what race or ethnicity is he?

- 2 A. Hispanic. He may have gone off and -- he may
- 3 have been -- I think that he lost his reelection and
- 4 that may have been why he didn't -- the report was done
- 5 after January 1st so that may have been why he wasn't on
- 6 it.

1

- 7 Q. I see. Okay. What was the purpose of this
- 8 report?
- 9 A. General purpose was to as stated in the charge.
- 10 MR. SWEETEN: You can refer to matters of
- public record. I don't want you to give -- you don't
- 12 have to give the general -- you've answered the
- 13 question.
- A. The general purpose as stated in the charge.
- Q. (By Ms. Maranzano) Can you tell me what that is?
- A. Well, the record reflects that -- I don't think
- 17 you provided the whole report.
- 18 Q. I'm sorry. I didn't.
- 19 A. The entire report the charge in it.
- Q. Okay. And I should have said that earlier. This
- 21 is actually an excerpt from the report. Well, what's
- 22 your understanding, as you sit here today, as to what
- 23 the purpose was?

1

- 24 MR. SWEETEN: Again, you can refer to
- 25 matters of public record.

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- 62

- A. Purpose of what?
- Q. (By Ms. Maranzano) Of this report.
- 3 A. The -- that you have before me?
- 4 Q. Let me narrow it, because what I'm interested in
- 5 is the section of the report that says here, which looks
- 6 like there were several different issues you looked at.
- $^{7}\,\,$ $\,$ And this was related to charge No. 3. And I think that
- $8\,$ $\,$ this might be the charge that you're referring to under
- 9 charge No. 3 on Page 13?
- 10 MR. SWEETEN: Again, you can refer to
- $11\,$ $\,$ matters in the public record in answering the question.
- 12 Don't reveal matters that are subject to the privilege.
- A. The charge No. 3 is -- is the purpose for
- 14 writing -- general purpose for writing a report. And
- $15\,$ $\,$ the record here reflects the instructions provided in
- 16 the charge.
- 17 Q. (By Ms. Maranzano) Do you see that first
- 18 sentence under charge No. 3 says, "Study and make
- 19 recommendations on how election of firms could verify
- 20 the identity of a voter without hindering a person's
- 21 right to vote?"
- 22 A. I do.
- 23 Q. Did the committee come up with a recommendation
- 24 on that?
- MR. SWEETEN: Again, you can refer to

- matters of the public record. Don't reveal matters of
- 2 privilege including conversations you've had with anyone
- 3 or your own thoughts or mental impressions.
- A. The report, which was prepared in 2006, reflects
- the committee's carrying out the charge. Number,
- whatever it is, 13, I believe. Whatever the charge
- 7 is -- it's charge No. 3.
 - Q. (By Ms. Maranzano) Can you just turn back to the
- 9 letter for a second. It says -- there's a sentence in
- 10 the second paragraph that says, "The committee makes no
- 11 recommendations regarding policy issues in favor or in
- 12 opposition to voter identification or ballot
- 13 authenticity."

8

15

- 14 A. Where is this? I'm sorry.
 - Q. It's in that letter that we were looking at.
- 16 It's in the second -- yeah, that one.
- 17 A. The one from Senator Ellis.
- 18 Q. From Senator Ellis and Lucio. And it's in that
- 19 second paragraph and it's a phrase of the second
- 20 sentence.
- MR. SWEETEN: It's right there.
- 22 A. Okay.
- 23 Q. (By Ms. Maranzano) Does that refresh your
- 24 recollection as to whether a recommendation was made
- 25 about voter identification and ballot authenticity?
- 1 MR. SWEETEN: You can reveal matters of the
 - 2 public record.
 - 3 A. It reflects what Senator Ellis said and Senator
 - 4 Lucio.
 - 5 Q. (By Ms. Maranzano) Do you have a different
 - 6 recollection?
 - 7 A. No.
 - 8 MR. SWEETEN: Wait a minute. Can you
 - 9 rephrase the question? Do you have a different
 - 10 recollection of what?
 - 11 MS. MARANZANO: Well, he said --
 - MR. SWEETEN: That it says this?
 - MS. MARANZANO: He said this reflects what
 - 14 Senator Ellis and Senator Lucio said. I'm sorry.
 - 15 BY MS. MARANZANO:
 - Q. Do you have a different recollection of what
 - 17 occurred?

12

- MR. SWEETEN: You can refer to matters of
- 19 the public record. Don't reveal matters of privilege.
- MS. MARANZANO: I believe this should all be
- 21 a public record question.
- 22 MR. SWEETEN: Are you asking him -- I don't
- 23 understand what you're asking him. Are you asking him
- does it say what it says. Are you asking him did he
- 25 write the letter.



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MS. MARANZANO: No. I'm asking did the 1 committee make a recommendation regarding voter 2 3 identification.

MR. SWEETEN: You can refer to matters of 4 5 public record.

A. I think you just have to read the report and

7 determine that. And the report speaks for itself.

Q. (By Ms. Maranzano) All right. But I'm just

asking you, specifically I'm just wanting to find out 9

10 your knowledge. And so as you sit here today, do you

11 have a recollection as to whether there was a

recommendation made? 12

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MR. SWEETEN: You can answer.

A. The report reflects. 14

MR. SWEETEN: Go ahead. Sorry.

A. The report reflects what we did seven years ago.

Q. (By Ms. Maranzano) Okay. And did you -- did the

committee thoroughly study this issue prior to making

18

19 the report based on the public record?

> MR. SWEETEN: Yeah. Don't answer the question as asked. The question directly asks your

22 thought processes. I mean, the term "thoroughly" asks

for your mental impressions, opinions, motivation about 23

legislation. Could implicate discussions. Don't answer

as phrased. 25

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BY MS. MARANZANO:

Q. Okay. Let me ask it this way.

MR. SWEETEN: Legislative privilege.

4 BY MS. MARANZANO:

Q. What did the committee do in order to issue this

6 report?

> MR. SWEETEN: You can refer to matters of the public record. Don't reveal your processes, mental

9 impressions, opinions, motivations about legislation. A. I believe the report is fairly clear and specific 10

what we did. 11

Q. (By Ms. Maranzano) And as you sit here today, can you add any testimony to that?

MR. SWEETEN: Don't reveal matters of privilege. You can refer to matter of the public record. But your thoughts and mental impressions are your own and are subject to the legislative privilege.

A. I wouldn't be able to elaborate further than 18

19 what's in the report.

Q. (By Ms. Maranzano) Okay. Can you, in that same 20 21 paragraph that we were talking about in the letter, do

22 you see there's a sentence that says, "However,

2.3

2.4 A. Let's -- when you say "letter," you're referring

25 to Senator Ellis's letter. 1 Q. Yes. Exactly. Same paragraph -- second

paragraph. But this one is towards the bottom. The 2

sentence starts with, "However, Georgia Secretary of

4 State, Cathy Cox, recently completed a demographic

analysis revealing that between a quarter and a third of

senior and African-American voters lacked State photo

7 identification, thus disenfranchising them from the

election process." Do you know if that was a study that 8

9 was looked at by the State Affairs Committee in the

10

public record prior to issuing this report?

11 A. No, I do not know.

12 Q. And can you look at the last paragraph on that

13 page? There's a sentence that says, "It is our shared

14 belief that anti-fraud measures adopted by the federal

Help America Vote Act sufficiently deter voter fraud and 15

that additional photo identification measures are 16

unnecessary." Did the committee, based on the public 17

record, analyze whether the identification under the 18

19 Help America Vote Act would sufficiently deter voter

20 fraud?

2.1 MR. SWEETEN: Yeah. Don't answer the question to the extent it requires you to reveal your

23 mental thoughts, impressions, analysis, motivation about

24 legislation. You can refer to matters of the public

25 record in answering it, but other than that don't answer

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A. I don't recall other than what's in the report.

Q. (By Ms. Maranzano) Can you look at Page 25 and

4 26 in the report for me? On Page 25, do you see a chart

that talks about voter fraud investigation from 2006? 5

6 A. Yes.

it.

7 Q. And the fourth one down says, "unspecified

8 allegations." Can you tell me what that means?

MR. SWEETEN: You can refer to matters of 9

the public record. Don't reveal your thoughts or mental 10

impressions in answering the question. 11

A. I don't recall.

13 Q. (By Ms. Maranzano) A few down below that there's

one that says, "unlawfully accepting a voter and 14

15 illegally voting." Can you tell me what that means?

MR. SWEETEN: Same instruction.

A. No. I would have to -- I don't recall what that 17

18

Q. (By Ms. Maranzano) And a few below that, 19

20 "illegal ballot handling," do you recall what that

21 means?

2.2 MR. SWEETEN: Same thing. You can refer to

2.3 matters of the public record. Don't reveal your mental

2.4 thoughts and impressions about that, other than what's

2.5 on the public record.



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A. I don't recall specifically what that refers to.

- 2 Q. (By Ms. Maranzano) Do you see on -- that
- 3 chart -- am I correct, that chart is labeled "voter
- 4 fraud investigations"?
- 5 A. Yes.

1

- 6 Q. And on the next page there's a chart that's
- 7 listed "voter fraud convictions"?
- 8 A. Yes
- 9 Q. And do you see in that paragraph below it says,
- 10 "Although there have been three instances of alleged
- 11 illegal voting which may include circumstances prevented
- by voter photo ID, only one of these has been fully
- 13 investigated and referred for criminal prosecution." Do
- $14\,$ $\,$ you know if that case that's referred to there, that was
- 15 referred for prosecution, resulted in a conviction?
- MR. SWEETEN: Yeah. Don't answer the guestion except for to the extent it's a matter of
- 18 public record.
- 19 A. I don't know.
- Q. (By Ms. Maranzano) Do you remember any details
- about that case, based on the public record?
- 22 A. No.

1

10

11

- Q. Do you remember any details about the other cases
- that may have been prevented by a voter photo ID based
- 25 on the public record?
 - MR. SWEETEN: Same objection; legislative
- 3 refer to public record.
- 4 A. I don't know.
- Q. (By Ms. Maranzano) After this report was issued,

privilege, but you can answer to the extent you can

- 6 were there any bills introduced to prevent voter fraud
- $7\,$ $\,$ in the vote by mail process, based on the public record
- 8 that was introduced?
- 9 MR. SWEETEN: Well, you're asking -- no.
 - You're asking were there bills --
 - MS. MARANZANO: After the report. Not
- 12 related to the report.
- MR. SWEETEN: If you want to ask him if
- 14 there were bills related to photo identification, I'll
- 15 let him answer the question. You're asking him to
- address a problem, is what you've put in -- and I think
- this that's intruding into legislative purpose. In
- other words, you're asking as result of this, what is
- 19 the effect to introduce X. He's not going to answer it
- 20 as phrased. I will let him answer if chronologically an
- 21 additional photo ID bill was introduced, matters of the
- additional photo id bill was introduced, matters of the
- public record, he can refer to. But he's not going to
- reveal his thoughts and mental impressions, as subtle as
- you want to be, he's not going to do that.
- 25 BY MS. MARANZANO:

- Q. Okay. No, I've got you. How about I ask it like
- 2 this. In the 2007 legislative session, were there bills
- 3 introduced related to the vote by mail process?
- 4 A. Number one, I didn't introduce any bills.
- 5 Q. Okav.
 - A. Number two, there may be bills -- the members
- 7 introduce about 5,000 bills a session. So there may
- 8 have been bills. I'm not familiar with them,
- 9 specifically
- Q. Do you recall having any hearings on any bills
- about the vote by mail process in the State Affairs
- 12 Committee?

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- 13 MR. SWEETEN: You can answer.
- 14 BY MS. MARANZANO:
 - Q. In the 2007 legislative session?
- A. As we sit here today, no. If you show me a
- 17 record, I might refresh my recollection. But if we had,
- 18 in that committee, several hundred bills and I'm not
- 19 sure -- when you start talking dates I just can't -- a
- 20 lot of water has been under the bridge since 2007 so I
- 21 can't give you a specific answer.
- Q. How about do you remember any bills related to
- vote by mail on which the State Affairs Committee heard
- 24 testimony in either the 2009 or 2011 legislative
- 25 sessions?

1 MR. SWEETEN: You can answer as phrased.

- 2 A. All of these years run together and so I can't
- 3 give you a specific time frame of when we heard bills,
- 4 unless you show me the bill.
 - Q. (By Ms. Maranzano) Okay. But sitting here
- 6 today, and I'm not trying to ask you which session it
- 7 was introduced, but do you have a recollection of
- 8 hearings in the State Affairs Committee on vote by mail
- 9 bills'
- 10 A. I think we did. But, you know, again, we hear a
- 11 lot of bills. And so I believe we did have some
- 12 legislation in regard to vote by mail. I'm not sure if
- 13 I sponsored it, it was part of an omnibus bill or what.
- But I can't recall, specifically, the details around
- 15 that.
- Q. Okay. Fair enough. Can you look at the page
- that says Page 28 at the bottom. And there's a
- 18 subheading that says "conclusion." Under the second
- 19 paragraph in that section, there's a sentence that
- 20 starts with 200. It says, "244 of Texas' 254 counties,
- 21 96 percent have at last one office." If you look at the
- 22 sentence before, I think it's referring to driver's
- 23 license offices. Would you agree with that?
- A. I'm not finding it.
- 25 Q. I'm sorry?



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A. Let me find it. Oh, it's in the second

2 paragraph. Yeah. I see.

- 3 Q. Do you see the sentence now, 200?
- A. Yes, ma'am. 4

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- Q. And that's referring to driver's license offices?
- A. That's what it says.
- 7 Q. Do you know how many counties currently have
- driver's license offices in Texas? 8
- 9 A. I couldn't tell you.
- 10 Q. Based on the public record of what occurred in
- 11 the committee, did the committee determine that the
- number of driver's license offices in the state was a 12
- component that needed to be looked at when analyzing 13
- voter ID legislation? 14
 - MR. SWEETEN: Don't answer it. It requests
- information that would be subject to the legislative 17 privilege. You can refer to the record for factual
- 18 matters, but don't reveal your processes or analysis.
- 19 A. The report speaks for itself on that issue.
- 20 Q. (By Ms. Maranzano) And can you look at the
- 21 paragraph below that. And the sentence that says,
- 2.2 "Opponents of voter ID legislation requiring a photo ID
- for foreign and elderly voters. However, as the lack of 23
- reports on voter fraud, there are no studies to believe
- status to support this claim." Based on the public
- 74
- record, did the committee make any effort to look into whether -- how many minority voters, minority registered voters possessed forms of photo identification?
- MR. SWEETEN: Don't answer the question as
- 5 phrased. It calls for matters of legislative privilege. 6
 - MS. MARANZANO: Mr. Sweeten, can he testify at least as to whether this issue was discussed on the
- 8 public record?
 - MR. SWEETEN: I will allow him to answer
- 10 that question, was the issue discussed on the public
- record, yes. Were any steps taken -- your previous 11
- question was, were any steps taken to do an analysis is 12
- 13 not appropriate. But, yeah, he can answer that
- question. 14
- BY MS. MARANZANO: 15
- Q. Okay. Let me ask you, were any discussions of 16
- 17 that taken -- held on the public record?
- 18 A. You'll have to look at the public record. I
- 19 don't -- that's seven years ago and, you know, I can't
- 20 remember anything specifically -- or can't remember what
- 21 specific debates or conversations. Again you've got --
- 22 we do a lot of legislation. And it's not -- that's a
- long time ago. The report, in the record of the report,
- 2.4 would be the best evidence of what we considered and
- what the committee conclusions were.

- 1 Q. When you're having an interim -- when you're
- 2 creating an interim report like this one, do you have
- public testimony in front of the State Affairs Committee
- as with -- as you testified happened on other matters in
- front of the State Affairs Committee? 5
 - A. On most issues, yes.
- 7 Q. Do you recall if that occurred with this report?
 - A. No. You know, it may -- the public record would
- 9 have to reveal that.

8

- 10 Q. Can you look at the last sentence in that
- paragraph that we were just talking about which says, 11
- 12 "It is unknown whether the current level of voter fraud
- 13 will decrease, but a voter photo ID law will certainly
- prevent some fraud. At the very least it would increase
- voter confidence." Can you tell me if there were 15
- discussions on the public record that would allow you 16
- to -- were there discussions on the public record about 17
- 18 those statements?
- 19 A. You would have to look at the public record.
- 2.0 Q. You have no independent recollection?
- 2.1
- 22 Q. Can you look at the next page for me. There's a
- 23 subheading that says "recommendations." Under 3 A, do
- 24 you see that second bullet?
- 25 A. I do.

Q. It says, "Issuance of qualifying photo IDs free 1

- of charge to any voter requesting, regardless of
- personal income." Can you tell me what was the purpose 3
- 4 of including that language?
 - MR. SWEETEN: Don't answer the question if
- she's asking for your mental thoughts, processes, 6
- 7

5

- 8 MS. MARANZANO: What about the purpose of
- 9 the committee, this legislative purpose?
- MR. SWEETEN: If you're asking him what is 10
- the purpose of the committee. 11
- 12 MS. MARANZANO: For making this
- 13 recommendation.
- MR. SWEETEN: No, he's not going to answer 14
- as to the specific recommendation set forth throughout 15
- whatever these recommendations are. That would require 16
- 17 him to reveal matters of legislative privilege. He can
- refer to the record itself. But he's not going to 18
- 19 answer based on his mental impressions, thoughts,
- 20 opinions, analysis. Don't answer except to the extent
- 21 it's a matter of public record.
- MS. MARANZANO: For the record, I disagree. 22
- 2.3 I think that's a question as to the general legislative
- 2.4 purpose, which I believe the order allows us to ask.
- 25 MR. SWEETEN: Let's pull the order out.



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77 MS. MARANZANO: I'm referring to Page 11. 1 2. 2 MR. SWEETEN: I'm going to go to the order on general purpose. Let's do that first. The order 3 that I'm reading is dated 5/17/12. And it says, "It is 4 5 ordered that to the extent such a privilege exists, that privilege does not protect testimony with respect to the 6 7 7 general purpose or the purpose of the legislature as a 8 whole in enacting Senate Bill 14 as opposed to the 8 9 subjective intent of the legislator." So he can answer 9 to move on. 1.0 10 as to the general purpose of legislation. You're now 11 asking him about, not legislation, but instead you're 11 asking him about something called the Senate Committee 12 12 13 13 on State Affairs interim report to the 80th Legislature. 14 In particular you're asking him about paragraph 3A.2 of 14 Page 29 of that report and what it's purpose was. That 15 15 16 16 is --17 17 MS. MARANZANO: No no no 18 MR. SWEETEN: That is not the same thing. 18 19 specifically that. 19 He can talk about general purpose of a statute. He's 20 2.0 not going to talk about general purpose of different 21 21 bullet points within that recommendation. That is not

22 contemplated by the order that we just read. Go ahead. BY MS. MARANZANO: MS. MARANZANO: Mr. Sweeten, I wasn't 2.3 24 asking -- the way I interpret what you just read is that 25 I'm not allowed to ask about his subjective motivations.

I'm not asking that. I'm asking the committee's purpose for putting this bullet in. And I'm reading from the

order that we got on June 5th, Page 11. It says, "With

4 respect to deposition testimony this court has already

ordered that foundational privilege questions are

proper, as are questions regarding overall legislative

7 purpose, as opposed to an individual legislator's motive

with respect to the bill." I'm not asking for his

9 motive. I'm asking for the committee's purpose.

MR. SWEETEN: Show me where you just read because there's an important word in there.

MS. MARANZANO: F.

MR. SWEETEN: F what?

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MS. MARANZANO: The first sentence under F on Page 11.

MR. SWEETEN: "With respect to the deposition testimony this court has already ordered that foundational privilege questions are proper," which we're allowing. You'll agree we're completely allowing.

MS. MARANZANO: Yes.

MR. SWEETEN: "As are questions regarding overall legislative purpose as opposed to an individual legislator's motive with respect to the bill." This

2.4 isn't a bill. This is an interim report. It is a

sub-subparagraph of an interim report. And you're

asking him what he means within that bullet point. And

that is not what the court has said. We will give

general purpose. We're not going to give bullet by

bullet interpretation of what you meant at this date on

this report. That is beyond what the court has ordered.

I think that is beyond the scope of the legislative

privilege that I am now asserting.

MS. MARANZANO: All right. Well, we've got

BY MS. MARANZANO:

Q. And I think we are done with this document. So

you can put that aside. And I believe before -- when we

started looking at this deposition I asked you if you

recall the photo ID bill being introduced in 2007 and I

think you said no; is that correct?

A. That's right. I don't recall a Senate Bill or

House Bill or -- in 2007, whether we considered the

bill. It seems like we did, but I can't recall

MS. MARANZANO: Okay. This we can mark as

Exhibit 28 because we've previously marked it.

(Exhibit No. 28 was previously marked.)

Q. I'm showing you what we're marking as deposition

Exhibit 28. If you can take a look at that and let me

78

1 know if you recognize this, this bill.

A. I recognize it as House Bill 218. And it shows 2

on there that it was apparently filed before the end of 3

4 2007 legislative session, if it was filed. And it

5 appears it was because it was assigned a number, 218.

Q. Are you familiar with the provisions of House 6

7 Bill 218?

8 A. As we sit here today, no.

Q. Can you take a look at Section 11 of the bill 9

which is on page -- Section 11, looks like it starts on 10

Page 9. 11

12 A. Okay.

13 Q. Does it appear that, for the most part, House

Bill 218 follows House Bill 1706? 14

15 MR. SWEETEN: You can refer to the text of

the bill, matters of the public record. 16

A. Well, it would take a while to do a side by side 17

18

19 Q. For the most part, just generally.

20 A. They are both bills relating to requiring a voter

21 to present proof of identification.

2.2 Q. And do you see that House Bill 218 allows for

2.3 both photo and non-photo identification to be presented?

A. If you would point me to where you reach that 2.4

2.5 conclusion.



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Q. Sure. So on Page 10 there's a subsection B.

2 A. Yes, I see that.

1

- 3 Q. Okay. And would you agree that allows for some
- 4 forms of non-photo identification?
- A. It states that the following documentation is
- 6 acceptable of proof of identification under this chapter
- 7 and then it lists a number of things. And it appears
- 8 that some of those things do not have a photo ID.
- 9 Q. Did you or did anybody in your office my a role
- in the development of House Bill 218?
- 11 A. Because it's a House Bill, no.
- 12 Q. I'm sorry. You said no?
- 13 A. We did not.
- Q. Did you have communications about House Bill 218?
- 15 A. With whom?
- Q. Anybody. First let me just ask if you did?
- 17 A. Not that I recall -- well, when?
- 18 Q. At any point.
- 19 A. Today?
- Q. Other than at this deposition, have you had
- 21 communications about House Bill 218, that you recall, as
- 22 you're sitting here?
- 23 A. I don't recall any.
- Q. Are you aware of whether your staff had any
- 25 communications about House Bill 218?

- 1 memory, but it would reflect what happened to the bill.
 - Q. And does it look like the bill passed the House?
 - 3 A. According to this document, it passed to
 - engrossment on 4/23/07.
 - 5 Q. Did you have any communications with anybody
 - about carrying House Bill 218 in the Senate?
 - 7 MR. SWEETEN: You can answer the guestion as
 - 8 phrased, but don't reveal the substance of any
 - 9 communications.
- A. I really don't remember. Some people may tell
- 11 you they're going to carry a bill or whatever. But I
- don't recall in this particular instance how that came
- 13 about.
- Q. (By Ms. Maranzano) As a general matter, how is
- 15 it usually determined what senator will carry a bill
- 16 that passes the House?
- A. There is no -- chairmen are different about how
- 18 they do that. Some chairmen are very particular and
- 19 some aren't. And so it just depends on what committee
- 20 in the House or the Senate the bill goes to.
- Q. Can you tell me how you do it just as general
- 22 matter?
- MR. SWEETEN: I think you're asking for him
- 24 to reveal his mental impressions and thought process.
- 25 How would determine -- carries a bill if he did. So

- 1 A. I do not know.
- Q. If they did, do you think you would know?
- A. Not necessarily.
- Q. Did you monitor the consideration of House Bill
- 5 218 in the House?
- 6 A. No.
- 7 Q. Do you recall if House Bill 218 was referred to
- 8 the State Affairs Committee?
- 9 A. I don't know if it passed the House. If it did
- $10\,$ $\,$ pass the House, you know, whatever the record shows, the
- record shows. That was in 2007. So that was five yearsago.
- 13 (Exhibit No. 523 was marked.)
- 14 BY MS. MARANZANO:
- Q. So I only have one copy of this. I'm showing you
- 16 what we're marking as deposition Exhibit 523 which is --
- well, can you tell me what that is?
- A. The title is Texas Legislature Online History.
- Q. Can you take a look at that and just let me know
- 20 if that refreshes your recollection at all as to the
- 21 procedural history of House Bill 218?
- A. Well, it's a record of the history. I'm not sure
- 23 it refreshes my recollection of anything.
- 24 Q. Fair enough.
- A. But it appears that, yes, it doesn't refresh my

- objection; legislative privilege. Instruct not to
 - 2 answer
 - 3 BY MS. MARANZANO:
 - 4 Q. Did you and Senator Fraser communicate about
 - 5 House Bill 218?
 - 6 MR. SWEETEN: You can answer the question as
 - 7 phrased.
 - 8 A. I'm sure we did.
 - 9 Q. (By Ms. Maranzano) Do you have any recollection
 - 10 of communicating with him?
 - 11 A. No. No.
 - Q. Are you aware of any communications about House
 - Bill 218 that reflect concerns that this bill would have
 - 14 a disproportionate impact on minority voters?
 - MR. SWEETEN: Don't answer the question as
 - phrased. This is more than a general subject matter
 - description. If you want to rephrase it and put less of
 - 18 a -- you know, lead up to the question, then he can
 - answer it if you rephrase it. Right now I'm going to
 - 20 instruct him not to answer that question.
 - 21 BY MS. MARANZANO:
 - Q. Let me try it this way. Did you have any
 - 23 communications about House Bill 218 with groups
 - 24 representing minority voters?
 - MR. SWEETEN: You can answer.



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Robert Duncan

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A. Communications with groups, what do you mean by

2 groups?

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- Q. (By Ms. Maranzano) Groups who are representing 3
- the interest of minority voters? 4
- A. The record of the committee will reflect those
- communications. 6
- 7 Q. So apart from the committee, you didn't -- you
- aren't aware of any other communications?
- 9 A. I'm not aware or recall any of those.
- 10 Q. Do you recall any communications, apart from
- 11 testimony in front of the committee, with local elected
- 12 officials about House Bill 218?
- 13 A. Do I recall, I really don't. When you say "local
- elected officials," what are you talking about, who are 14
- 15 you talking about?
- Q. County officials, voter registrars. 16
- A. I don't recall any. If there are, typically with 17
- 18 regard to procedural issues and things like that are
- 19 necessary in implementing a new voting process, we hear
- from the committees, the election officials of 2.0
- 21 committees; this causes this issue, this causes this,
- 22 this causes that. You need to take into account that.
- And that would be typically done through the hearing 2.3
- process. We may have information about that. But with
- regard to the general policy consideration, I don't
- 86 88

- 1 recall any.
- Q. What was the purpose of House Bill 218?
- 3 A. To preserve voter integrity or ballot integrity.
- 4 Q. Based on the public record, was there any
- evidence that a problem existed with ballot integrity?
- MR. SWEETEN: Objection to the extent that 6 7 it asks for your mental impressions about any problem
- 8 that any legislation was attempting to address. You can
- refer to the public record as to anything you've heard 9
- regarding a problem. But don't reveal your mental 10
- impressions or thoughts about why you worked on a bill, 11
- 12 what a bill was meant to address. You can just discuss
- what's in the public record.
- A. The public record reflects what information the 14
- committee heard on House Bill 218 in 2007. I wouldn't
- 16 have any independent recollection of any of that.
- Q. (By Ms. Maranzano) Was House Bill 218 -- was
- part of the purpose of House Bill 218 to prevent
- 19 non-citizens from voting?
- 20
- 21 Q. Are you familiar with any statements that
- Representative Betty Brown made on the floor about House 2.2
- 23 Bill 218?
- 24 A. No.
- 25 Q. Do you recall the Senate's consideration of House

- 1 Bill 218?
- 2. A. At what point?
- Q. Overall. Let me ask you. Do you have a
- 4 recollection of it, first?
- 5 A. I have a recollection, generally, of the fact
- that we had a voter ID bill go through the committee and
- 7 considered by the Senate.
 - Q. Was the bill amended in the committee?
- 9 A. I don't recall. The record would have to reflect
- 1.0 that.

8

- 11 Q. Can you tell me how the witnesses who testified
- 12 on House Bill 218 were selected?
- 13 MR. SWEETEN: Don't answer the question. It
- would call for your mental impressions, thoughts, 14
- opinions about legislation. 15
- BY MS. MARANZANO: 16
- Q. And you're following your counsel's instruction? 17
- A. Yes. 18
- 19 Q. Was House Bill 218 voted out of committee, to the
- 20 best of your recollection?
- A. Yes. 2.1
- 22 Q. Do you recall if it was voted out of committee on
- 2.3 party line?
- 24 A. The record would have to reflect the record vote
- 25 of the members of the Senate and the committee.
- Q. And as you sit here today, do you have any 1
- recollection?
- A. I would not speculate. 3
- Q. So in 2006, is it fair to say that based on that
- interim report, the committee made no recollection --
- made no recommendation on photo ID laws?
- 7 A. You're going to have to repeat that. I'm sorry.
- 8 I didn't follow it.
- Q. In December 2006, we looked at the interim 9
- 10 committee report, and is it fair to say the committee
- made no recommendation as to photo ID? 11
- 12 MR. SWEETEN: You can refer to matters of
- 13 the public record.
- A. I think the committee report is clear as to what 14
- it did and didn't do. 15
- Q. (By Ms. Maranzano) Well, let me ask you this. 16
- Is there anything in the public record that you can 17
- testify about today that would reflect a change between 18
- 19 when you issued the report in December of 2006 and when
- 20 you voted HB 218 out of committee?
- 21 A. I can't answer that because I don't know and
- 2.2 haven't looked at it.
- 23 MR. SWEETEN: And I'll instruct you as to
- 2.4 legislative privilege. Don't reveal your mental
- 25 impressions.



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A. I do not want to run afoul or ignore the

- 2 legislative privilege that I am asserted in this case.
- 3 Q. (By Ms. Maranzano) Did each -- did HB 218
- require a two-thirds majority vote of senators to bring 4
- that bill to the floor of the Senate?
- A. The bill didn't require it. 6
- 7 Q. Did the Senate rules require it?
- A. The Senate rules require bills to be brought up 8
- in the regular order of business. 9
- 10 Q. And was House Bill 218 brought up in the regular
- 11 order of business?
- 12 A. No.

1

- 13 Q. So in order to bring it up out of order, did it
- require a two-thirds vote? 14
- A. In 2007, to suspend the rules you had to have a 15
- 16
- Q. What's the purpose of that requirement, that you 17
- needed two-thirds vote to suspend the regular order of 18
- 19
- 20 MR. SWEETEN: Are you saying in the 2007
- 21 session, the two-thirds.
- 22 MS. MARANZANO: I was asking more generally,
- 23 actually.

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- MR. SWEETEN: You can give the general 24
- purpose. Objection; vague. Because I don't think we're 25

talking about a specific rule. But you can give a

- general purpose to -- if you can understand what she's
- 3 asking you about.
- 4 BY MS. MARANZANO:
- Q. My question is about the requirement or the 5
- $_{\rm 6}$ $\,$ tradition in the Senate that when bills go out of order
- 7 that it requires a two-thirds majority vote.
- 8 A. There are 31 members of the Texas Senate. And
- there are 31 different general purposes of what that 9
- rule is all about. So I couldn't give you -- I couldn't 10
- speak for anybody else. And so the general purpose is 11
- obviously to require two-thirds vote to bring up a bill. 12
- 13 But I can't tell you what the -- I don't know of any law
- reviews that discuss that or -- it has different 14
- meanings to different members of the Senate, if you're a
- rule member or what. It has different meetings. 16
- 17 Q. Would it be fair to say that it's an effort to
- 18 get the senators to reach some sort of consensus?
- 19 MR. SWEETEN: You can provide and answer as
- 20 to the general purpose of the bill. Don't discuss
- 21 anything further than that or whatever rule she's
- 22 referring to.
- 2.3 A. Again, I would think that it's -- it has -- to
- different members it has different general -- there's
- different interpretations because it is a kind of a

- 1 blend of a rule and a tradition. And so to that end,
- 2. there's not really a good answer that I can give
- speaking on behalf of the whole Senate as a general 3
- 4 purpose.

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- Q. Well, to be clear, I'm not interested in your 5
- subjective opinion about it. I'm just interested in
- 7 your characterization of the legislative purpose.
 - ATTORNEY2: Objection; asked and answered.

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- 9 BY MS. MARANZANO:
- 10 Q. Do you have anything else to add?
- 11 A. I probably don't.
- Q. Okay. Are most bills brought to the floor with a 12
- 13 two-thirds vote?
- 14 MR. SWEETEN: Answer as a general matter.
- 15 A. In my experience, yes. But not all.
- Q. (By Ms. Maranzano) Can you tell me about the 16
- ones that went to the floor without a two-thirds vote? 17
- A. Well, over what period of time? I mean I've been 18
- 19 in there 14 years.
- 20 Q. Well, how many times -- I'm sorry. I didn't mean
- 21 to interrupt your answer.
- 22 A. A number of times.
- 23 Q. Can you tell me how in the 14 years?
- 24 A. No.
- 25 Q. More than five?
- 90 A. Sure. 1
 - Q. More than ten? 2
 - 3 A. Yeah. 4 Q. More than 15?
 - 5 A. Yes.
 - 6 Q. More than 20?
 - 7 A. Your question is how many times have bills come
 - 8 to the Senate floor with a lack of -- with only 16 votes
 - 9 or without 21 votes.
 - 10 Q. Uh-huh.
 - 11 A. Multiple times. More than you've asked. I
 - 12 believe more than you have stated.
 - 13 Q. Okay. And I think I left off at 20. Would you
 - 14 say it's around -- can you just give me and approximate
 - 15 number?
 - 16 A. No, I really can't. Because I know -- generally
 - 17 I can't. The 21 vote rule is often debated. But again,
 - you go back to Bullock, Hobby and other Lieutenant 18
 - 19 Governors. Either the rule has been -- there have been
 - special orders or other measures to not apply the rule
 - 21 or that threat has been used. So it's an interesting
 - 22 part of Texas history. But it is -- again, there's no
 - 2.3 specific thing. It has been done a number of times,
 - 24 though.
 - 2.5 Q. Do you know what the partisan makeup of the



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Senate was when the two-thirds rule was suspended under

- 2 Lieutenant Governor Bullock?
- 3 A. It was probably -- I believe -- the Republicans
- 4 did not have a majority until December of '96. So I
- 5 believe -- I don't believe that it was done in '97. So
- it would have been -- before that it probably would have
- 7 been Democrat majority.
- 8 Q. Do you know by how much?
- 9 A. No.
- 10 Q. How about under Lieutenant Governor Hobby?
- A. I don't believe the Republicans had a majority
- 12 under Hobby.
- Q. Do you have any idea by what percentage or by
- 14 what numbers they were in the minority?
- A. No. You would have to look -- it would be easy
- 16 to determine.
- Q. Can you provide the circumstances under which
- 18 House Bill 218 was voted on by the Senate?
- 19 A. No. Is that the 2007 bill?
- 20 Q. Yeah.
- A. What was your question?
- 22 Q. The circumstances on which it was voted on in the
- 23 Senate, do you recall anything about that vote?
- A. I don't understand the question. So, no, I
- 25 can't.
- Q. Okay. Well, let me ask you this. Do you recall
- 2 it being voted on by the Senate?
- 3 A. I recall there was a vote.
- Q. Who made the decision, if this is part of the
- 5 public record, to bring this bill to the floor, to a
- 6 vote of the Senate?
- 7 MR. SWEETEN: When you're saying "bill," are
- 8 we talking about --
- 9 MS. MARANZANO: We're talking about House
 - Bill 218.

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- MR. SWEETEN: To the extent you're not
- 12 revealing legislative privilege, you can answer it. But
- don't reveal matters of privilege, including
- $14\,$ $\,$ communications you've had with others or mental
- 15 impressions.
- $\,$ 16 $\,$ $\,$ A. I do not know who made the decision to bring the
- 17 House Bill in 2007 to a vote.
- 18 Q. (By Ms. Maranzano) Is that usually the
- 19 Lieutenant Governor's decision?
- A. Generally the rules allow the Lieutenant Governor
- 21 to set the calendar.
- 22 Q. Do you know if any members of the Senate were not
- 23 present when the vote was taken?
- A. I don't recall if there were members, you know,
- $25\,$ $\,$ either present or on the floor or what. Members are

- often on and off the floor or absent from time to time.
- 2 There's an excused absence. There's just people not
- 3 there. And so I don't know exactly what the record
- 4 shows for that day.
- 5 Q. And if somebody has an excused absence, votes are

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- 6 still taken; is that correct?
- 7 A. Yes, as long as there's a quorum.
 - Q. Are you aware of any conversations that Senator
- 9 Uresti had with any members of the Senate about House
- 10 Bill 218?

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- 11 A. No.
- Q. Were you aware in May of 2007, based on the
- public record, that there were concerns that House Bill
- 218 would disproportionately impact minority voters?
 - MR. SWEETEN: You can testify to matters on
- the public record. Don't testify as to communications
- you've had with others or to matter subject to
- 18 privilege.
- A. To the extent those comments were made on either
- 20 a debate on the Senate floor, which is what I understand
- the time frame you're talking about now, we're out of
- 22 committee we're on the floor, is that the public record
- 23 would reflect those concerns if they were raised.
 - Q. But in May of 2007, were you aware of those
- 25 concerns?

94 1 A. If I was on the Senate floor and I heard them on

- 2 the -- as part of the public record, the public record
- 3 is the public record.
- 4 Q. Based on the public record, were any concerns
- 5 expressed about taking a vote on House Bill 218 when
- 6 some members weren't present?
- 7 A. The record will reveal that.
- 8 Q. Do you have any recollection about this
- 9 occurring?
- A. If I do, it would be subject to the legislative
- 11 privilege.
- 12 Q. I'm just asking you about the public record?
- A. The public record is the public record. And that
- 14 is -- if those statements were made on the public
- 15 record, those statements were made on the public record
- and they speak for themselves. I'm sure Senator Ellis
- 17 made a comment or somebody else. This is what the
- 18 public record is.
- Q. Why are you sure Senator Ellis made a comment?
- A. Because he was active in this issue.
- 21 Q. And what -- I guess I'm losing you. You're sure
- 22 he made a comment because some members weren't present
- 23 on the floor?
- A. No. On the public record, on the public issue of
- 25 the debate on the bill. The issue -- the record will



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reflect who and what was said. 1

Q. Do you recall that in was a request made to 2

3 verify the vote on House Bill 218?

A. No. But there may have been. 4

5 Q. Are you aware that Senator Uresti had called in

sick that day? 6

7

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MR. SWEETEN: Don't reveal matters subject

to legislative privilege in answering that question. 8

You can refer to matter of public record. 9

10 A. I'll refer to the record.

Q. (By Ms. Maranzano) What's Senator Uresti's race?

A. Well, I think Senator Uresti is Hispanic. 12

13 Q. What part of Texas does he represent?

A. He has a large district. It is similar to mine 14

in that it -- it abuts the mine. It's in West Texas, 15

far West Texas, but he also has some urban areas. And

he, at that time, was representing part of El Paso as 17

18 well.

19 Q. Had he expressed concerns on the public record

20 about the impact of House Bill 218 on his constituents?

21 A. Public record will reflect what concerns, if any,

22 he expressed.

23 Q. Do you recall that House Bill 218 failed to

obtain a two-thirds majority vote?

25 A. It apparently did not pass that session.

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Q. Do you know if there were any additional actions 1 taken on House Bill 218 after it failed to obtain the

two-thirds majority vote? 3

MR. SWEETEN: You can answer based on the 4 5 public record.

A. I don't understand the question. It's not clear 6

7 enough to me to respond accurately.

8 Q. (By Ms. Maranzano) Was there any additional

action taken on House Bill 218 after it failed to obtain 9

a two-thirds majority vote?

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MR. SWEETEN: Again, you can refer to 11 12 matters of the public record in answering the question.

13 A. I don't recall based on the question.

MS. MARANZANO: This has been previously marked as Exhibit 3.

(Exhibit No. 3 was previously marked.) 16

17 BY MS. MARANZANO:

Q. Senator, I'm showing you what we're marking for

the record as deposition Exhibit 3. And I would like to

20 direct your attention to -- there's a letter that's

21 issued from Lieutenant Governor David Dewhurst. Do you

recall this letter? Let me state for the record, what 22

2.3 I'm showing you is an article from the Texas Weekly.

24 A. Let me have just a few minutes to read this.

25 Q. Sure 1 A. Okay.

2. Q. Okay. Do you see that this includes a letter

from the Lieutenant Governor related to House Bill 218? 3

A. As reported in this media outlet. 4

Q. And the letter that's printed in this media

outlet asserts that the photo identification

7 requirements will prevent voting by persons who are not

8 US citizens, right?

9 A. Where does it say that?

MR. SWEETEN: Can you reread the question

11 for me, please?

12 (Requested question was read.)

BY MS. MARANZANO: 13

14 Q. And Senator, below the -- in the second letter,

below that topic, "This is a letter from Lieutenant 15

Governor David Dewhurst on voter ID." In the second 16

paragraph, I just want to read you a sentence that says, 17

"I want people to consider that with 8 to 12 million 18

19 illegal aliens currently living in the US, the basic

20 American principal of "one person, one vote" is in

danger," correct? 21

22 A. Well, that's what -- that's what that says.

23 Q. Right. Do you believe that the Lieutenant

24 Governor's letter is not asserting that photo ID

25 requirements will prevent persons voting who are not US

1 citizens?

MR. SWEETEN: Don't answer the question. 2

3 Legislative privilege.

4 MS. MARANZANO: I'm asking him about the

5 letter.

19

2.3

MR. SWEETEN: You can ask him about what 6

7 this says. You can't ask him about his beliefs about

8 legislation or about what he thinks about specific

9 legislation. Those are his thoughts and mental

10 impressions. If you're asking him if that's what it

says, he's free to answer that. 11

12 BY MS. MARANZANO:

13 Q. I'm asking if the Lieutenant Governor made that

assertion in this letter. 14

A. I can't speak for the Lieutenant Governor on what 15

he meant or intended or whether or not this is accurate. 16

17 So I don't really have an opinion on that.

18 Q. Let me ask you this. Is there anything in the

public record that would support a contention that photo

identification requirements prevent persons from voting 20

21 who are not US citizens?

MR. SWEETEN: Calls for matters of 22

legislative privilege. You can refer to matters in the

2.4 public record, but don't reveal your thoughts and mental

25 impressions about any specific legislation.



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June 7, Robert Duncan 2012

101

A. You would have to refer to the legislative record

2 to --

1

4

11

Q. Anything you can add today? 3

A. No, ma'am.

Q. Do you see that in this letter -- I'm sorry. In

this article there was a -- there are two letters from 6

7 the Lieutenant Governor that are printed? There's a

letter and then there's a corrected letter. 8

9 A. This document which's a media report indicates

10 that. I don't know about the authenticity of it?

Q. You have no recollection of the?

A. No, I don't subscribe to the Texas Weekly and did 12

not review this. So this is the first time I've seen 13

14 this document.

Q. And apart from the letter -- apart from the 15

article, do you recall ever seeing either of these 16

17 letters from the Lieutenant Governor?

18 MR. SWEETEN: You can answer.

19 A. No, I don't. Let me correct, my staff may read

20 this Texas Weekly, but I don't. I don't recall seeing

21 this letter or -- I'm not even sure I recall hearing

2.2 about it. It's been five years ago.

on a voter registration application?

23 Q. (By Ms. Maranzano) Is a voter registration

applicant's citizenship status -- well, does a voter 24

registration applicant af firm their citizenship status

MR. SWEETEN: Under present law?

MS. MARANZANO: Under present law.

MR. SWEETEN: You can answer the question if

5 you know.

1

2 3

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16

2.3

6 A. I don't know. I would have to look at the law.

Q. (By Ms. Maranzano) What ethnic group makes up

8 the largest percentage of the immigrant population in

9

A. I don't know for a fact. I think, generally, I 10

believe that the Hispanic growth in Texas is well-known 11

12 to be flourishing.

13 Q. Based on public record, is there any connection

between photo ID bills and the growth of non-citizen 14

15 population in Texas?

MR. SWEETEN: Don't answer her question. It

calls for matters of legislative privilege. Instruct 17

18 not to answer.

BY MS. MARANZANO: 19

Q. Have you heard an assertion that photo ID bills 20

21 are connected to the growth of non-citizen population in

22 Texas?

MR. SWEETEN: You can answer based on

2.4 matters of the public record. Don't make a legislative

25 privilege. A. I don't recall or have any knowledge of that

2 other than if -- I don't even know if there's anything

3 on the public record on that.

Q. (By Ms. Maranzano) Have you heard anyone in the

103

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legislature say there's a connection between photo ID 5

bills and the growth of population? I'm not talking

7 about private communications you may have had.

MR. SWEETEN: You the can discuss matters of the public record.

A. You would have to refer to the public record.

Q. (By Ms. Maranzano) How about anyone in the 11

12 governor's office, made such an assertion?

MR. SWEETEN: Same instruction. Legislative

privilege. But you can reveal matters of the public 14

15

8

9

10

13

20

3

A. You would have to look -- refer to public record 16

17

Q. (By Ms. Maranzano) Are you familiar with a 18

19 decision by the name of Crawford versus Marion County?

MR. SWEETEN: Don't reveal your thoughts or

mental impressions about legislation, your analysis or 21

22 motivation in answering the question. You can reveal

23 matters of the public record.

24 A. When you say "familiar," I'm not sure what you

mean by that. If that is the Georgia case, I think it

may be referred to in the public record. If that 1

involves the Georgia voter ID.

Q. The Crawford opinion, I believe was referred to

in the public record. It's a Supreme Court decision

about a law in Indiana. Does that refresh your

6 recollection at all?

7 A. Right. Right. It does.

Q. Have you read that opinion? 8

9 A. I have not analyzed it.

10 Q. Have you read it?

MR. SWEETEN: You don't have to say if 11

12 you've read the decision or not. That would reveal your

13 thoughts, mental impressions or processes and

legislative privilege. Objective; legislative 14

privilege. You can refer to matters in the public 15

record. 16

BY MS. MARANZANO: 17

18 Q. I assume you can't answer the question?

19 A. I think the public record would answer the

20

21

23

Q. Did you or your staff have any communications

with officials in Indiana regarding photo ID laws? 22

MR. SWEETEN: You can answer the question.

24 A. I did not. I do not know if my staff did or not.

Q. (By Ms. Maranzano) Are you familiar with a photo 2.5



1

105

identification bill that was introduced in the 2009

- legislative session?
- 3 A. You're going to have to be more specific. There
- 4 are many bills.
- 5 Q. There were many photo identification bills?
- A. I believe -- I assume there was. I do not know. 6
- I just know that members file bills. 7
- 8 Q. All right.
- 9 A. There's nothing to prevent a member from filing a
- 10 bill.
- 11 Q. I was asking, just to be clear, I was asking
- specifically about the photo identification bills? 12
- 13 A. Well, I'm familiar with one bill.
- 14 Q. Okay. Which bill is that?
- A. It's the bill that was considered by the Senate 15
- in 2009. 16
- MS. MARANZANO: Can we mark this as 29? 17
- 18 (Exhibit No. 29 was previously marked.)
- 19 BY MS. MARANZANO:
- Q. Are you referring to Senate Bill 362, Senator? 20
- 21 A. Yes. ma'am.
- 22 Q. I'm showing you what we're marking as deposition
- Exhibit 29, previously marked exhibit. And can you look 23
- at it and tell me if you recognize this document?
- A. I assume this is the introduced version of Senate 2.5

voter to present proof of identification. And it seems like both bills have photo ID or alternatives.

107

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- 2
- Q. Can you look at Section 10, for me? And, in 3
- particular, Section 6 -- Subsection 6 of that, it says, 4
- "A valid identification card that contains the person's
- photograph and is issued by an agency or institution of
- 7 the federal government or an agency institution or
- 8 political subdivision of this State." Do you believe
- 9 that would include a State University?
- 10 A. I'm not sure what you're referring to, quite
- 11 frankly. So I'm a little slow on reading.
- 12 Q. Oh, yeah. I'm sorry.
- A. Six is struck -- Subsection 6 is struck on my 13
- 14 bill.
- 15 Q. Well, I'm looking at the section that --
- A. So it would be now, 7. I'm sorry, 6. I see. 16
- Yeah. It would be U-6. And it refers to a "valid 17
- identification card that contains the person's 18
- 19 photograph and is issued by an agency of the federal
- government or an agencies institution or political 2.0
- subdivision of the State." Is that what you're 21
- 22 referring?
- Q. Uh-huh. Would that include identifications 2.3
- 24 issued by a State University?
- 25 MR. SWEETEN: You can testify based on the

1 Bill 362, but I don't know. You have given me -- this

- doesn't necessarily reflect what -- what this is, other
- 3 than Senate Bill 362. Was it the original filed
- version, were there changes. I don't recall what
- version this is that you're referring to here.
- 6 Q. Okay. Is there a way, from looking at this bill,
- 7 that you could determine that?
- 8 A. No.
- Q. I can represent to you that it is the engrossed 9
- version. And if you will look at Section 10 of the 10
- bill, which is on Page 5, do you see that list "forms of 11
- 12 identification"?
- 13
- Q. Do you see that Subsection B provides for some 14
- forms of identification that don't have photographs on 15
- 16
- 17 A. I believe it does.
- Q. Do you believe that Senate Bill 362 follows House 18
- 19 Bill 218, for the most part?
- A. I don't know. I haven't analyzed it. 20
- 21 Q. Well, just generally?
- MR. SWEETEN: You can refer to the text of 2.2
- 2.3 the bill. Don't reveal your impressions.
- 2.4 A. I don't know, generally. It appears to me that
- 25 they're both bills that require -- relate to requiring a

1 text of the bill.

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- A. An institution of the State would -- may be a 2
- little bit vague and ambiguous. But it's not -- one 3
- could argue that it means a higher Ed institution.
- 5 Q. Were you involved in the development of Senate
- Bill 362? 6
- 7 MR. SWEETEN: Objection; vague.
- 8 A. What do you mean by "development"?
- Q. (By Ms. Maranzano) Were you involved in the 9
- concept of creating this bill? 10
- A. No. 11
- 12 Q. Were you involved in the drafting of this bill?
- 13
- Q. Was anybody in your staff? 14
- A. I don't think so. 15
- Q. Would you know if your staff had been involved in 16
- 17 the drafting of this bill?
- A. Not necessarily. I usually would. From time to 18
- time members would ask members of my staff issues on 19
- questions about things. So I don't know. But that was
- not our bill and we weren't sponsoring it. So it's 21
- unlikely we were involved to any large degree in 22
- 23 developing the bill. Now, there may have been questions
- 24 that may have been answered. But I don't know what
- those were.



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109 Q. If guestions had been asked would they likely 1 Q. (By Ms. Maranzano) You can't recall any? 2 A. Not specifically. have been directed to Jennifer Fagan? Q. Do you recall whether the legislature considered, 3 MR. SWEETEN: Objection; calls for based on the public record, adding additional forms of speculation. You can answer. Objection; vague, too. 4 identification based on Senate Bill 362? 5 5 A. Or the Committee staff, generally. Jennifer MR. SWEETEN: Don't answer. It calls for would direct the question or answer it. 6 6 mental impression, thoughts about legislation. It also Q. (By Ms. Maranzano) How many staff work for the 7 7 would implicate other communications with other legislators so don't answer the question as phrased. If 9 A. I don't recall. It depends, five or six you interpret the word "consider" to mean was it 10 during -- during a session. 10 11 Q. Did you have communications with Senator Fraser discussed on the public record, that's fair game. But 12 about Senate Bill 362? 12 consideration gets into the privilege. Instruct not to 13 answer on that basis. But with my instruction. MR. SWEETEN: You can answer if you had BY MS. MARANZANO: communications. 14 Q. Let me ask you this. Were proposals made on the 15 15 A. We did. public record, such as amendments or other proposals to Q. (By Ms. Maranzano) You did. How many? 16 16 add additional forms of identification to Senate Bill 17 17 A. I can't tell you. 18 362? Q. Can you give me an approximate number? 19 MR. SWEETEN: You can answer as phrased. 19 A. By "proposed," do you mean amendments. 20 20 Q. Can you tell me when those communications Q. (By Ms. Maranzano) Amendments or any other kind 21 21 of proposals. I'm not of aware of anything other than 22 A. Between the time the bill was filed and between 22 amendments, but you may be. the time it was passed out of the Committee of the 23 A. The record would reflect that if there were. Q. Any communications before it was filed with Q. And what's your recollection? 25 110 A. You know, I vaguely remember that nobody offered Senator Fraser? 1 amendments in 2009. But I may be wrong on that. The 2 record would have to reflect that in the committee. Now Q. And would those have been verbal communications 3 or written? I don't know about on the floor. If you're talking A. Yes, verbal. about the committee. But for some reason I recall there 5 Q. Are you aware of the source of the legislative were no amendments offered. But I may be incorrect. 6 6 7 language in Senate Bill 362? 7 The record would reflect that. 8 MR. SWEETEN: Don't reveal matters of 8 Q. And how about on the floor? privilege. A. I don't recall that. 9 Q. Were there discussions on the public record about 10 A. I'm not. 10 Q. (By Ms. Maranzano) Are you aware of how this how many registered voters did not possess one of the 11 11 list of acceptable forms of identification was arrived forms of identification listed in Senate Bill 362? 12 13 13 MR. SWEETEN: You can answer. 14 MR. SWEETEN: Don't answer. Objection; A. The record will reflect that clearly if there 14 legislative privilege. was. I'm not going to speculate on that. BY MS. MARANZANO: Q. (By Ms. Maranzano) What's your recollection, as 16 Q. Was there any discussion on the public record 17 17 you sit here today? about these forms of identification and whether or not 18 18 A. I don't recall. any additional forms of identification should be added 19 19 Q. You don't recall that happening? A. Recall what happening? MR. SWEETEN: You can answer as phrased. Q. Discussions about how many registered voters 21 21 A. I recall there was an a lot of discussion on the would not possess one of the forms of identification 22 22 public record about a lot of things. And I would assume 2.3 listed in Senate Bill 362? that some of these issues were discussed, but you would 24 A. There were a lot of discussions over a period of have to refer to the record, generally. time that I, you know, can't remember specifically if 25



113 1 there were discussions framed exactly as you have framed determine that. it or generally as you have framed it. I believe there 2. Q. (By Ms. Maranzano) So you have no independent recollection of whether there was discussion of any were a number of discussions as the record will reflect particular problems that Senate Bill 362 was designed to 4 regarding issues similar to that, generally. correct within the realm of voter integrity as you Q. Were there discussions on the public record about 5 described the purpose? doing an analysis to determine how many voters would 6 possess one of those forms of ID. A. I believe the public record is clear on what was 7 7 discussed along those lines and that would be the best A. I don't recall whether there was or not. The source, what the public record contains. 9 record would have to reflect that. Q. But your -- I mean, I'm just trying to 10 Q. If Senate Bill 362 had passed, would it have been 10 11 subject to the requirements of Section 5? 11 understand --MR. SWEETEN: Don't reveal matters of 12 A. Other than my recollection, which would be 12 analysis and mental process. So what I'm trying to say legislative privilege. You can answer if you would not 13 is simply, that was three years ago. And the record is be doing that. 14 created to preserve what was said. And that would be A. I believe as we discussed earlier, Texas is a 15 15 the best evidence of what was said regarding those state that is subject to Section 5. 16 16 things, not my recollection, which is basically a mental 17 17 Q. (By Ms. Maranzano) Is that a "yes" or "no"? A. Well, if you or subject to Section 5 and it 18 impression Q. Well, your recollection of the public record is changes the vote procedure, I would assume it would 19 19 what I'm asking you about? 20 20 require preclearance. A. Public record? Q. Did the legislature take the position that after 21 Q. Not your impressions of the public record? 22 Crawford was covered by Section 5 of the Voting Rights 22 A. Well, the public record is the public record, Act, did not meet the analysis of the impact of photo --2.3 photo identification laws on minority voters? period. It is the record. MR. SWEETEN: In answering the question, Q. Yes. But you're being deposed today so I can get 25 114 116 don't reveal matters of legislative privilege. Also your knowledge. So that's what I'm asking you to explain to me. Things that happened on the public objection to the question as vague. A. I can't speak for the legislature. 3 3 record. So let me ask you this. Q. (By Ms. Maranzano) Was there any position, such MR. SWEETEN: I just want to -- he can -as that taken on the public record? and I just want to be clear. He can say whether he 5 A. I don't know. recalls it being addressed in the public record. So I 6 6 7 Q. What was the purpose of Senate Bill 362? will let him do that. Obviously, to the extent you're MR. SWEETEN: You can answer the general asking for mental impressions or thought processes about 8 the bill, that's legislative privilege. But he can say 9 A. The general purpose is to preserve ballot if he recalls. And I think, for the most part, he says 10 10 he doesn't recall. So I just want to make sure my 11 11 Q. (By Ms. Maranzano) Was this law designed to instruction is clear on that point. 12 12 13 correct any specific problem? 13 BY MS. MARANZANO: 14 MR. SWEETEN: Don't answer the question. It 14 Q. Was there -- was any part of the purpose of calls for matters of legislative privilege. Instruct Senate Bill 362 to prevent non-citizens from voting? 15 not to answer. 16 16 BY MS. MARANZANO: Q. Based on the public record, was there any 17 17 Q. Was there anything on the public record that evidence that Senate Bill 362 would be more effective at 18 18 preventing in person voter impersonation than the would suggest that that law was designed to address any 19 19 specific problem with regard to the ballot integrity? MR. SWEETEN: Don't reveal your thoughts and MR. SWEETEN: You're now asking him for his 21 21 mental impressions. You can refer to factual matters on qualitative analysis of what was on the record, which 22 22 the public record in answering the question. Don't 23 would require him to reveal his mental impression, 2.4 reveal your analysis. thoughts that would be subject to the legislative 2.4



A. You would just have to look at the record to

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privilege so I'm instructing you not to answer on that

117 typically, I communicated with quite a bit. 1 basis. 2 Q. How many conversations did you have with Senator BY MS. MARANZANO: Ellis about Senate Bill 362? Q. Was there any factual analysis on the public 3 3 A. There's no way to tell you how many. 4 record that compared Senate Bill 362 to the current Q. Do you know when they occurred? 5 system, in terms of the purported goals of the bill? A. No. MR. SWEETEN: You can answer based on the 6 7 Q. Can you tell me -public record if there was factual analysis. A. I don't -- I don't -- I don't understand the 8 A. During the process. 8 9 Q. Can you tell me, generally, what the subject 9 question. Could you repeat it again? matter of those conversations were? 10 10 Q. (By Ms. Maranzano) Sure. Was there factual analysis in the public record about Senate Bill 362, the 11 A. No, I really don't recall, generally. I mean, 11 regime that Senate Bill 362 had set up and the current 12 Senator Ellis was opposed to the bill and Senator Ellis expressed that opinion several times. system and each of their -- and the goal of 13 Q. Can you tell me how in conversations you had with Senate Bill 362 to prevent in person voter 14 Senator Lucio about Senate Bill 362? 15 15 impersonation? A. No. MR. SWEETEN: Objection; compound. Same 16 16 Q. Can you tell me when they occurred? 17 17 instruction on legislative privilege. You can refer to 18 A. No. matters of the public record. 19 Q. The general nature of those conversations? 19 A. I think you can refer to the public record. It 20 MR. SWEETEN: Well, you've already asked him would reflect that my memory is a little vague, what 20 21 was it about this bill so I think that is the general you're asking. But if I understand you correctly, the 22 subject matter. 2.2. record would reflect those sorts of things, what was 23 MS. MARANZANO: You're not going to let him discussed and what was put in the record as far as testify to anything more specifically? written testimony, oral testimony, debate between the 24 members and those sorts of things would be covered, I 25 MR. SWEETEN: Well, I'm not going to let him 118 120 reveal the substance of the communication. I think he think, in a very extensive record on this issue. 1 Q. (By Ms. Maranzano) And you have no independent said opponents about the bill. That would be a recollection, as you sit here today? 3 3 privileged log description. MS. MARANZANO: That seems extremely general A. It would be -- if I have independent recollection 4 5 it would be recollection that would be subject to my 5 MR. SWEETEN: Well, what do you mental processes and judgment as a legislator. And I 6 6 7 would not be accurate -- it would be somewhat specifically -- I mean, if you can find a middle ground 8 speculative on my part to try to go back three years and I will work with you Jennifer. 8 MS. MARANZANO: It's hard for me to find a 9 remember what people said without putting my judgment in 9 there as to what it meant. The record is very clear middle ground when I don't know what the subject matter 10 about what people said and what the debates were. And 11 11 MR. SWEETEN: Well, if you can recall the that's why the record was created. And so that's the 12 12 13 best evidence, in my view, of what the legislature did 13 specific communication she's referring to, I will allow you to give a general subject matter description with 14 14 Q. Did you have any communications with legislators the opponents. Does that satisfy you? who opposed Senate Bill 362? MS. MARANZANO: It does, thank you. 16 16 MR. SWEETEN: You can answer. A. ID not recall a specific conversation other than 17 17 what -- there are thousands of bills. And as chairman 18 18 Q. (By Ms. Maranzano) With whom? 19 19 of committee. I communicate with members on all of those A. Well, Senator Ellis, Senator Lucio, Senator bills. And for me to come and try to reconstruct a Whitmire, Senator Van de Putte, and probably others. specific conversation that occurred three years ago 21 21 Q. How many conversations? would be impossible, to accurately construct it. And so 22 23 A. Senator Gallegos. 23 I can't give you an accurate answer to your question 24 Q. Sorry. Anybody else? 2.4 without violating the privilege and without going into



A. You know, probably, but I remember those folks

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mental processes and opinion.

121 Q. (By Ms. Maranzano) And would that hold true for the impact of Senate Bill 362 on minority voters? each of these members that you've identified? A. You would have to refer to the public record. Q. Did the legislature take any steps on the public 3 A. I believe it would. record to address those concerns? Q. Did these members explain to you why they were 4 A. The record would reflect that. 5 5 opposing the bill? Q. And you have no independent recollection? 6 MR. SWEETEN: Objection; compound. 6 7 A. Not as you have framed the question, no. A. Common sense would tell you that some more than 7 8 Q. Well, do you have a different recollection? 9 MR. SWEETEN: Don't reveal anymore than the 9 MR. SWEETEN: Don't provide thought, mental 10 impressions about the bill or discussions that you've 10 general subject matter description why they opposed the 11 bill. You can just answer it. 11 had with other legislators in answering the question. BY MS. MARANZANO: 12 A. The only way I can answer the question accurately 12 is to say that there was discussion on the public record Q. Why do you say some more than others? 13 about all of these issues. And there was testimony A. Some were more vocal about their opposition than 14 14 given by experts on all of these issues. And there was others. Some sit closer to me on the floor than others 15 testimony given by lay witnesses on all of these issues. too. And some members I'm closer to than others. Just 16 And all that is reflected in the record. And my depends on who it is and what's happening on the day. 17 17 18 independent recollection of any of that would be Q. Do you remember if any of them specifically told 19 inaccurate. But if you refer to the record, the record you why they opposed the bill? 19 20 would be an accurate depiction of what was considered by 20 MR. SWEETEN: You can answer "yes" or "no" the committee, debated by the committee and what was 2.1 21 on that question. Don't reveal the communication 22 before the Committee of the Whole when it made the 22 itself. 23 decision to vote, based on the record. 23 A. Yes. Q. (By Ms. Maranzano) Which ones? 24 Q. (By Ms. Maranzano) So my question is, do you A. I'm sure it would have been Senator Ellis, have a recollection, based on what happened on the 25 122 Senator Whitmire, Senator Van de Putte, perhaps Senator 1 public record, about whether the legislature took any 2 steps to address the concerns raised about the impact of Senate Bill 362 on minority voters? 3 Q. I'm sorry, did you say perhaps? 3 A. Well, not Lucio. It would be those three. 4 MR. SWEETEN: Objection; legislative Probably those three. Because of the committee and 5 privilege. You're asking about what steps they took and that's asking for his mental impressions and thoughts 6 other issues 6 7 Q. Did you have communications with outside groups 7 and opinions about the legislation that would be subject 8 about Senate Bill 362? to the legislative privilege, as phrased. 8 A. Again, to the extent that they appeared before MS. MARANZANO: But steps that they took --9 9 the committee. But not to any other extent. 10 let me clarify. Q. Did you have communications with the executive MR. SWEETEN: You're asking him to 11 11

21

2.2

2.3

2.4

2.5

2. Did you have communications with the executive

branch about Senate Bill 362?

A. You know, I don't really recall doing that. If

it was, it might have been some staff member on

logistics of when. But not on any substantive matter.

Q. Did you have conversations with or other

communications with locally elected officials on Senate

18 Bill 362?

A. To the extent they appeared before the committee

and gave public testimony or submitted record --

21 testimony or evidence in the record, yes.

Q. Anything -- any conversations apart from their

23 testimony?

A. Not that I recall.

Q. Were concerns raised on the public record about

characterize steps they took in the context of 12 13 information which is clearly an analysis and process auestion. 14 MS. MARANZANO: All right. I got you. 15 BY MS. MARANZANO: 16 Q. Let me ask you this. Was there anything stated 17 18 on the public record that a step was being taken where it was publicly stated that this step was being taken to 19 20 address concerns about the potential impact of Senate

MR. SWEETEN: As narrowed, in referencing

the public record, to the extent you can recall, you can

A. The public record is several thousand page.

Bill 362 on minority voters?

answer the question.



Robert Duncan

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Q. (By Ms. Maranzano) Well, what's your 1

2 recollection?

5

7

3 A. I don't -- I don't have a specific recollection

of what was done. I would have to refer to the record. 4

Q. Did you have a role in attempting to secure

passage of Senate Bill 362? 6

MR. SWEETEN: Hold on a minute. Object on

the basis of legislative privilege. Any role he had to 8

implicate his analysis and thoughts about the bill or 9

10 communications that he had. To the extent you can refer

11 to matters of the public record, you can answer that

12 auestion.

13 A. My role was as chairman of the Committee of the

Whole, with regard to the process of hearing the bill 14

and presenting it to the members. 15

MR. SWEETEN: Okay. I think we're getting 16

close to a break. That bowl of Captain Crunch I had at 17

18 5 a.m. is not lasting. So can we get to a point and

19 take a break pretty soon?

20 MS. MARANZANO: Yes. Why don't we just go

21 ahead and do that.

MR. SWEETEN: I would like a time check now.

23 Please.

22

1

3

MS. MARANZANO: Let's go back on the record. 24

And can we mark this? 2.5

1 extent you remember?

2. A. Well, again as we discussed earlier I don't

remember specific things that were said or what I said. 3

But if that's what the record says I said then I'm sure

that's what I said.

Q. Has anyone ever told you that they're not going

7 to vote because they're worried about somebody voting

8 illegally and cancelling out their vote?

9 MR. SWEETEN: Don't reveal matters of

10 privilege in answering the question.

11 A. Not specifically.

12 Q. (By Ms. Maranzano) Not -- not specifically. Has

13 anybody ever told you generally?

A. Well, generally no. I mean, as far as you hear 14

people discussing, the general public about voter ID and 15

what's wrong with voter ID, people may make statements 16

generally about voter confidence. But I can't recall a 17

18 specific statement anybody said.

19 Q. And what kinds of statements about voter

20 confidence do you recall?

2.1 MR. SWEETEN: Don't reveal matters that

would be subject to the legislative privilege. 22

23 Communications with the legislative staff, State

24 agencies, Texas Legislative Council. And don't reveal

25 your thoughts or mental impression.

(Exhibit No. 524 was marked.)

BY MS. MARANZANO:

Q. Before the break we were talking about Senate

4 Bill 362. I'm actually going to go back for a moment to

House Bill 218. I'm giving you what we're marking as

deposition Exhibit 524. If you could take a look at 6

7 that and tell me if you recognize it.

8 A. It appears to be a record of the Senate Committee

on State Affairs, dated April 30, 2007. House Bill 218 9

10 is the title.

Q. Can you look at the page that's Bates labeled at 11

the bottom -- or actually it's Page No. 54 in the 12

13

23

A. 54 of the transcript. 14

Q. Of the transcript. And the Bates label is Texas 15

00213319. There's a statement made by you on that page. 16

17 Do you see that?

18 A. Does that appear at line 14.

19 Q. Line 14, exactly. And if you can look down a few

20 lines from that there's a sentence that says, "One thing

I think, Senator Fraser laid out a good argument in the 21

beginning and he says that, 'Well, if one voter votes 22 illegally or fraudulently, cancels out the vote of a

2.4 person who voted legally." Does that seem like an

accurate representation of something you said, to the

A. Just generally, what you would read in the 1

newspaper or what you would hear on the radio talk show

or what you would hear on a general discussion of the 3

people at meetings and things like that about,

generally, voter confidence, voter ID and that sort of

thing. 6

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7 Q. Okay. And I'm just trying to understand, what do

you mean by "voter confidence and voter ID." What have

you heard in those forums that you just listed about the 9

connection between voter confidence and voter ID? 10

A. Generally, what I would recall is that there is a 11

12 frustration while somebody should not be allowed --

13 should not be required to show and ID to vote when

they're shown an ID to do a lot of other things that we 14

all do in this society in this day an age. 15

Q. Have you also heard that, in those same forums, 16

that some of those things we have to show ID for are not 17

18

MR. SWEETEN: You can answer. Don't reveal 19

20 your mental thoughts and impressions and don't reveal

the communications that would be subject to the 21

legislative privilege. You can refer to matters in the 22

2.3 public record, which I think you have.

2.4 A. I don't recall anything specific as to what you

2.5 described.



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Q. (By Ms. Maranzano) Is there any reason based on

the various public records that you're familiar with 2

from sitting through COMMITTEE hearings and Senate floor

hearings and debates on various voter identification 4

5 bills and other election bills, based on all of that, is

there any reason to believe that voters do not have

7 confidence in the system?

MR. SWEETEN: That asks him to reveal his

mental impressions or thoughts, so don't answer the 9

10 question as posed. It's subject to the legislative

11 privilege

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BY MS. MARANZANO: 12

13 Q. Can you look at the -- in that same statement

there's -- the first sentence says, "number one target 14

of priority on my agenda." Would you say that that was 15

a consistent position you had throughout the additional

debates on voter identification that took place in 2009 17

and 2011? 18

19 MR. SWEETEN: As phrased, the question asks

for you to reveal matters of legislative privilege, 2.0

21 whether it was a consistent position of you. You can

2.2 refer to matters in the public record, but don't answer

to the extent it requests information that's subject to 23

the legislative privilege.

A. I would just simply refer to the statements made 25

reason to believe, based on the public record, that

2 criminal penalties are not sufficient to deter

fraudulent votes? 3

MR. SWEETEN: Don't answer that. She's 4

asking for your qualitative judgment about whether or

not criminal penalties are sufficient. That would

7 require you to reveal your mental impressions, thoughts

and motivations regarding legislation. My instruction 8

9 is do not answer the question.

10 BY MS. MARANZANO:

11 Q. Was there any public testimony or discussion

about whether criminal penalties would be sufficient to 12

13 deter fraudulent votes?

14 MR. SWEETEN: You can answer to the extent

15 that it appears on the public record.

A. You would have to refer to the public record. I 16

don't are specific recollection. 17

Q. (By Ms. Maranzano) You don't have specific 18

19 recollection, independently?

20 A. Well, not independently. It may or may not have.

2.1 I would just to refer you to the record.

22 Q. Do you see that first part that says, "I'm not

23 sure how I understand that is so oppressive."

24 Presumably you can look at the paragraph above to give

25 some context. Is that talking about the voter ID

1 in the public record.

Q. (By Ms. Maranzano) Did it become a priority on

your agenda in 2009 or 2011, if that is something that

4 would have been public?

MR. SWEETEN: You can answer if it has to do

with something you said on the public record. However, 6

7 do not answer if it became a priority for you or a

8 matter that would be subject to the legislative

privilege, including your mental thoughts and 9

10 impressions

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A. I don't know if I've made a statement to -- I 11

12 don't recall whether I made a statement one way or the

other with regard to that being a priority of my office

or my -- or me, as a policy issue in -- in subsequent 14

days or periods after April 30, 2007, which is the date 15

16 of this statement.

Q. (By Ms. Maranzano) Can you look at the next

18 page. It's a continuation of that same statement from

19 you in the two paragraphs below the paragraph that we

20 were looking at there's a statement that says, "And I'm

21 not sure how I understand that -- how that is so

oppressive as opposed to the part -- as opposed to the 22

scenario of when someone votes fraudulently a legal vote

2.4 is cancelled and that seems to me to be an overriding

policy principal in this whole issue." Is there any

1 requirement?

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MR. SWEETEN: You can refer to the public 2 record itself when answering the question.

4 A. Well, I'm not sure I really understand the

5

6 Q. (By Ms. Maranzano) I wanted to ask you a

question about this phrase, but since it's sort of taken

8 out of context as it is, I was just saying you could

look at the statements ahead of it and the paragraph 9

preceding. And is it your understanding that when you 10

say, "I'm not sure how that is so oppressive," what is 11 12

that in that sentence, just so that we have a clear

13 record. Is that talking about the voter identification

requirement?

15 MR. SWEETEN: You're asking him to interpret

what that meant, which is in the public record. And in 16

providing an interpretation of that you're asking him to 17

18 reveal his thoughts, mental impressions. You can refer

to matters in public record. 19

20 BY MS. MARANZANO:

21 Q. Can you just look at the full statement which

2.2 starts on Page 54 and continues on to Page 55? I'm just

2.3 asking for the context of that statement.

2.4 A. It's a legislative debate that's on the public

25 record. So I will invoke the legislative privilege on



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that. This statement is what it is. It is a statement

- that basically is a form of public debate on the issue.
- 3 So that's what I recall. And that is how I can answer
- 4 that.
- 5 Q. Okay. You're not able to provide any additional
- 6 answer as to what you meant -- what the word that refers
- 7 to? I mean I was just actually just asking for the
- 8 context?
- 9 A. You know, I don't remember making -- this is the
- 10 record -- I don't recall this specific conversation.
- 11 I'm not denying that it occurred. I'm just saying I
- 12 don't recall the conversation. So I actually
- 13 don't understand -- can't -- or don't recall -- I cannot
- 14 accurately answer what context that's in.
- Q. So would it be oppressive if a person was unable
- 16 to afford an identification and couldn't vote, would
- 17 that system be oppressive?
- 18 MR. SWEETEN: Objection. Don't answer.
- 19 Calls for matters subject to the legislative privilege.
- 20 BY MS. MARANZANO:
- Q. Can you look at the next page for me, on Page 57
- of the public record, the public hearing. And at the
- bottom of that page do you see there's a quote by you?
- A. Well, I have testimony beginning on line 14.
- Q. Yes. Can you look at where that -- can you look
- 134 136
- at the testimony that's at line 24 and 25 and the top of
- 2 the one on the next page. Do you see that it says, "So
- 3 what this is, this is the least restrictive more to be
- $4\,$ $\,$ able to verify voters. It seems to me." Based on the
- public record, do you think House Bill 218 is the least
- 6 restrictive means to verify voters?
 - MR. SWEETEN: Objection. Don't answer the
- question. It calls for matters of legislative
- 9 privilege, including your mental impressions, thoughts,
- 10 motivations about bills.
- 11 BY MS. MARANZANO:
- Q. Was there discussion on the public record about
- whether House Bill 218 was the least restrictive means
- 14 to verify voters?

7

- MR. SWEETEN: You can answer the question.
- A. It appears that there was discussion and debate
- about that and the record will speak for that.
- 18 Q. (By Ms. Maranzano) Was there any discussion on
- $19\,$ $\,$ the public record about whether House Bill 218 would
- 20 continue to be the least restrictive means to verify
- 21 voters if some of the forms of identification in the
- 22 bill were removed from it?
- A. If there was such a discussion of that it would
- 24 be in the record.
- Q. Do you have any recollection of that, as you sit

- 1 here today?
- 2 A. Not in the record. Are you talking just about
- 3 this Senate Committee public hearing or are you talking
- 4 about 218, generally?
- 5 Q. I'm talking about the public record, generally?
 - A. Okay.
- 7 Q. Does that change your answer at all?
- 8 A. No.
- 9 Q. Okay. Can you look at Page 99 of the transcript,
- the Bates label is Texas 00213364. And there's an
- 11 exchange -- I'm sorry. Do you see there's an exchange
- 12 at the bottom of the page between Senator Van de Putte
- and Ms. McGeehan. Can you identify for the record who
- 14 Ms. McGeehan is?
- A. I believe that would be referring to Ann McGeehan
- who was an employee of the Secretary of State's office.
- 17 I'm think in the election division.
- 18 Q. Was she the director of elections?
- A. I think that was generally her title. It I'm not
- 20 sure specifically what her title was.
- Q. Do you see on line 22, Senator Van de Putte
- 22 asked, "About how many complaints have you about had
- 23 voter impersonation?" And Ms. McGahan responds on line
- 24 24, "We have not had any."
- A. I see that.

1 Q. Do you recall that exchange?

- 2 A. Not specifically. But I recall it from reviewing
- 3 the record here.
- 4 Q. Do you recall at any point publicly getting an
- 5 update on that information sometime between when this
- 6 happened and the 2011 legislative session?
- 7) MR. SWEETEN: You can refer to matters in
- 8 the public record.
- 9 A. I don't recall if we did or not. If we did it's
- o reflected either in -- or it should be reflected in the
- committee records post April 30, 2007.
- Q. Would that information, if it was publicly made
- available, have gone to the State Affairs Committee?
 - MR. SWEETEN: Objection. Calls for
- speculation. Also don't reveal your mental processes or
- communications.

14

- 17 A. It could have gone to the State Affairs
- Committee. It could have gone to members generally.
- (19) Sometimes post-hearing or once a bill is out of the
- 20 COMMITTEE people will disseminate things. I don't know.
- 21 But I can't tell you outside the record whether the
- committee followed up or did anymore in that session on
- that question.
- Q. (By Ms. Maranzano) Okay. We can put this aside.
- 25 Before the break we had started talking about Senate



137 Bill 362. Do you recall that? 1 the purpose of subsection D? 1 MS. MARANZANO: Can we have this marked. 2 A. The purpose of that subsection is to provide for 2 consideration of voter identification or a bill of (Exhibit No. 525 was marked.) 3 resolution relating to voter identification requirements BY MS. MARANZANO: 4 by a Committee of the Whole in setting the time limit. 5 Q. Senator, I'm showing you what we're marking for Q. And so -- I'm sorry. Were you done? the record as deposition Exhibit 525. It does not have 6 a cover page on this, but do you recognize that this 7 A. I think so. 7 Q. Do you see that that also allows for a vote by looks to be an excerpt from the Senate rules? 8 8 9 MR. SWEETEN: Is this '09 or '11, did you 9 the majority of the members of the Senate? 10 A. That's correct. 10 say. 11 MS. MARANZANO: This is '09. 11 Q. And so that -- was this in the 2007 Senate rules? 12 A. I think this rule was either added or amended in MR. SWEETEN: '09, okay. 12 13 2009 13 A. Is your question does this appear to be? 14 Q. So you believe it was or was not in the 2007 14 Q. (By Ms. Maranzano) An excerpt from the Senate 15 15 A. Not as 5.11. I don't know what was -- if there 16 16 A. I assume that it is. was a version of special order bill that was amended by 17 17 Q. Do you recall -- do you recall having a debate on the Senate on -- in January of 2009. the rules resolution in 2009 in the Senate? 18 19 Q. Okay. But I'm asking specifically about 19 A. I do recall there was a debate on this. 20 Subsection D? 20 Q. And can you direct your attention to Section D of 21 MR. SWEETEN: You're asking was D in the 21 Rule 5.11? 22 2007 Senate rules. 2.2 A. Yes, ma'am. MS. MARANZANO: Yeah. Q. Do you see that there's a provision explicitly 2.3 23 24 MR. SWEETEN: You can answer. for voter identification requirements in Section D of 2.5 A. I don't think so. Rule 5.11? 25 138 A. Uh-huh. Yes, ma'am. 1 1 Q. Can you tell me what the circumstances were for 2 Senate rules? A. I don't believe it was. 3 3

adopting that rule, that section of the rules?

MR. SWEETEN: Done reveal -- don't answer the question as phrased. It will require you to reveal

5 matters subject to legislative privilege. You can

7 answer as to the general purpose of Rule 5.11. I will 8 let him do that.

BY MS. MARANZANO: 9

Q. Why don't you tell me about the general purpose 10

11 of Rule 5.11?

4

12 A. Well, as I understand the general purpose of Rule

5.11 was to be able to take up consider -- a bill of

resolution relating to voter identification

requirements, within the confines of this rule. And it

16 sets up the process and procedure of doing that.

17 Q. And what was the purpose for making this special 18 carve-out for voter identification requirements?

19 MR. SWEETEN: You can testify to the purpose of rule 5.11 generally. 20

A. Well, generally, the purpose is to allow a bill 21

to be brought up as a special order as opposed to the 22

regular order of business.

2.4 Q. (By Ms. Maranzano) So what I'm directing your

attention to is the Subsection D of that rule. What was

Q. (By Ms. Maranzano) Okay. How about the 2005

4 Q. Are you aware of any other times when there has

5 been a carve-out for one particular type of legislation

6 written into the Senate rules?

7 MR. SWEETEN: You're talking about in -- in

8 the context of the 5.11. Because I think the question

could be very broad. I just want to make sure I 9

understand. 10

BY MS. MARANZANO: 11

12 Q. Okay. Why don't we focus on 5.11. Was there any

13 other time that you're aware of when there has been an

exception written into the rules for Rule 5.11 about one 14

particular type of legislation? 15

A. Not that I recall. Not that I know of. 16

Q. Did Senate Bill 362 pass by more than two-thirds 17

18 a majority vote?

19 A. I think the record would reflect it passed by a

20 majority, but not a two-thirds majority.

21 Q. Did you have any communication -- well, let me

ask you this. Did Senator Williams introduce the 22

23 resolution to the Senate rules resolution in 2009?

24 A. I believe Senator Williams was the primary author

25 of the rule, of the proposed rule, yes.



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A. Yes. Yes.

than the 5.11?

in 2009?

A. I don't think so.

Q. Did you have any communications with anybody

about changing other rules in 2009 for the consideration

Q. And other than Senator Williams, did you have any

communications about Subsection D of 5.11 with anybody

A. I had conversations with several members of the

during the few days before when it was proposed and

there are discussions formal and informal. Formal would

Q. Who did you have informal communications with?

A. Well, Senator Lucio, Senator Ellis, Senator Van

de Putte, Senator Whitmire, probably Senator Fraser,

probably Senator Williams, probably Senator Ogden.

Probably Carona, Senator Eltife perhaps. Those are just

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specific people that are coming to my mind that I would

Senate over that. During the debate on the floor,

voted on. Just part of what we do in the Senate is

be on the record, informal would be discussions that

A. I would assume members of the -- different

would be had on the Senate floor.

Q. Can you give me their names?

of voter identification requirements, other rules other

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Q. Did you have communications with Senator

2 Williams?

1

- 3 A. Yes.
- 4 Q. About the proposed rules?
- 5 A. Yes.
- 6 Q. How many?
- 7 A. I don't know. Not many.
- 8 Q. Prior to his introduction of the resolution?
- 9 A. Yes, prior.
- Q. Can you give me an approximate number?
- A. Not really. I mean it was -- I really can't. It
- would be an approximate guess, so I hate to guess. We
- 13 had more than one.
- 14 Q. More than five?
- 15 A. Probably.
- Q. And they were all prior to the introduction of
- 17 the resolution?

2009?

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- 18 A. No. Well, I don't know. Prior to passage. I'll
- 19 qualify it that way.
- 20 Q. When did you learn that Senator Williams was
- 21 going to introduce the rules resolution that included
- 22 this Subsection D for Rule 5.11?
- A. Sometime in January of 2009.
- Q. Did any other Senate rules get changed from the
- 25 consideration of voter identification requirements in

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4 |

1 have had a discussion on the Senate floor about this

2 particular rule.

3 Q. Do you remember conversations with them or you're

4 just saying if you --

5 A. I don't remember the context of generally what

6 members of the legislative body do in discussing an

7 issue.

8 Q. And am I correct that some of the members you

9 listed voted against the rules resolution?

10 A. That's correct.

Q. Were you conversations -- did your conversations

12 with them include -- include discussing the reasons why

13 they were voting against the rules resolution?

MR. SWEETEN: Don't discuss the specific

15 conversations. But if you want to -- I think as phrased

16 I'm going to let you answer it.

17 A. Members discuss their mental processes and

18 thoughts about bills on the Senate floor all the time

19 that may not be on the record. In other words, it's --

 $20\,$ $\,$ as opposed to a formal debate where somebody is holding

21 a mic and debating formally or whether somebody is

working on a bill and debating the bill on the Senate

 $23\,$ $\,$ floor informally without a debate. It is part of the

24 mental process sharing of legislators that occurs. And

 $25\,$ $\,$ that would be the type of communication that we were

MR. SWEETEN: Could you read the question

back, please, madam court reporter.

4 (Requested question was read.)

5 MS. MARANZANO: And I think what I intended

6 to say was for the identification of voter

7 identification requirements.

A. Would you just rephrase it?

9 Q. (By Ms. Maranzano) Were any other Senate rules

changed in 2009 solely for -- as is written in 5.11-D,

solely for a bill or resolution related to voter

12 identification requirements?

A. I don't know if there were any conforming rules

 $14\,$ $\,$ or anything that were changed as a result of this. I do

15 not know the answer to this question.

Q. Other than conforming rules, did anything change?

A. I don't think so. But again, I don't know for

18 sure. I don't recall that there were. I don't think

19 there were.

20 Q. Did you take a public position on the rules

21 resolution that Senator Williams introduced?

A. What do you mean?

Q. Presumably, you voted on it, right?

24 A. I voted for it.

25 Q. You voted for it?



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1 having.

- 2 Q. (By Ms. Maranzano) So my question was about
- 3 whether they expressed why they were opposed to the
- 4 bill's resolution.
- 5 A. I'm sure those that did expressed or gave reasons
- 6 as to why they were opposed.
- 7 Q. Do you recall if Senator Carona gave you reasons
- 8 about why he was opposed to the rules resolution?
- 9 A. Yes.
- 10 Q. How many conversations did you have with him?
- 11 A. Two or three.
- 12 Q. Were all of these conversations that you've
- 13 referred to, and for the purposes of this question I'm
- 14 including more than just Senator Carona, were they all
- 15 verbal?
- 16 A. Yes.
- Q. Did you have any written communications?
- 18 A. No.
- Q. Did Senate Bill 362 go to any Senate committees?
- THE REPORTER: Go what?
- 21 MS. MARANZANO: Was it referred to any
- 22 Senate committees?
- A. I don't believe it was, other than the Committee
- 24 of the Whole. I don't believe it went to a specific
- 25 standing committee.

- 146
- Q. (By Ms. Maranzano) Is that the -- is that
- 2 unusual?

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- 3 MR. SWEETEN: You can answer as the general
- 4 Senate procedure.
- 5 A. That was the procedure that was established by
- 6 Rule 5.11.
- 7 Q. (By Ms. Maranzano) Rule 5.11 established that it
- 8 would go straight to the Committee of the Whole?
- 9 A. I believe that's what it says. I'll look at it.
- I believe that the Senate Rule 5.11 contemplates the
- 11 bill being referred to by the Senate of the whole.
- Q. Would this bill, had it not been referred to the
- 13 Committee of the Whole, been referred to the State
- 14 Affairs Committee? The bill I'm referring to is Senate
- 15 Bill 362.
- MR. SWEETEN: Hold on a minute. Calls for
- speculation and calls for him to reveal his thoughts,
- 18 mental impressions about legislation. So I'm going to
- $19\,$ $\,$ instruct you not to answer based on that.
- 20 BY MS. MARANZANO:
- Q. Did you have any communications with the
- 22 Lieutenant Governor about the referral of Senate Bill
- 23 362 straight to the Committee of the Whole?
- 24 A. Yes.
- 25 Q. How many?

- 1 A. I can't tell you. Five or more.
- 2 Q. And when were those?
- 3 A. From the point of -- it would after the rule was
- adopted and from the time we had the hearing.
- 5 Q. I'm sorry. The time that the Committee of the
- Whole held the hearing?
- 7 A. Right. Right.

8

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- Q. It was after the rule was adopted you said?
- 9 A. Yes. I may have had some conversations before,
- 10 generally. I just don't recall.
- 11 Q. What was the purpose of referring the bill
- 12 directly to the Committee of the Whole?
 - MR. SWEETEN: Yeah. Don't answer that
- 14 question. That calls for matters that are your mental
- 15 impressions, thoughts, opinions about legislation,
- motivations, so don't answer the question.
- 17 BY MS. MARANZANO:
- Q. Were there any conversations on the public record
- 19 about the referral of this bill straight to the
- 20 Committee of the Whole?
- MR. SWEETEN: You can answer the question as
- 22 phrased.
- A. If they there were they're on the record. I
- 24 assume there may have been discussions about that during
- the debate on Rule 5.11.

1 Q. (By Ms. Maranzano) Do you recall any members

- 2 expressing concern that this bill was trying to be moved
- 3 along extremely quickly?
- 4 MR. SWEETEN: You can refer to matters of
- 5 the public record. Don't reveal matters of legislative
- 6 privilege.
- 7 A. I don't know for sure. I don't recall -- have
- 8 independent recall. That would be reflected in the
- 9 record. It's not unusual for that to occur.
- 10 Q. (By Ms. Maranzano) I'm sorry. For what to --
- 11 what's not unusual?
- A. For someone to complain that the bill is moving
- 13 too quickly.
- Q. I see. Based on the public record would you say
- Senate Bill 362 moved fairly quickly through the
- legislature compared to other bills?
- 17 A. No.
- Q. Did you have less of an ability to shape Senate
- 19 Bill 362 since it went straight to the Committee of the
- 20 Whole and not to State affairs?
 - MR. SWEETEN: Objection; calls for
- 22 legislative privilege. Your qualitative judgment about
- 23 one committee process as opposed to another. That's a
- 24 matter of legislative privilege. Instruct you not to
- 25 answer.

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MS. MARANZANO: Can we get these two

2 exhibits mark?

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(Exhibit No. 526-527 was marked.) 3

BY MS. MARANZANO: 4

- 5 Q. Do you recognize these?
- A. I believe so. 6
- 7 Q. What are these?
- A. Well, Exhibit 526 is a letter from Senator Van de 8
- Putte to me dated March 3, 2009. Opening a written 9
- 10 dialogue concerning the Committee of the Whole hearing
- 11 and ground rules. And the -- and 527 is a letter that I
- wrote responding to her concerns dated March 5, 2009. 12
- 13 Q. And can you look at -- do you recall having this
- 14 exchange with Senator Van de Putte?
- A. I recall that we wrote letters back and forth and 15
- also had conversations seeking conversations about these 16
- 17
- 18 Q. Can you look at your response for me?
- 19 A. Yes. ma'am.
- 2.0 Q. And can you look at No. 1, the first sentence
- 21 says, "I am not inclined to support further delay in
- 22 consideration of voter identification legislation." Can
- you tell me, based on the public record, had there been 23
- a delay in the consideration of voter identification
- legislation? 25

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- MR. SWEETEN: Yeah. Don't answer the question. It calls for you to interpret what you said
- there. Legislative privilege. You can answer as to 3
- 4 whether you said that.
- 5 A. That's a statement I wrote. But that's as much
- 6 as I can testify to.
- 7 Q. (By Ms. Maranzano) Okay. Can you -- can you
- 8 look down in that same paragraph where there's a
- sentence that says, "More than a week's notice of a 9
- hearing is much more than the Senate usually provides," 10 what amount of notice does the Senate usually provide? 11
- 12 MR. SWEETEN: You can answer as a general
- 13 matter, but I don't want you to interpret statements on 14
- 15 A. The rules of the Senate provide posting notices
- and I believe, you can go with the rules, but I think 16
- it's 24 hours or 48 hours to the tag and there's certain
- 18 periods of times it changes depending on the time of the
- session. So the rules of the Senate would be the time 19
- 20 limits that committees are required to provide for
- 21 hearings. And I would just refer you to those rules
- 2.2 that were in effect.
- 2.3 Q. (By Ms. Maranzano) And is it -- is it your
- 2.4 testimony that more than a week's notice would be much
- more than what the Senate would usually provide?

MR. SWEETEN: Again, don't refer to the

- 2. document itself or interpret the words on the page. If
- you -- you can answer as a general matter about Senate 3
- procedure matters of the public record. 4
- A. Generally a week would be longer than normal 5
- bills would -- notice on most bills.
- 7 Q. (By Ms. Maranzano) Are there some bills that you
 - give a longer amount of notice time for?
- 9 MR. SWEETEN: You can refer to matters of 1.0 the public record.
- 11 A. Generally, no. We generally -- we generally set
- 12 a hearing docket and post it within the required time
- limits. Just depends on when it gets down to the 13
- 14
- Q. (By Ms. Maranzano) Is there any consideration of 15
- whether there's significant public interest on a bill? 16
 - MR. SWEETEN: Yeah. Don't reveal that.
- That would require you to reveal matters that are 18
- 19 privileged and instruct you not to answer.
- 20 BY MS. MARANZANO:
- Q. Can you look at that paragraph below the one we 21
- were just looking at? There's a sentence that says, 22
- "Additionally, that committee heard extensive testimony 2.3
- 24 last session on a substantially similar voter election
- 25 bill. Texas Senate almost spent nearly an entire day on

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- 1 the Senate floor discussing the importance of this
 - issue." Does that sentence refer to the debate that occurred on the rules resolution? 3
 - MR. SWEETEN: Don't interpret the sentence
 - 4 5 on the page. You can answer -- I mean, I don't know
 - that you can answer that. I think that's legislative 6
 - privilege.
 - 8 MS. MARANZANO: So what he meant in this
 - letter --9

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- MR. SWEETEN: He's not going to interpret 10
- what he meant when he said it. That's legislatively 11
- 12 privileged. He can answer questions about the public
- 13 record, but he's not going interpret the letter. That
- would reveal his thoughts, mental impressions about a 14
- 15 bill in legislation.
 - MS. MARANZANO: I'm not sure I see that as interpretation, but more just as what event he was
- 17 18 referring to. But in the interest of --
- 19 MR. SWEETEN: Well, I mean, as the court has
- 20 said, you can ask him about a public statement, he made
- 21 it, he didn't make it. The court has not said that you
- can -- that you can go behind that and ask for reasons, 22
- 2.3 support or information or thought processes behind that
- 2.4 statement. In fact, they've said the contrary. And so
- 2.5 I'm drawing that line. I think that is an absolutely



correct interpretation of the court's decision on this

- 2 matter. That's why I'm not going to allow him to give
- 3 additional information about this statement or what he's
- 4 expressed.
- 5 BY MS. MARANZANO:
- 6 Q. Well, let me ask you this, Senator. That
- 7 sentence refers to there being discussion about the
- 8 importance of this issue. Was the substance of
- 9 legislation discussed during that discussion, which
- appears to me is a discussion that happened on the
- 11 public record?
- 12 A. Well, let me answer it this way. I don't know of
- any other hearing we had on the public record on the
- Senate for a day other than the hearing on the rule.
- 15 Q. And was the substance of Senate Bill --
- A. There may have been, but I don't recall.
- 17 Q. There may have been what?
- A. There may have been other -- I don't recall any
- 19 other hearing before the Senate that lasted more than a
- day, other than the one on Rule 5.11.
- Q. And was the substance of Senate Bill 362
- 22 discussed in that debate?
- A. The record will clearly reflect what issues were
- 24 discussed.
- Q. And what's your recollection, as you sit here

- 1 is that the office of Attorney General would not testify
 - 2 because should there be litigation that would present a
 - 3 conflict of sorts?
 - 4 A. Well, I think you just have to read it.
 - 5 Q. Well, how would you describe it for me?
 - A. As I wrote it.
 - 7 Q. Which says, "Given fact that the office of the
 - 8 Attorney General will represent the State of Texas in
 - 9 litigation if any arising out of this legislation, it
 - 10 would be inappropriate to present the Attorney General
 - 11 as a witness in the legislative debate." Did that
 - 12 position change in any of the legislative debates. And
 - 13 that's -- that's a public record. Did the office of
 - 14 Attorney General testify in the 2011 legislative session
 - 15 on voter identification vote?
 - MR. SWEETEN: That second question, if the
 - AG testified, I'm fine with. The first one, whether his
 - 18 position changed, I think we --
 - 19 BY MS. MARANZANO:
 - Q. Okay. Let's go with the second one.
 - MR. SWEETEN: Because you amended the
 - 22 question.

24

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- A. So to make sure I'm clear, would you restate it?
 - Q. (By Ms. Maranzano) Yeah. Did the office of the

156

25 Attorney General testify during the debate on SB 14?

- 1 today?
- A. My recollection is, we talked about the issues of
- 3 voter identification and the issues of the special order
- 4 rule. But the record -- you would have to check the
- 5 record to get a better recollection or better reflection
- 6 of what was discussed. There were a lot of things
- 7 discussed that day.
- 8 Q. So your recollection is you talked about voter
- 9 identification and you don't recall whether or not --
- 10 A. I don't recall specifics independently. The
- 11 record will reflect that. That was a long day for me.
- 12 I had a personal tragedy.
- Q. I'm sorry. Can you look at the next page for me?
- 14 By the --
- 15 A. The next -- my letter of March --
- Q. Exactly. By paragraph 5. Can you read that?
- 17 A. Read it?
- 18 Q. Just take a look at it.
- 19 A. Yes.
- Q. Is that about whether the office of the Attorney
- 21 General would be available to testify in a legislative
- 22 proceeding?
- 23 A. That's correct.
- Q. Are you aware of whether this position -- am I
- 25 correct that what 5 -- what that paragraph is asserting

1 A. There were staff persons from the office of the

- 2 Attorney General who testified on -- in the public
- 3 hearing on Senate Bill 362.
- 4 Q. On 362?
- 5 A. Or whatever it was.
- 6 Q. Senate Bill 14?
- 7 A. Yeah, I think on 14 as well.
- 8 Q. Okay. And you think they testified in 2009?
- 9 A. I think so.
- 10 Q. As well?
- 11 A. Yeah.
- 12 Q. Okay.
- A. I'm sorry. I thought we were on --
- 14 Q. We were, but --
- A. You've got to be clear with me on what you were
- 16 talking about.
- 17 Q. I'm sorry.
- 18 A. It will help me a lot.
- MR. SWEETEN: Jennifer, I need to take a
- 20 **2-minute break.**

21

- (Brief recess.)
- MS. MARANZANO: Before we actually go back
- 23 into the substantive discussion we were having, I wanted
- to raise an issue with Mr. Sweeten, on the record, about
- documents that we believe should have been produced



4

13

yesterday pursuant to the court's order related to --1

this is from Page 15 of the June 5th order. The court

3 ordered that y'all produce a constituent lobbyist and

interest groups communication on legislative responses.

And we believe that the privilege log asserts that there

were some constituent communications with Senator 6

7 Duncan's office that have not been produced. So I can

give you the specific Bates ranges.

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MR. SWEETEN: Do you want to -- looks like you've got them all written down.

MS. MARANZANO: I do.

MR. SWEETEN: Do you want to --12

MS. MARANZANO: Why don't I read it into the

record and then I can send you an e-mail follow-up. 14

MR. SWEETEN: Yeah. That would be helpful.

MS. MARANZANO: Okay. 16

MR. SWEETEN: Let me just say that, in

response, that I know that we've obviously -- were in

19 receipt of the court order. We obviously responded.

20 And I would think you would agree that we sent,

21 certainly over 1,000 constituent -- or documents fitting 22

that description yesterday. You've been advised --

MS. MARANZANO: I can't represent the 23 number. I understand that constituent communications

this. You were given a substantial number of

constituent communications. If you're suggesting that

all I can do in response to that is to look. And we

believe that we've been in full compliance with the

you don't think you got some of Senator Duncan's, then

MR. SWEETEN: So you were given -- let's say

2.5 were produced. 157 look into your suggestion. But again, I think we fully

> 2. complied yesterday. But we'll check that. We'll check

3 what you're suggesting.

MS. MARANZANO: To be clear, we're looking

159

160

at the privilege log from May 21st and I believe these

documents are explicitly listed as constituent

7 communications.

8 BY MS. MARANZANO:

9 Q. Okay. Senator, we were talking about Senate Bill

362 before the break. Can you tell me what your role 10

11 was during the consideration of Senate Bill 362 when it

12 went before the Committee of the Whole?

MR. SWEETEN: You can refer to your

public -- matters of public record. 14

A. I was appointed to be the chairman of the 15

16 Committee of the Whole.

Q. (By Ms. Maranzano) And what are your 17

18 responsibility when you're chair of the Committee of the

19

20 A. To conduct the hearing.

21 Q. And can you describe to me what that means?

A. Well, it means setting the parameters for the 22

23 ground -- the parameters and the ground rules for

24 hearing witnesses and organizing the committee so that

it moves in an orderly fashion. So that -- to work with

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the members of the committee to determine how we will 1

move through the witnesses expeditiously. To get

consensus on order of witnesses and generally to ensure

that there's proper de quorum during the hearing as it's

taking place so that there can be the best quality of

6 deliberations possible.

7 Q. When you say, "work with committee members," when

8 this is a Committee of the Whole, does that mean work

9 with everybody?

A. Right. 10

11 Q. Who just thought -- who appointed you to this

12

13 A. Lieutenant Governor appoints that committee

chairman 14

Q. Were witnesses invited to testify on the 15

Committee of the Whole for Senate Bill 362? 16

A. The record reflects proponents and opponents that 17

18

21

19 Q. Do you recall what the break down of witnesses

20 was between opponents and proponents?

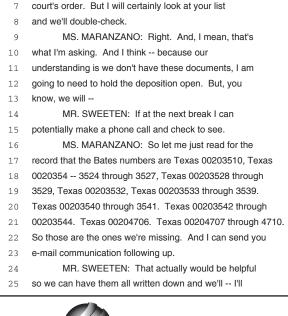
A. No. the record will reflect that,

2.2 Q. What's the -- what's the usual break down between

23 witnesses on either side of the bill?

2.4 MR. SWEETEN: Do you mean on the Committee

25 of the Whole?





8

161

1 BY MS. MARANZANO:

Q. Well, why don't we talk about Committee of the

3 Whole first?

6

7

4 MR. SWEETEN: You can talk about general

5 procedure based on the public record.

There is no usual.

Q. (By Ms. Maranzano) What about in the State

8 Affairs Committee while you've been chair, what's the

9 usual break down of witnesses between supporters and

10 opponents of the bill?

11 MR. SWEETEN: Same instruction.

12 A. There is no usual. Just depends on the bill

13 and -- basically.

14 Q. (By Ms. Maranzano) what -- during the Committee

of the Whole, who invites the witnesses to testify?

A. The proponents and opponents of the bill. So any

member of the Senate can propose a witness and bring

18 them. It's not -- there's not any rule about that. So

19 that's the best way I can answer that.

Q. There's no rule. Is there a limited time for

21 which people can testify?

A. That's a consensus that we normally try to

23 develop a hearing and our standing committee hearing we

24 have witness limits sometimes. Sometimes we don't. And

on most public testimony we do have time limits in the

162 164

1 Senate on public testimony.

Q. Do you recall if any groups representing minority

3 voters testified during the 2009 consideration of Senate

4 Bill 362?

5 A. I recall they did.

6 Q. Do you recall if concerns were raised about

7 Senate Bill 362's impact on minority voters, either by

8 these groups or by others?

9 MR. SWEETEN: You can testify to matters on

10 the public record.

11 A. I think the record will reflect they did. I

don't recall specifically what the objections were, as

we sit here today, independently.

Q. (By Ms. Maranzano) Do you recall who raised

15 those concerns?

14

16

MR. SWEETEN: Same instruction.

17 A. No. It would be on the record.

Q. (By Ms. Maranzano) Do you recall if legislators

19 raised those concerns?

20 MR. SWEETEN: Same instruction.

A. It would be on the record.

Q. (By Ms. Maranzano) And you have nothing to add

23 to the record in that regard?

24 A. No. The record -- I don't have independent --

25 enough independent recollection to give you an accurate

answer. You would have to rely on the record for that.

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Q. Were there any public -- well, let me ask. Were

3 there any amendments to Senate Bill 362 when it was

4 being considered on the floor that were publicly stated

5 as amendments to respond to the concerns that SB 362

would disproportionately impact minority voters?

7 A. We had talked about this earlier. The record

would have to reflect it. Independently, I don't recall

9 and for some reason I think we -- there was a consensus

10 not to add amendments, but -- from everybody. But I

11 can't -- the record would reflect that.

12 (Exhibit No. 528 was marked.)

13 BY MS. MARANZANO:

Q. I'm showing what we're marking deposition

15 Exhibit 528. Can you take a look and tell me if you

16 recognize this and I will tell you that it's an excerpt

17 not the full record?

A. Appears to be an excerpt from the Senate journal

19 for the week -- or from the day of March 18, 2009.

Q. And can you look at the second page. Do you see

21 there's something that says, "statement regarding votes

22 cast on Senate Bill 362." If you would quickly take a

look at that. Is this something you've seen before?

A. This would be on the third page.

Q. It starts on the second and it goes on to the

.02

1 third?

3

2 A. Okay. Paragraph 3.

MR. SWEETEN: Are you talking about the

4 statement on the bottom?

BY MS. MARANZANO:

6 Q. The statement regarding both House and Senate

7 Bill 362. And it starts and it says, "Senator West

8 submitted the following statement," do you have that?

9 A. No. Sorry. I'm a slow reader I guess. What

10 page is it on? Third page?

Q. It starts right here. But actually I'm going to

12 direct your attention to No. 8?

MR. SWEETEN: Starting here, she wants you

14 to read that.

15 A. Senator West, yeah. I see that.

Q. (By Ms. Maranzano) Yeah. Do you recall this

17 happening?

21

A. No, I really don't. It's -- it may have been

19 submitted and not read to the Senate. It may have just

20 been submitted post-vote. Sometimes those get done.

Q. Okay. Can I direct your attention to No. 8 in

22 that -- in that statement. Do you see that it says, "Of

23 all the opportunities members of the Senate have had to

vote on voter identification legislation or Senate

25 process regarding voter identification legislation, no



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senator who is an ethnic minority has voted in favor of

- such legislation or the process related to such
- 3 legislation"?
- A. I see that. 4
- Q. Based on the public record -- let me ask you
- this. Did you have any public response to the unified 6
- opposition of the minority members of the Senate? 7
- A. Are you talking about as reflected or a response 8
- 9 to Senator West's statement that he placed in the
- 10
- 11 Q. I'm asking actually, more generally. Just this
- statement talked about a unified opposition of minority 12
- members of the Senate. And I'm asking if you had any
- public response to that opposition. 14
- A. Did I, as Senator Duncan have any public 15
- response? I don't recall that I did. 16
- 17 Q. Do you recall the reasons why senators gave for 18 opposing voter ID?
- MR. SWEETEN: Objection; call for matters 19
- subject to legislative privilege. Instruct not the 20
- 21 answer.
- 2.2 BY MS. MARANZANO:
- 23 Q. How about if we base it on the public record?
- 24 MR. SWEETEN: You can testify as to matters
- of public record. 2.5

- 166
- A. Public record reflects their opposition to it.
- Q. (By Ms. Maranzano) Do you recall if one of the
- 3 issues that they discussed on the public record was the
- 4 impact that Senate Bill 362 would have on minority
- 5
- 6 A. The record will reflect that if it was brought
- 7

1

- 8 Q. So do you have no recollection of whether that
- 9
- 10 A. My independent recollection is not accurate as to
- exactly what was raised. Those issues generally were 11
- 12 discussed during our fairly lengthy debate on several
- 13 occasions on the issue. But specifically what issues -how those issues were framed and what evidence was 14
- brought forward I would have to rely on the record. 15
- Q. Okay. So you have a recollection that it came up 16 generally, related to voter identification legislation? 17
- 18

19

- Q. And based on the public record, do you have any
- reason to believe that these senators were not being 20
- genuine about their concerns on the impact of the bill? 21
- MR. SWEETEN: I'm going to object. Because 22 2.3 of the subjective interpretation and the sincerity of
- 2.4 these senators would be a matter of legislative
- privilege. And I'm going to instruct him not to answer

- 1 on that basis.
- 2. BY MS. MARANZANO:
- 3 Q. Are you following your counsel's instruction?
- 4
- Q. Did any supporters of Senate Bill 362 publicly 5
- state that if the Senate -- the legislature did not
- 7 respond to the concerns of minority legislators it might
- threaten the preclearance of Senate Bill 362? 8
- 9 A. "Supporters," meaning?
 - Q. People who voted for it.
- 11 A. Members of the Senate?
- 12 MR. SWEETEN: Your question is about public
- 13 statements.

1.0

- 14 MS. MARANZANO: Uh-huh.
- 15 A. I don't know if they did or not.
- Q. (By Ms. Maranzano) You don't recall that? 16
- 17
- Q. Was it true that some legislators and members of 18
- 19 the public stayed up all night to testify about Senate
- 20 Bill 362?
- A. The hearing lasted throughout the evening hours 21
- and concluded in the late morning hours of the following 22
- 2.3
- 24 Q. Was there any public discussion of what prompted

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- 25 this level of interest in Senate Bill 362?
- A. You know, I don't recall anything specifically 1
 - other than what would be on the record.
 - 3 Q. And as you sit here today, you can't --
 - 4 A. Well, I remember there were statements that were
 - 5 made by some people who testified as experts and as
 - laypersons. But I don't -- I can't recall specifically
 - what they said to give you an accurate depiction of it,
 - 8 but the record will reflect that.
 - Q. Well, what do you recall generally, even if you 9
 - don't recall specifically? 10
 - A. What I just said. 11
 - 12 Q. That's it?
 - 13 A. Right.
 - Q. Okay. 14
 - A. I mean, I recall some loud voices. I recall some 15
 - passionate testimony. I recall some very 16
 - 17 straightforward testimony. And, you know, the
 - 18 testimony, I thought, and the debate throughout the day
 - was generally -- we kept things moving. And the debate 19
 - was on both sides of the issue. And I can't remember 20
 - generally or specifically -- or specifically what was 21
 - said by any member of the Senate that day. But it is 2.2
 - 2.3 reflected in the record. That's why we kept the record.
 - 2.4 Q. Did you have any role when Senate Bill 362 was
 - 2.5 referred to the House?



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1 A. No.

- 2 Q. Did you have any communications with any members
- 3 of the House about Senate Bill 362?
- 4 A. Yes.
- 5 Q. With whom?
- 6 A. Delwin Jones.
- 7 Q. Delwin Jones? Is that what you said?
- 8 A. Right.
- 9 Q. Can you tell me in a general way what that
- 10 communication was about?
- 11 A. He's a member of the Lubbock delegation. Yeah, I
- can remember generally. But it was just about the bill.
- Q. Do you -- was it one communication or more than
- 14 one?
- 15 A. Just one or two.
- Q. Was it after the bill had been referred to the
- 17 House or before?
- 18 A. It was after.
- Q. Do you remember what happened to the bill in the
- 20 House?
- 21 A. Yes.
- 22 Q. What happened?
- 23 A. It didn't pass.
- Q. Was that because essentially the time ran out?
- MR. SWEETEN: Don't reveal matters of
- 170
- legislative privilege in answering the question.
- A. Well, the record is fairly clear about what
- 3 happened on that bill as it went to the House.
- 4 Q. (By Ms. Maranzano) And you don't want to add
- 5 anything to the record?
- 6 A. I don't think you could add much to that record.
- 7 Q. Fair enough. Have you heard of ID verification?
- 8 MR. SWEETEN: You can answer as a general
- 9 matter. Don't reveal any legislative -- your mental
- impressions. That would be subject to the legislativeprivilege.
- A. No. I'll have to say I don't know what you're
- 13 talking about.
- MS. MARANZANO: Can we mark this?
- 15 (Exhibit No. 529 was marked.)
- 16 BY MS. MARANZANO:
- Q. I'm showing you what we're marking as deposition
- 18 Exhibit 527? No, 529. Do you recognize this?
- 19 A. No, but it's from Jennifer.
- 20 Q. You testified earlier that Jennifer Fagan is a
- 21 member of your staff?
- A. That's correct.
- Q. Do you know who John Sepehri is?
- A. John Sepehri? You'll have to refresh my memory.
- Q. My recollection is John Sepehri is the general

- 1 council for the Secretary of State, or at least was?
- 2 A. Okay.
- 3 Q. Does that refresh your recollection as to what
- 4 this e-mail exchange is about?
- 5 A. Yes. I guess -- well, I'm not familiar with this
- e-mail. So -- but if he works for the Secretary of
- 7 State we often, through the State Affairs Committee,
- 8 communicated with the Secretary of State's office about
- 9 issues that we had questions about technically.
- 10 Q. So what is the ID verification process bill that
- 11 Jennifer refers to in her e-mail?
- 12 A. I'll have --
- 13 MR. SWEETEN: Don't discuss matters of
- 14 legislative privilege including communications you had
- 15 with State agencies.
- 16 BY MS. MARANZANO:
- Q. But just generally, can you just tell me what --
- 18 I mean, I'm not -- I'm not interested in what this
- 19 exchange is about. I'm just asking you what is the
- 20 topic on which this says we're not going to file voter
- 21 identification -- ID verification process bill?
- 22 A. I don't know.
- 23 Q. Okay.
- 24 A. I seriously do not know.
- 25 Q. Okay.
- A. It may have been discussed and I may have said no
 - 2 or we may not have. I don't know. I just have no
 - 3 idea what -- this is not ringing a bell with me today.
 - 4 Other than we didn't file it.
 - MS. MARANZANO: Can we label that?
 - (Exhibit No. 530 was marked.)
 - 7 BY MS. MARANZANO:
 - 8 Q. Senator, I'm showing you what we're labeling as
 - 9 Exhibit 530, for the record. Can you take a look at
 - this and tell me if you recognize it?
 - A. I would recognize this to be legislation titled
 - Senate Bill 14.
 - Q. If you look at the last page it has signatures on
 - 14 it.
 - A. This appears to be signatures reflecting that it
 - is the enrolled version of the bill signed by the
 - governor.
 - Q. Do you have any knowledge, based on public
 - 19 record, of when Senator Fraser started working on this
 - 20 hill?
 - A. No, I do not.
 - Q. Did you or anyone in your office have
 - conversations with Senator Fraser about the development
 - of what would become Senate Bill 14?
 - A. Probably, at some point in time we did.



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173 Q. And when was that? 1 A. No, I couldn't. A. I cannot tell you a specific time. I do not 2. Q. Could you give me an approximation? 2 A. It would be a guess. Q. Did you have conversations with other legislators Q. Would that have been you or would that have been 4 4 about Senate Bill 14? 5 your staff who had that communication? 6 A. When? A. If Senator Fraser and I had a conversation it 6 7 Q. At any time? would have been more or less informal. It would not be 7 A. I assume when you say "Senate Bill 14," it would unusual for Senator Fraser's office to contact my staff 8 have to have been from the time we filed it because it 9 for information or records from the last committee or didn't have a name then. I'm just trying to understand from hearing or to discuss the issue. It would not be 10 10 11 11 the time frames here. Q. I appreciate that. Why don't we start and say 12 Q. Who on your staff would Senator Fraser have 12 did you have any conversations with any legislators 13 about what would become Senate Bill 14? A. It would be Jennifer. 14 Q. When you said "record," -- what is the first A. No. 15 15 Q. Did you have any conversations with legislators 16 16 thing you said? about Senate Bill 14? 17 17 A. Well, I mean, this is speculation a little bit. So I'm just saying if somebody wanted a document or 18 A. Yes. Q. With whom? something they might call our office and request it. A. Well, from the time it was introduced until the Q. Do you have any knowledge as to whether Senator 20 20 time it was passed, probably most members of the Texas Fraser's staff and Ms. Fagan did have any communications 21 22 about Senate Bill 14? 22 23 Q. Okay. And would those have been verbal A. Define what you're talking about communications. 23 communications? Q. I'm referring very broadly to conversations, A. Yes. e-mails? 25 174 176 Q. Did you have any --1 A. Yes. 1 Q. Yes you do have knowledge? A. Unless there was -- unless there was some writing 2 between Senator Van de Putte and myself, she was acting 3 A. Yes. Q. And did they? as chairman of the caucus. And as in 2009, I seem to A. The only -- the only communications that I would recall she may have sent a similar letter in 2011. But I don't -- I'm sure you've got that if it's part of the be aware of would be communications about logistics. 6 7 They're going to file a bill. We're going to --8 MR. SWEETEN: Don't reveal the substance on Q. Did you have any conversations with any 8 it though. legislators other than Senator Fraser who we've already 9 BY MS. MARANZANO: talked about, about the development or drafting of 10 Q. Are you aware of whether there were any Senate Bill 14? 11 11 substantive communications between your staff and 12 MR. SWEETEN: Objection; vague. Go ahead 13 Senator Fraser's staff about Senate Bill 14? 13 and answer it. A. I'm not -- I'm not aware of any. A. As far as drafting the original version, no. 14 14 Q. And I believe you said you may have had Q. (By Ms. Maranzano) How about drafting later conversations with Senator Fraser, but you don't recall 16 A. Only to understand what was in the bill, which specifically whether you did or not? 17 would be generally what a legislator --18 18 Q. And would your conversations with Senator Fraser MR. SWEETEN: Don't talk about the 19 19 have been about the substance of the bill or about the logistics of the bill? BY MS. MARANZANO: 21 21 A. Probably both. Q. Who were those conversations with? 22 22 23 Q. And I assume since you said you have no specific 23 A. I don't recall all who would have been involved recollection you couldn't tell me how many substantive 2.4 in that. conversations you had with Senator Fraser? 25 Q. Well, can you give me some names of who was



177 1 involved in that? 1 recall any? A. I don't remember any. Not saying I didn't. I A. Well, it probably would have been Senator Fraser, just don't remember any. 3) might have involved Senator Williams, Senator -- I don't Q. Let me ask you this. Is it common to talk to the 4 know if it involved Carona or not. It would have governor's office about ongoing legislation? 5 5 involved Senator Van de Putte, Senator Ellis and others A. For me -who, as we generally discuss legislative matters coming 6 6 7 MR. SWEETEN: Objection; vague and not 7 before the body. limited in time and scope, foundation. But you can go Q. Are the members that you've just named on the 8 8 ahead and answer it if you can. That's fine. 9 State Affairs Committee? 10 A. The answer is no. It's not common. 10 A. Some of them are. 11 Q. Which ones are not? 11 Q. (By Ms. Maranzano) Can you take a look at Senate Bill 14? In particular, I would like to direct your 12 A. Well, I think Carona used to be. I think most of 12 13 attention to Section 14 of the bill. them are. Maybe I talked to Senator West. He's not on A. On what page? 14 the committee. Q. It's on Page 9. Do you see that it lists in that 15 Q. And you said, "to understand what was in the 15 section the forms of identification that are permissible bill." Is that what you testified to? Those were your 16 under Senate Bill 14? 17 17 communications? A. The section is entitled documentation of proof of A. Well, just a listing of the bill and what's in 18 18 identification. 19 the bill. Q. Yep. Do you see that? Q. That's how you're describing your communications 20 20 A. Yes. 21 with all of these members? 21 Q. Can you tell me what the major difference between 22 A. Right. Right. 22 23 Senate Bill 14 and Senate Bill 362 are? Q. And when would those -- when would those 23 communications have occurred? MR. SWEETEN: You can answer based on the A. Throughout the period of deliberations on the text of the bill. Don't give your mental impressions 25 178 180 1 bill. and thoughts about it. We'll take a little while so 1 Q. Did you have any communications with the 2 Jennifer can get a bite in. A. There are numerous differences textually for one Lieutenant Governor about Senate Bill 14? 3 reason or another and I can't tell you why. Q. And when was that -- or when were those? MR. SWEETEN: Don't provide the reasons why. 5 5 A. Generally, as I've stated, randomly throughout She's just asking if there is a difference from this to 6 6 7 the process of deliberations on the bill. 7 8 Q. And what was the general nature of that 8 A. There are differences. Q. (By Ms. Maranzano) Does Senate Bill 14 allow for 9 MR. SWEETEN: You can give a general subject any forms of non-photo identification? 10 10 matter description of the communication. Do not reveal A. The provisions that are in Section 14 of the bill 11 11 the subject for communication. do not appear to provide a form of identification other 12 13 A. Progress on setting the hearing, the process that 13 than one that includes a photo ID and I'm assuming a license to carry a concealed hand gun license does. the senators have discussed with regard to the process 14 for procedures for the hearing, generally that was the That's in section 14. primary -- main reason for discussions. Q. If you look at the very beginning of the 16 Q. (By Ms. Maranzano) Did you set the hearing date provision under Section 14, it says Section 63.0101. Do 17 17 for the -- for Senate Bill 14? you see that it actually specifies that the forms of 18 18 identification listed need to have a photo 19 A. I'll answer this in a way that nobody will 19 object. I don't remember. Q. Did you have any conversations with the A. Line 17 inserts the word photo. 21 21 governor's office about Senate Bill 14? Q. Can you tell me what the purpose was of removing 22 22 23 MR. SWEETEN: You can answer. 2.3 non-photo identification as allowable for voter 24 A. I don't know if I did or not. 24 identification? 25 Q. (By Ms. Maranzano) Does that mean you don't 25 MR. SWEETEN: Don't answer the question. He



181 can testify about the general purpose of the bill. He's 1 public record. not going to testify about the specifics of one Q. (By Ms. Maranzano) You have no independent insertion, deletion, we're not going to parse it that A. Not that would be accurate that I could testify way. That was issuing the purpose of the court's order. 4 5 I'm going to instruct him not to answer that question. Q. And what about your recollection of the public BY MS. MARANZANO: 6 6 record as related to the purpose of allowing forms of 7 7 Q. Was there anything in the public record that you identification that had expired 60 days before can refer to related to the purpose of removing 9 9 presentation? non-photo IDs from Senate Bill 14? 10 MR. SWEETEN: Once again, you can refer to 10 MR. SWEETEN: You can testify based upon 11 matters of the public record. Don't reveal your matters in the public record in answering this question. thoughts, mental impressions in answering the question. 12 Don't reveal matters of legislative privilege. 12 A. I couldn't answer that. I don't have a 13 A. The public record has a discussion between 13 recollection of the details concerning those members of the Senate and debate on the floor concerning 14 discussions. 15 15 the purpose for the exclusion of non-photo ID methods of Q. (By Ms. Maranzano) Are you aware of the source 16 identification. of the language for Senate Bill 14 or sources of the Q. (By Ms. Maranzano) And what was the purpose of 17 17 18 18 that as stated in the public record? MR. SWEETEN: You can answer that question 19 A. The public record would reflect that. "yes" or "no". 20 20 Q. Well, what's your testimony about it, as you sit 21 here today? 21 Q. (By Ms. Maranzano) Was there anything on the 22 A. The general purpose of the bill is to basically 22 public record about the source or sources of the 2.3 23 ensure voter ballot integrity. language in Senate Bill 14? Q. And removing non-photo identification from the bill is related to ensuring valid integrity? A. I think there may be. I don't recall 182 184 specifically. But I think there were discussions about MR. SWEETEN: He's not going to answer that 1 1 question. He's not going to answer the reasons for the that on the Senate floor -insertion or deletions of any bill. He's answered the 3 Q. Can you tell -- I'm sorry. general purpose of the bill. We're not going to have A. Or in the debate. him give his thoughts and general impressions on Q. Can you tell me what those discussions were? various -- the reasons and thoughts behind -- or his A. Not without seeing the record. 6 7 impressions about the deletion or insertion of a given 7 Q. You can't testify to anything, as you sit here paragraph. Legislative privilege. 8 today? 8 BY MS. MARANZANO: A. Again, I don't want to be inaccurate. And what I 9 Q. I'm going to ask you about the public record recall about what was said as opposed to what was said 10 related to the removal of non-photo ID. You mentioned is not relevant. The record is the relevant testimony 11 ensuring voter integrity, the integrity of the ballot. with regard to the issues that you're asking about. 13 So based on the public record, what was said about how 13 Q. Who was involved in the drafting of Senate Bill non-photo IDs are connected to ensuring the integrity of 14 the ballot? A. Senator Fraser. MR. SWEETEN: Misstates the testimony. 16 Q. Anybody else? 16 A. I have no recollection of who else might have Objection. You can answer as to what was said in the 17 been involved. It came out of his office. And to what 18 public record to the extent you recall. Do not give 18 extent other members or other staff members were reasons behind any changes made. That's subject to the 19 19 legislative privilege. You can answer based on that involved, I don't know. Q. Did you have any communications with current or 21 instruction. 21 former legislators about Senate Bill 14 -- I'm sorry. A. I can't -- I do not have independent recollection 22 22 of exactly what was said. I would not want to Do you have any communications about Senate Bill 14 with mischaracterize what was said. And the public record 2.4 current or former legislators who had offered other voter identification bills? accurately reflects that and I would refer you to the



185 A. I don't know. Senate debate. 2. Q. (By Ms. Maranzano) Okay. We can get to that in Q. You don't know? 2 a few minutes. 3 A. I don't know. A. Okay. Q. Because you don't know --4 4 Q. But other than that, do you recall any A. Yeah. I don't know what other people have 5 5 conversations, publicly, about the -- about adding offered. If you could be -- I don't know. additional forms of identification to Senate Bill 14? Q. Did you have any conversations with 7 7 MR. SWEETEN: You can testify about matters Representative Denny about Senate Bill 14? 8 A. No. Well, if I did it would have been in 2005 in the public record. 9 A. The public record probably reflects some whenever, I think she had -- she had a bill -- or wasn't 10 11 she on one of those bills that we looked at earlier. 11 discussion about that. Q. (By Ms. Maranzano) Okay. And you have no 12 Q. I'm sorry. Did you have any communications with 12 13 independent recollection? her about Senate Bill 14? A. Oh, no, I don't believe so. A. I don't have independent recollection of what was 14 said other than the fact that I believe there was some Q. Did you have any communications with 15 15 discussion about that on the public record. Representative Betty Brown about Senate Bill 14? 16 16 Q. Based on the public record, are you aware of any 17 17 A. No, I don't know Betty Brown very well. 18 analysis as to how many registered voters possess the Q. Did you have any communications with 19 required forms of identification in Senate Bill 14? representative Leo Berman about Senate Bill 14? 19 MR. SWEETEN: You can testify about matters A. I don't recall having any with Leo. 20 20 on the public record. 21 Q. And did you have any conversations with the staff 21 A. I believe the public record may reflect some 2.2. people of any of those members? 22 23 estimates of that. But I don't recall exactly what they A. I don't believe so. 23 Q. Did you have any communications with officials or 24 reflect, the record would show that more accurately. legislators in the State of Georgia about Senate Bill 25 Q. (By Ms. Maranzano) Have you heard of a Spanish 186 188 1 14? 1 surname voter registration analysis? 2 2 A. I believe I have. Q. Did you have communications with any officials or 3 Q. Are you aware, based on the public record, legislators in the State of Indiana about Senate Bill 4 whether the Secretary of State conducted such an 5 analysis while the legislature was considering Senate 5 A. I did not. Bill 14? 6 6 7 Q. Did anybody in your office? 7 A. You would have to go to the record to be accurate 8 A. I do not know. Jennifer may have, but I don't about that. I seem to recall some discussion about 8 that, but I don't recall what the conclusion was. 9 9 Q. And how about with Georgia, do you know if Q. Do you recall Senator Williams asking the 10 10 anybody in your office had communications? Secretary of State's office? 11 11 A. I don't know. 12 A. No. 12 Q. Did the legislature publicly considered adding 13 13 Q. Did Legislature -- let me start again. Are you additional forms of identification to Senate Bill 14? aware, based on the public record, of whether the 14 14 MR. SWEETEN: Don't answer to the extent it legislature conducted any analysis to determine whether calls for you do reveal legislative privilege. You can minority voters would be disproportionately impacted by 16 testify as to matters on the public record. Senate Bill 14? 17 MR. SWEETEN: You're asking him about 18 A. I can't -- the reason I'm having trouble with 18 19 this is because I can't remember if we offered 19 legislator's analysis. It calls for speculation. It amendments on Senate Bill 14 on the floor during the also calls for him to reveal legislative privilege Committee of the Whole or during the debate. The record including your mental impressions, thoughts, 21 21 will reveal that. And it may be that someone did, but motivations, discussions with other members, staff 22 it would depend on whether or not there were amendment 23 members. And I'm going to instruct him not to answer on

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proposals that were offered to Senate Bill 14, either

during the Committee of the Whole or during the general

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that basis. To the extent that there is a discussion on

the public record regarding that issue I'll let you

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1 refer to the record, but other than do not answer the

question.

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BY MS. MARANZANO: 3

Q. Are there any specific conversations on the 4

public record about that?

A. You'll have to look at the record.

THE REPORTER: I'm sorry. I didn't 7

8

THE WITNESS: She'll -- you'll have to look

at the record. 10

BY MS. MARANZANO: 11

Q. Are you aware of any legislators publicly 12

13 requesting that analysis?

A. As I sit here today, no. The record may reflect 14

15 that they did.

Q. If I told you that Senator Fraser's chief of 16

17 staff testified that there was no analysis of who had

some ID for purposes of Senate Bill 14, would you

19

MR. SWEETEN: Objection; assumes facts not 20

21 in evidence, misstates testimony and also calls for

matters subject to the legislative privilege. Don't

answer if it would reveal any matters subject to the

privilege. 24

A. I can't respond to that. 25

Q. (By Ms. Maranzano) Because it's privileged? 1

A. Because I don't know. 2

Q. Do you know what a military identification card 3

A. Generally. 5

Q. What is it? 6

7 A. Well, I assume that it's an identification issued

to persons who are enlisted in the military.

Q. Do you know how many different forms of 9

identification fall into that category? 10

A. I don't recall. 11

Q. Is that something -- when you say "you don't 12

13 recall," is that something you think you knew when you

considered Senate Bill 14?

MR. SWEETEN: And don't answer that. You're

not going to reveal your mental impressions or analysis

or thought process. That's a legislative privilege.

18 Instruct not to answer.

19 BY MS. MARANZANO:

Q. Do you know what a citizenship certificate is?

21 A. Only generally.

Q. Do you know what steps a person needs to take to 22

23 obtain a citizenship certificate?

24 A. Not off the top of my head.

Q. Do you know how much it costs to obtain a

citizenship certificate?

A. Not off the top of my head.

Q. Do you know -- do you know how much it costs to

obtain a US passport?

A. Yes. 5

Q. How much? 6

A. I think it's \$37, but I just bought one so that's 7

why I know. But I think it's -- by the time you get the

picture made and everything like that, it's like \$35 to

10

Q. And do you know what documents you need to 11

12 provide in order to get one, a US passport?

13 A. Yes.

Q. Which documents?

A. A birth certificate. 15

Q. Do you know how long it takes to obtain a US 16

17

18 A. Not generally.

Q. How long did it take you to get yours?

A. I'm speculating. A month, three weeks to a 20

month. 21

22 Q. Is there anything in public record about a change

23 in circumstances between 2009 and 2011 that would have

24 made non-photo identification acceptable in 2009, but

25 not in 2011?

190 1 MR. SWEETEN: Objection; calls for matters

subject to the legislative privilege. You can testify

if there was such an explicit statement made in the 3

4 public record. But otherwise don't reveal your thought

5 processes.

A. I don't know if there was a statement like that 6

7 might made or not.

8 Q. (By Ms. Maranzano) You have no recollection of

that? 9

10 A. No.

Q. Was there any statement in the public record 11

about removing from Senate Bill 14 the option to show a 12

13 state or federal issued identification as is allowed in

Senate Bill 3622 14

MR. SWEETEN: You can testify about matters 15

16 on the public record.

17 A. I don't completely understand the question.

18 Q. (By Ms. Maranzano) Do you recall when we talked

about Senate Bill 362 we read that section --19

20 A. Right.

Q. That allowed for a State or federally issued 21

photo ID. Was there anything stated on the public 22

2.3 record about the purpose of removing those forms of

2.4 identification from Senate Bill 14, although they had

2.5 been allowed in Senate Bill 362?



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MR. SWEETEN: Same objection and

2 instruction.

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- 3 A. That issue may have been discussed on the Senate
- 4 floor an would be a part of the Senate record.
- 5 Q. (By Ms. Maranzano) You have no independent
- 6 recollection?
- 7 A. Not really.
- 8 Q. Any at all?
- 9 A. Well, generally a change in the bill, and I
- 10 assume that a change in the bill was discussed. I'm
- going off of memory, but I would assume that in 14 there
- was a change from 362 and those discussions took place
- on the Senate floor. And I remember the -- that Senator
- 14 Fraser probably laid out those changes on the public
- 15 record. That's what I recall. But I couldn't tell do
- 16 you specifically what he said. You would have to go to
- 17 the record.
- 18 Q. Was it Senator Fraser's decision to make those
- 19 changes?
- MR. SWEETEN: Objection. Requires him to
- 21 speculate. Requires him to reveal communications
- between -- if any, between he and Senator Fraser or any
- other legislator. So to the extent it's even passed by
- 24 legislative privilege don't answer the question.
- 25 BY MS. MARANZANO:

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- Q. I assume you're following your counsel's
- 2 instruction?

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- 3 A. Yes, ma'am.
- 4 Q. Do you recall the circumstances by which the
- 5 license to carry a concealed hand gun were included
- 6 in -- came to be included in Senate Bill 14?
 - MR. SWEETEN: Don't reveal matters of privilege.
- 9 A. No
- 10 Q. (By Ms. Maranzano) Do you know the racial
- 11 composition of individuals who possess a license to
- 12 carry a concealed handgun?
- 13 A. No. No. I should say it louder.
- MR. SWEETEN: An objection to the extent it
- 15 calls for legislative privilege.
- 16 BY MS. MARANZANO:
- Q. Is it disproportionately white relative to Texas
- 18 registered voters?
- 19 MR. SWEETEN: Objections; asked and
- answered. Objection to the extent it calls for your
- 21 mental impressions about a bill, but you can answer
- 22 otherwise.
- A. I don't know. If it's on the record, it's on the
- 24 record.
- Q. (By Ms. Maranzano) Well, are you aware of any

legislator who made a statement on the public record

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- 2 about the racial composition of the license to carry
- 3 holders?

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- THE REPORTER: Wait.
- 5 MS. MARANZANO: About the racial composition
 - of the license to carry holders.
- A. I recall there was a conversation about the -- on
- 8 the public record about the use of the license to carry
- 9 as a form of identification. I do not remember -- I
- 10 cannot recall independently with accuracy the content of
- 11 those statements. That would be reflected in the
- 12 record.
- Q. (By Ms. Maranzano) And how did the exceptions
- 14 with individuals with disability come to be included in
- 15 Senate Bill 14, based on the public record?
- MR. SWEETEN: Don't answer to the extent it
- would require to you to reveal matters of legislative
- 18 privilege. To the extent you can refer to matters in
- 19 the public record, you can do so.
- 20 A. There may have been some testimony. I can't
- 21 recall specifically. I think there was concerning that.
- 22 Q. (By Ms. Maranzano) From certain advocates, did
- 23 you say?
- A. Correct. On the record. Or some reference to
- 25 that on the record.

1 Q. And was this added? Was this provisions added to

- 2 the bill after the testimony from advocates?
- 3 A. I don't --
- 4 MR. SWEETEN: Hold on a minute. Hold on a
- 5 minute. Can you read the question back, please?
- 6 (Requested question was read.)
 - MR. SWEETEN: So you're asking about an
- 8 amendment, whether it was -- which is a public record,
- 9 whether it was added after a public record statement.
- 10 Is that the question?
- 11 MS. MARANZANO: Uh-huh.
- MR. SWEETEN: Then you can answer as
- 13 phrased.

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- 14 A. I don't know.
- Q. (By Ms. Maranzano) Is your recollection that the
- amendment was a response to the testimony from advocates
- 17 from the disability community?
- 18 MR. SWEETEN: Don't answer the question. It
- 19 calls for matters of legislative privilege as to what
- 20 the response was, if any.
- 21 BY MS. MARANZANO:
- Q. How did the exception for individuals with
- 23 religious objections to being photographed come to be
- 24 included in Senate Bill 14?
- MR. SWEETEN: Don't answer the question. It



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calls for matters of legislative privilege. You can

- testify about the public record, such as an amendment.
- 3 BY MS. MARANZANO:
- Q. Was that part of an amendment?
- 5 A. You would have to look at the record.
- Q. You have no independent recollection?
- 7 A. No.

8

- Q. Is it fair to say that the legislators --
- 9 legislators modify Senate Bill 14 to respond to concerns
- 10 raised by disability groups?
- MR. SWEETEN: Don't answer the question.
- 12 Calls for matters of legislative privilege.
- 13 BY MS. MARANZANO:
- Q. Were there any public discussions about the
- 15 provisions in Senate Bill 14 pertaining to the
- 16 administration of identification requirement -- that the
- 17 identification requirement at the polling place?
- 18 MR. SWEETEN: You can answer if there's a
- 19 public statement.
- 20 A. I'm not sure that I follow the question enough to
- 21 give you and answer. I don't -- so I can't answer the
- 22 question.

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- Q. (By Ms. Maranzano) Were there any public
- 24 discussions about how at a polling place that Senate
- 25 Bill 14 would be administered? In other words, how the
 - 198
 - requirements laid out in Senate Bill 14 would come to be administered at a polling place.
- A. You would have to refer to the public record.
- 4 Q. You have no independent recollection of those
- 5 discussions?
- 6 THE REPORTER: No recollection of what?
 - MS. MARANZANO: Of those discussions on the
- 8 public record.
- 9 A. I do not have an independent recollection of what
- $10\,$ $\,$ was said. I am only -- you have to refer to the record
- 11 on that.
- 12 Q. (By Ms. Maranzano) Were there any public
- 13 discussions about including more specific language in
- 14 Senate Bill 14 related to what a poll worker would need
- 15 to do to verify somebody's identity?
- A. I don't remember that. There may have been, but
- 17 I don't remember it.
- Q. Are you familiar with the provision in Senate
- 19 Bill 14 that allows a person to show a form of
- 20 identification called an election identification
- 21 certificate?
- $\,$ 22 $\,$ A. I think if that's referring to the provision that
- 23 allows a person to go to the DPS to get an ID for free,
- 24 if that's the title of that, yes, I've heard of that.
- Q. Do you recall anything publicly about how this

- 1 form of identification was added to Senate Bill 14?
- MR. SWEETEN: Don't reveal matters of
- 3 legislative privilege. In fact, court reporter, would
- 4 you please read that question back.
 - (Requested question was read.)
 - MR. SWEETEN: Okay. You can -- because it's

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- 7 got matters of the public record. Don't reveal
- 8 legislative privilege, but you can answer as to the
- 9 public record. Go ahead.
- 10 A. No, I do not know when or how it was added. I'm
- about ready for a break. I don't know about y'all.
- MR. SWEETEN: Okay. Let's take a break.
- 13 MS. MARANZANO: Let's take a break.
- 14 (Brief recess.)
- 15 BY MS. MARANZANO:
- Q. Senator, before the break we were talking about
- the election identification certificate. Are you aware,
- 18 based on the public record, of concerns about potential
- 19 difficulties in obtaining an election certificate?
- A. I'm aware that the issue of the ease or
- 21 difficulty of retaining a certificate was discussed on
- 22 the public record.
- Q. Do you recall there being concerns voiced on the
- 24 public record about the distance to drive to those
- 25 offices?
- 1 A. I would refer to you to public record with regard
 - 2 to the specific discussions concerning specific concerns
 - 3 about that.
 - 4 Q. You don't have any independent recollection of
 - 5 the various concerns that were raised?
 - A. Not sufficient to give you and accurate depiction
 - 7 of that or accurate account of it.
 - 8 Q. During the drafting of Senate Bill 14 or the
 - 9 consideration of Senate Bill 14, was there any publicly
 - 10 spoken about or discussed analysis of the cost for
 - 11 obtaining an election identification certificate?
 - MR. SWEETEN: Don't reveal matters of
 - privilege. You can reveal matters of public record.
 - 14 A. I think anything having to do with drafting would
 - be privileged. On the public record there was some
 - discussions about the cost and whether or not
 - 17 appropriations would occur to cover those costs.
 - 18 Q. (By Ms. Maranzano) And was there discussion on
 - 19 the public record about the steps a voter might have to
 - 20 take to obtain an election identification certificate?
 - A. There may have been. I would refer you to the
 - 22 record for an accurate account of that.
 - Q. And was there any discussion on the public record
 - 24 about the cost that those steps might -- costs that a
 - voter might incur in obtaining an election



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identification certificate? 1

A. I believe there was some discussion of that. 2

3 Q. What discussion was that?

A. You'll have to refer to the record for an

accurate account of that.

Q. Do you know what documents are needed to obtain

7 an election certificate?

MR. SWEETEN: As he is sitting here.

9 MS. MARANZANO: Yes.

10 A. You would have to refer -- I don't have an

11 independent recollection of that.

Q. (By Ms. Maranzano) You don't know, as you sit 12

13 here?

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A. No, I don't. I would have to look it up. 14

Q. Do you know if there was any discussion on the 15

public record about an analysis conducted regarding

individuals who would or would not possess those 17

18 underlying forms of documentation.

A. I don't know what you mean by "analysis." I know

20 there was discussion at length about that issue or

21 whether or not -- about the issue of obtaining an

22 alternative ID. The specifics of that, though, I can't

give you accurately from independent recollection and 23

would refer you to the record.

2.5 Q. Did the legislature conduct any sort of analysis 1 Department of Public Safety.

2 Q. And when -- is it the driver's license offices?

A. I believe it is. 3

Q. When are those offices usually -- what are the

hours of those offices generally? 5

A. I would have to call and find out. I would

7 assume from 9:00 to 5:00 during the weekdays. But there

8 may be -- some offices may have local rules or local

9 opening times that are different.

10 Q. Does Senate Bill 14 require employees to provide

paid leave for somebody to obtain an identification? 11

12 A. You'd have to refer to the legislation for that.

13 Q. Do you have any independent recollection of

whether that's included? 14

15 A. Not at this time.

Q. Are you aware of any analysis, public analysis 16

conducted to determine if any Hispanic or blacks or any 17

other group are more likely not to have the necessary 18

19 identification under Senate Bill 14?

20 MR. SWEETEN: I'm going to instruct you not

to answer on the basis of legislative privilege. 2.1

22 MS. MARANZANO: I asked about public

23 analysis.

24 MR. SWEETEN: If you're talking about public

25 testimony about analysis, boy, I think that's been asked

202

in a public way about -- in terms of documents that are needed to obtain election identification certificate in

3 terms of who would have those documents?

MR. SWEETEN: You can testify about matters in the record. Don't reveal matters of privilege.

A. To the extent there was -- I don't know if it's

7 the word "analysis," but there was a discussion on that

in the -- on the Senate -- during the debate on the bill

9 either at the committee level or on the Senate floor or 10

both.

Q. (By Ms. Maranzano) If the documents needed to

12 obtain an election identification certificate have a

13 cost to them, then would you agree that that is actually

charging a voter to vote?

MR. SWEETEN: Objection; don't reveal your 15

thought process, mental impressions, opinions, 16

17 motivations about the legislation in answering this

18 question. So unless you can avoid doing that, I'm going

19 to instruct you not to answer the question.

A. An answer to that would require me to invoke my 20

21 mental impressions and analysis so I would prefer to

22 invoke the legislative privilege.

2.3 Q. (By Ms. Maranzano) Do you know where a person

2.4 can obtain an election identification certificate?

25 A. Under the statute, I believe that it is the

and answered a number of times, but you can go ahead and 1

2 you can answer.

3 A. I would refer you to the record on that.

Q. (By Ms. Maranzano) No independent recollection? 4

A. My independent recollection is not include enough

information to be accurate to give you testimony with

7 regard to such analysis. If it occurs on the record I

8 would refer you to the record for an accurate account on

9

Q. Are you familiar with the provisional ballot

provisions in Senate Bill 14? 11

A. If you'll point me to that provision. Refresh my 12

13

Q. Section 17 talks about provisional ballots. 14

A. Section 17. I'm sorry.

Q. Starts on Page 11 and goes on to Page 12. 16

A. Okay. Section 17. 17

Q. Uh-huh. 18

A. I'm generally familiar with Section 17, Senate 19

Q. Do you think that individuals who vote a 21

provisional ballot, except for some narrow exceptions,

need to show the same forms of ID as is required under

2.4 the bill for voters who cast a regular ballot, in order

for their ballot to be counted?



205 MR. SWEETEN: You can talk about the text of 1 forms of identification as listed in Senate Bill 14? A. The Section 65.0541, Subdivision 1, provides that the bill. Don't reveal your thoughts and mental the photo ID would be required or the affidavits impressions about legislation. 3 4 BY MS. MARANZANO: required as discussed earlier. Q. The affidavits for -- that we just discussed with Q. Do you recall my question? 5 5 an individual? A. Vaguely. If you'll remember -- If you'll 6 6 A. Correct. 7 7 Q. I'm wondering whether -- with, except for some Q. Okay. Does the voter have to show their 8 identification to a voter registrar, voter who cast a 9 narrow exceptions, it's essentially the same provisional ballot has to show one of the forms of 10 identification requirements for those who cast a 10 11 provisional ballots, correct? 11 required identification to a voter registrar, correct? 12 A. I believe there's the provision in the statute. 12 A. No. 13 Q. Is this a voter registrar office in every county? Q. What's the difference? A. I believe there is. A. Well, I think B -- Subsection B and C provides 14 14 Q. Are they usually in the county seat? Are they 15 affidavits -- an opportunity to present an affidavit --15 16 usually located --16 Q. So you're --A. That would be normally where they would be. 17 17 THE REPORTER: I'm sorry. 18 Q. What's the purpose of Senate Bill 14? 18 THE WITNESS: For the reasons stated 19 MR. SWEETEN: You can give the general therein. 19 BY MS. MARANZANO: purpose. 20 2.0 21 A. The general purpose is to in sure ballot 21 Q. So Section B you're referring to is individuals 22 2.2 who have a religious objection to being photographed? 23 Q. (By Ms. Maranzano) Based on the public record, A. Right. Q. And Section C is individuals who do not have 24 can you tell me the basis of that statement? Your 24 identification meeting the requirements because of a 25 saying that's the purpose. 206 208 natural disaster that was declared by the President of MR. SWEETEN: That calls for matters of 1 the United States or the governor which occur no earlier legislative privilege. He can testify to purpose, which 2 than 45 days before the date the ballot was cast and he did. You're asking him now to go to the public lead to the destruction of the identification; is that record and do an analysis and give you the reasons that are in the public record in support of what he has correct? stated as general purpose. And to do so would discover A. Yes. 6 7 Q. And so other than those exceptions individuals 7 his mental impressions and be subject to the mental who cast a provisional ballot need to show one of the 8 impressions. I instruct you not to answer. forms required of identification? BY MS. MARANZANO: 9 MR. SWEETEN: I'm sorry. Can you read the Q. Any other purposes of Senate Bill 14? 10 10 question back, please? 11 That's the general purpose. 11 12 (Requested question was read.) Q. Can you tell me each and every purpose of Senate 12 13 MR. SWEETEN: You can testify based upon the 13 Bill 14? text of the bill don't reveal your thoughts, mental MR. SWEETEN: Asked and answered. 14 impression that would be a matter of legislative A. I've told you the general purpose which is my 15 response to your question. privilege. Go ahead and answer it. 16 Q. (By Ms. Maranzano) So are there any other 17 A. The provision for that -- for provisional ballots 17 (18) is contained in Section 17 and also discussed in Section 18 19 18 of the bill. And those provisions would appear to 19 A. There are -- there is a general purpose to the provide the process for provisional ballot. What's statute, as I stated. And it's broad enough to include required in the event a provisional ballot is cast with the general purpose, as I stated. 21 21 regard to identification. 22 Q. I would like to know each and every purpose of 22 Q. (By Ms. Maranzano) And other than the exceptions 23 Senate Bill 14? that we've discussed, does a voter who casts a 2.4 MR. SWEETEN: He's answered the question. provisional ballot need to show one of the required 25 Asked and answered.



209 211 MS. MARANZANO: He hasn't answered that 1 questions will comply with the terms and restrictions of 2 the order. The court has a succession of four orders question. 2 MR. SWEETEN: He's given you the purpose of carved-out and explicitly told us what the areas of 3 legislative privilege are. You continue, and I'm not -the bill. Objection; asked and answered. 4 I'm using you in the broadest sense because you have 5 5 A. The purpose of the bill is generally to prevent been polite. But your office is continuing to ask and preserve -- prevent fraud and observe -- preserve 6 7 questions in violation of this order. And at some point 7 the integrity of the ballot. Q. (By Ms. Maranzano) And the reason why I was 8 this -- in violation of this order, if this conduct 8 continues we are going to have no other choice but to go 9 following up is because you say "generally." So I'm 10 to the court and seek relief from them. Because they just trying to make sure I have every purpose of Senate 11 11 have been clear. 12 A. Well, when I say "generally," means the general 12 And this type of questioning, where you continue to ask him matters that are subject to the purpose of the bill. 13 privilege, is inappropriate. And is in violation of the Q. But are there any other specific purposes of the 14 14 court's order. And I'm going to ask you -- I'm going to 15 15 ask you here at 3:00 p.m. on the late afternoon after A. My testimony involves the general purpose of the 16 16 Senator Duncan has sat here since 9:30, I'm going to ask 17 17 bill. And I stated the general purpose of the bill. Q. But I am allowed to ask you about the legislative 18 you to rein that in. Because we are now getting to a purpose so I think that would include any legislative 19 point where we have our sitting representatives and 19 2.0 senators being -- basically sitting here answering 20 purpose of Senate Bill 14? questions that have been prohibited by the court. And A. Well, just general purpose and legislative 2.1 22 at some point this has to end. 2.2. purpose are synonymous in this view and that's to 23 MS. MARANZANO: Well, Mr. Sweeten our prevent voter fraud and protect the integrity of the 24 position is, absolutely, that we are complying with the 25 court's order and, you know, I have made every effort to Q. Okay. That's good. Can you tell me, based on 210 212 the public record, how Senate Bill 14 prevents fraud? 1 1 be very clear with the Senator today that I'm asking him MR. SWEETEN: Hold on a minute. How it questions about the public record. We've had exchanges 2 prevents fraud. No. he's not going to answer that. and there have been times when I have withdrawn 3 3 4 That's subject to the legislative privilege. questions. There's been times when you have withdrawn 5 BY MS. MARANZANO: objections. So, you know, I think we're both making Q. Was there testimony on the public record about --6 6 good faith efforts to comply with the order. 7 MR. SWEETEN: Counsel, let's go to the order 7 And the -- you know, all the attorneys 8 here. 8 representing the defendant in this matter are doing the 9 MS. MARANZANO: Yeah. 9 same. And it's absolutely our position that we are 10 MR. SWEETEN: Specifically, we are on 10 complying with this court order. 11 And, you know, my understanding, and 11

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MR. SWEETEN: Specifically, we are on Page 16 of 16 of the court's order. And that provision order says, "Further ordered that questions of depositions shall comply with the terms and restrictions set forth in this order.

15 MS. MARANZANO: Yes.

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MR. SWEETEN: Yesterday, in two depositions held at this building, we had a sitting representative sit and answer these same types of questions until 7:00 p.m. in violation of that provision of the court order.

We had another witness, Representative Aliseda, who was

here until 6:15 p.m. -- no, it was 7:00 because I was
waiting for the attorney to come back so we could visit

23 about other matters.

Now, we've got an order from the court that explicitly prohibits and requires that deposition obviously I wasn't involved in those depositions yesterday. My understanding is that part of the reason people were here late was because there were problems with documents that had nothing to do with questions at a deposition.

MR. SWEETEN: Well, I would submit a very different view of things and I have. I've stated it. I'm simply -- I'm letting you know. And I'm making this clear on the record, that this has got -- you've got to tamper this down based upon this order, or we're going to seek relief from the court.

to seek relief from the court.
 This is -- yesterday's exercise was in
 violation of the court order. And we are starting to
 get there here. And I want you to take this very



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seriously that we are doing our best. 1

2 We have put these people through seven hours

- 3 of depositions. You have taken the limit of time with
- these individuals. And this -- at some point this has 4
- 5 to stop, or this has to be reined in, because we're
- going to seek redress from the court. With that, I'll 6
- 7 let you continue with your examination of Senator
- Duncan. We'll continue -- continue with this exercise. 8
- 9 But please respect the court's order with respect to the
- 10 legislative privilege. It is very clear.
- 11 MS. MARANZANO: I am going to continue. But
- I just want to say, I do not appreciate the suggestion 12
- that I am doing anything other than respecting the 13
- Court's order. 14
- BY MS. MARANZANO: 15
- Q. Senator Duncan, was Senate Bill 14 given an 16
- emergency designation by the governor? 17
- A. I believe that the Governor Perry issued an 18
- 19 emergency declaration for legislation related to voter
- 20 identification.
- 21 Q. Did you or did anyone in your office have
- 22 communications about Senate Bill 14's emergency
- designation? 23
- A. With whom? 24
- 2.5 Q. With anybody.

214

- 1 A. Not that I'm aware of.
- Q. What are the consequences of a bill having this
- designation, this emergency designation? 3
- 4 A. I don't know of any consequences.
- Q. What does it mean for a bill to be designated as 5
- 6 emergency?
- 7 A. The only thing it means is that the constitution
- 8 requires that you cannot take up a bill or a resolution
- of substance prior to the 60th day of a legislative 9
- session. Declaring an issue an emergency allows the
- 11 measure to be taken up and considered before the 60th
- 12 day.
- Q. Were there any public statements about why Senate 13
- 14 Bill 14 was given this emergency designation?
- A. The only public statement that I would be aware
- of would be the proclamation by the governor declaring
- it an emergency. There may be others by others, but I'm
- 18 not aware of them.
- Q. And in the governor's proclamation, did he give 19
- 20 any explanation as to why he was declaring it an
- 21 emergency?
- A. You know, I don't recall that he really did. I 22
- think -- it's in the journal and I don't remember
- exactly what it said. But I don't believe there was any 2.4
- statement with regard to considerations in the journal.

- 1 Whether he made other statements I don't know.
- 2 (Exhibit No. 531-532 was marked.)
- BY MS. MARANZANO: 3
- Q. Senator, I am showing you what we're marking for

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- the record as deposition Exhibit 531 and 532. Can you 5
- take a look at these and tell me if you recognize them?
- 7 A. I recognize -- I don't know if I've seen 531
- 8 before. I assume that I've seen 532 because it's
- 9 addressed to me by Senator Van de Putte.
- Q. And deposition Exhibit 532, is that a letter from 10
- 11 Lieutenant Governor Dewhurst?
- 12 A. It's a letter from Governor Dewhurst to --
- Lieutenant Governor Dewhurst to Senator Birdwell. 13
- Q. And dated January 20, 2011? 14
- 15 A. Correct.
- Q. Do you recall getting a letter similar to this 16
- 17
- 18 A. No. But I may have.
- 19 Q. Do you see that in -- do you see that it says
- 2.0 that, "This Lieutenant Governor's intent to recognize
- Senator Robert Duncan for a motion to resolve the Senate 2.1
- 22 into a Committee of the Whole to consider Senate Bill
- 23 14"?
- 24 A. Yes.
- 25 Q. And do you see it says that's going to happen on

216 Monday January 24, 2011? 1

- 2
- 3 Q. Can you take a look at Exhibit -- deposition
- 4 Exhibit 532?
- 5 A. Yes, ma'am.
- 6 Q. And can you look at the second paragraph for a
- 7 minute? Do you see that that's referring to a letter
- 8 from the Lieutenant Governor?
- A. Okay. 9
- 10 Q. Do you see that it states that the Lieutenant
- Governor circulated a letter on Thursday after most 11
- senators had left for the weekend? And it stated that 12
- 13 the Senate was going to convene as Committee of the
- Whole four days later to consider voter ID legislation. 14
- Do you see that? 15
- 16 A. I see her description.
- 17 Q. Is that your, based on your recollection, do you
- 18 believe that that occurred?
- 19 A. I don't know.
- 20 Q. You don't have any recollection?
- 21 A. No. It -- I don't know one way or the other. I
- don't recall an issue about this. Although, she did 2.2
- 23 raise it in a letter to me.
- 24 Q. Do you recall receiving this letter?
- 2.5 A. Let me read it. I believe -- yeah, I remember



217

1 this. I do.

8

2 Q. You do remember it?

3 A. Yes, ma'am.

4 Q. Did you respond to it?

A. I assume I did. I always respond to Senator Van

6 de Putte when I can. So I don't know if I did it in

7 writing or gave her a phone call.

Q. Do you -- do you recall if you disputed the way

9 she describes the notice that was given in that

10 paragraph that we were just looking at?

11 A. I don't recall if I did or not.

Q. As you sit here today, you don't recall if this

is how the notice was provided to members?

14 A. No, I don't. I remember this letter now. But I

don't know how that happened or why it happened or what

16 happened, quite frankly.

Q. Did any opponents of Senate Bill 14 make

18 allegations that minority members of the Senate were

19 being excluded from participation in the debate because

they weren't given enough notice?

MR. SWEETEN: You can answer as to matters

22 of the public record.

A. I simply don't remember that specifically. I

know if there's some correspondence to that effect, you

25 know, there's typically -- I think there was. I think

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1 this letter right here, basically is some protest of the

2 speed in which the bill was moving. But other than

3 that, I don't recall anything.

4 Q. And you don't recall whether you had a public

5 response to that?

6 A. I don't know. I may have. I mean, I typically

7 would respond to Senator Van de Putte by phone call or

8 formal letter. Not only this issue, but other issues as

9 well.

Q. Do you recall that in 2011 there was a similar

 $\,$ $\,$ $\,$ $\,$ rule, that's what we discussed in the 2009 session, that

12 allowed for voter identification legislation to be

brought to the floor without a two-thirds majority vote?

A. I recall it. I think Senate Rule 5.11 remained

15 in place.

16

Q. So Section D of Rule 5.11 would have been the

17 same in 2011 as it was in 2009?

A. I don't believe there were any conceptual changes

19 in it.

Q. Would it refresh your recollection to look at the

21 rule?

A. It would be helpful to look at both the rules.

23 I've got one here. Well, I've got the original exhibit

24 you previously provided.

25 Q. I'm going to give you.

1 (Exhibit No. 533 was marked.)

2 BY MS. MARANZANO:

3 Q. I'm going to give you what we're marking as

4 deposition Exhibit 533, which I'll represent to you is

5 from the 2011 Senate rules. And do you see rule 5.11 D

6 on Page 24?

7 A. Okay.

Q. Do they appear to be the same to you?

9 A. They appear to be substantially the same, if not

10 identical

8

Q. Senator, based on the public record, can you tell

me why you were the person who introduced the resolution

to bring Senate Bill 14 to the Committee of the Whole?

MR. SWEETEN: Don't answer the question. It

would call for you to reveal matters of legislative

privilege, of why it would relate to mental processes

about the legislative process. If there's something

18 expressed specifically on the public record you can

19 refer to.

20 BY MS. MARANZANO:

Q. Let me actually ask you this. Is there a

22 procedure by which there's a process for who would bring

a bill to the floor -- or who would bring a bill to the

24 Committee of the Whole, is that a set procedure in the

25 Senate?

1 A. No.

Q. Okay. Is that a decision that the LieutenantGovernor makes?

4 A. Yes.

Q. And did you preside over the Committee of the

6 Whole's consideration of Senate Bill 14?

7 A. Yes

8 Q. And that was the same rule, and it contained the

9 same responsibilities as what you testified to in 2009?

10 A. Yes.

Q. During the debate and the consideration by the

12 Committee of the Whole, did anybody raise public

concerns about the impact Senate Bill 14 would have on

14 minority voters?

A. Generally those issues were discussed. An

accurate account would be contained in the record.

Q. And do you recall -- actually we'll get to that

in a second. Never mind. Have you had occasion to

19 review the Georgia and Indiana voter identification

20 laws?

MR. SWEETEN: Objection; asked and answered.

22 And don't reveal your mental processes when you're

23 evaluating legislation, your motivations that would be

24 subject to legislative privilege. Instruct not to

answer if your answer would reveal that.



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A. The answer is, I have reviewed materials that

- relate to the Indiana an Georgia laws and those cases.
- 3 I can't recall if I've actually read the cases verbatim
- 4 or -- and I know I have not done an analysis of those
- 5 cases verbatim.
- 6 Q. (By Ms. Maranzano) Is out your belief, as you
- 7 sit here today, that the Georgia identification law is
- 8 similar to Senate Bill 14?
- 9 A. I can't answer that.
- 10 MR. SWEETEN: Okay. I was going to say if
- this is going to reveal your legislative processes about
- 12 Senate Bill 14 don't answer it. But if you don't -- if
- 13 it's not.
- A. I can't answer it for two reasons. One, it would
- 15 require analysis. And number two is I haven't -- I'm
- 16 not prepared give you and accurate answer on that. It
- would have to be contained -- it would have to be
- 18 something contained in the record.
- 19 Q. (By Ms. Maranzano) Are you familiar with the
- 20 Indiana identification law?
- 21 A. Generally.
 - MS. MARANZANO: Can you mark this? Thank
- 23 you.

2.2

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- 24 (Exhibit No. 534 was marked.)
- 25 BY MS. MARANZANO:
 - Q. Senator, I'm showing you what we're marking as
- 2 deposition Exhibit 534. Can you take a look at this?
- 3 Does this appear to be the Indiana voter identification
- 4 law?
- 5 A. The title of this document is Public Law
- 6 109-2005. And it appears to be an excerpt from the
- 7 Indiana code. I don't know the authenticity of this. I
- 8 assume you're representing it to be an authentic version
- 9 of the law and I have no reason to doubt that.
- Q. Can you take a look at Page 2015 for me, please?
- $\,$ 11 $\,$ And I want to direct your attention to the Subsection C,
- but if you need to look at the preceding page it might
- 13 give you the context for that.
- 14 A. Okay.
- Q. Do you see that a voter who cast a provisional
- ballot is able to execute an affidavit saying they're
- indigent and their provisional ballot would be counted?
- 18 A. Yes.
- 19 Q. And they would not have to show the required
- 20 identification?
- 21 A. Yes.
- 22 Q. Do you recall public discussions or discussions
- 23 on public record about this portion of the Indiana code
- 24 during the debate of Senate Bill 14?
- A. I believe there was.

1 Q. Do you recall what those discussions entailed?

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- A. No. You would have to refer to the record for an
- 3 accurate description.
- 4 Q. Do you recall introducing any amendments to
- 5 Senate Bill 14?
- 6 A. Do I recall?
- 7 Q. Uh-huh.

10

- 8 A. Introducing amendments, I did not introduce
- 9 amendments that I recall.
 - MS. MARANZANO: Could we have this marked?
- 11 (Exhibit No. 535 was marked.)
- 12 BY MS. MARANZANO:
- Q. I'm showing you what we're marking as deposition
- 14 Exhibit 535. Can you take a look and tell me if you
- 15 recognize this?
- A. Well, this is apparently a transcription of the
- hearing on Senate Bill 14, January 26, 2011.
- Q. And can you look on that first page by Duncan and
- 19 take a look at what -- at that paragraph?
- A. Yes. That indicates that I apparently introduced
- 21 amendment 40.
- 22 Q. Does that refresh your recollection?
- A. Well, yeah. Because apparently Senator Davis had
- 24 an amendment. And now that I'm looking at this it
- 25 appears that, according to the record, I was amending

222 224

- 1 her amendment.
 - 2 Q. I'm sorry. You were amending her amendment?
 - 3 A. I believe that's what this is.
 - 4 Q. And can you tell me, based on public discussions,
 - 5 why you thought that was a provision that you wanted to
 - 6 add to Senate Bill 14?
 - 7 MR. SWEETEN: Don't answer the question. It
 - 8 calls for matters of legislative privilege. You're
 - 9 asking why in his thought process.
 - 10 BY MS. MARANZANO:
 - Q. Did you have any discussions on the public record
 - 12 about this amendment?
 - 13 MR. SWEETEN: You can answer.
 - 14 A. Yes.
 - Q. (By Ms. Maranzano) Do you recall the substance
 - 16 of those discussions?
 - 17 A. Those discussions were stated in the record.
 - Q. And is that the record that's right here in front
 - 19 of us?
 - 20 A. It is.
 - Q. And do you see that, in that paragraph that we
 - 22 were looking at, you point out that this amendment is
 - 23 very similar to, if not identical to, the provisions of
 - 24 Indiana law? Do you see that? And then it says, "and
 - 25 it would be a fail safe privilege for those persons,"



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1 which I assume you're referring to indigent persons?

A. That's what -- well, I will refer you to the

3 record, if that accurately states what I said, I assume.

Q. Can you tell me what the purpose of this

5 amendment was?

MR. SWEETEN: Don't answer the guestion.

7 You can give general purpose of legislation. Don't go

8 into the purpose of the amendment, legislative

9 privilege.

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10 BY MS. MARANZANO:

Q. Can you tell me if this provision was included in

12 the final version of Senate Bill 14?

A. According to the record it was adopted, but I

don't know -- and I assume that it was in the engrossed

version, but I don't know. You would have to go to the

16 record.

Q. Well, do you want the take a look at Senate Bill

18 14 and tell me if you see it in the bill?

19 A. In the enrolled and signed version?

20 Q. Uh-huh.

A. The bill will speak for itself I'm sure, but --

22 and that would have been -- I'm trying to see where that

23 was amended. But I don't recall that it made it through

the House. But let me look and see.

Q. Let me direct your attention to that paragraph

A. I don't remember any. But that doesn't -- I

2 could have. I just don't remember any specific

3 amendments. When this bill came back over we were in a

225

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4 lot of other different issues. But I don't remember

5 being told specifically that it came out. And I just

6 now remembered that we put the amendment on. So I don't

7 recall being involved at that stage of any decision to

8 remove the amendment.

9 Q. Did you have any communication with anybody about

whether a provision like this, the exemption of for

11 indigency, would increase the chances that Senate Bill

12 14 would be precleared?

MR. SWEETEN: Don't reveal matters of

14 privilege. I think this asks for more than a general

15 subject matter discussion. If you -- so I would

instruct you not to answer as phrased. If you want to

17 change the preface of the question, I think we can

18 probably get you and answer that would give you the

19 foundational information you seek.

20 BY MS. MARANZANO:

Q. I think you stated previously you don't recall

22 having conversations about this amendment generally?

A. Well, apparently I did because I put an amendment

24 on the bill. And as chairman of the committee, I

25 typically work to improve a bill and listen to people.

that we were just looking at. It points out that this

this

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is for individuals who cast a provisional ballot.

3 A. Right.

1

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4 Q. So that might help direct your attention to the

5 portion of Senate Bill 14 about provisional ballots.

A. You might remind me of what provision that is.

Q. And you said you don't recall that it did make it

8 through. Is that what you said?

9 A. Well, it appears if you're looking at Section

10 60 -- or Section 14 of Senate Bill 14, that -- for

amendment No. 40, which was a Senate amendment to Senate

12 Bill did not get in the enrolled version of the bill

13 signed by the governor.

Q. Do you know when this provision was removed from

15 the bill?

A. No, I do not. You know, you can narrow it down

17 to either in the House or in a conference committee. I

don't think this bill went to a conference committee.

19 Q. Do you -- did you have any communications with

 $20\,$ $\,$ any other legislators about this amendment -- well, this

21 amendment first of all, at all?

22 A. Not that I recall.

Q. So I take it then, you didn't have any

 $24\,$ $\,$ conversations about this amendment getting removed from

25 the bill

1 And so obviously there was some reason to put that on

 2 the bill. The reasons that are there are stated here.

3 What conversations I had with folks, with other members

 $4\,$ $\,$ on this particular amendment were probably based upon

Indiana law, as stated in the public record. But my

6 specific conversations with Senator Fraser or others,

Senator Davis, I do not recall specifically what they
 were. To provide you, especially, to provide you with

9 an accurate account of those conversations. The

statement contained in the record is my conversation

11 with regard to Amendment 40.

Q. Do you recall any of the other amendments that

were proposed for Senate Bill 14?

A. If I don't recall my own, I probably don't recall

15 the others. But I do recall -- at least I don't think

there were amendments in 2009, but I do recall, I

 $17\,$ $\,$ thought we did some amendments in 2011 and obviously we

18 did.

21

23

19 MS. MARANZANO: Okay. Let's mark this. I'm

20 sorry. Wrong one. Can you mark this?

(Exhibit No. 536 was marked.)

22 BY MS. MARANZANO:

Q. Senator, I'm showing you what we're marking as

24 deposition Exhibit 536. Do you recognize this?

A. Well, I recognize the title, as apparently it's



229

an excerpt from the Senate journal for January 26, 2011. 1

- Q. And can you take a look at Page 118, and I'm 2
- 3 going to direct your attention to floor Amendment 12.
- Do you see that that amendment would have prohibited
- state agencies from charging fees for issuance of any
- acceptable form of photo identification under Senate 6
- 7 Bill 14, or for underlying documentation that would be
- 8 required to obtain such an ID?
- 9 A. I believe the provision -- or the amendment poses
- 10 a similar concept to what you described.
- 11 Q. And do you see below that amendment there's a
- recorded motion to table and a vote on that motion to 12
- 13 table?
- 14 A. That's correct.
- Q. And you voted, according to the public record, in 15
- favor of the motion to table?
- A. According to the record, that's how I voted. 17
- 18 Q. Did you take any public position as to how this
- 19 amendment would have impeded the goals of Senate Bill
- 14? 20
- 21 A. I don't recall if I did or not.
- 22 Q. You have no recollection?
- 2.3
- Q. Can you turn to Page 134, Amendment No. 30? 24
- 2.5 A. Page what?

- 232
- Q. 130. Do you see floor Amendment No. 30? 1
- A. I see that. 2
- Q. Amendment by Senator Ellis as well as Senator 3
- Rodriguez and Senator Uresti. Can you take a look at
- that amendment? Do you see that this amendment would
- 6 have required the secretary of State to conduct a study
- 7 that would have included information about the number of
- 8 eligible voters who were prevented from voting because
- of a lack of possessing an identification? 9
- 10 A. I'll only agree to what it says. I'm not --
- you're paraphrasing it. And I'm not familiar enough 11
- after two years, after a year, whatever it is, of the
- language to agree with your paraphrasing. But I will
- agree it is an amendment that requires the Secretary of 14
- State to produce an annual report. And it has specific
- requirements with seven subsections of requirements for
- 17 the Secretary of State to either collect data or do
- 18 analysis and report back to the legislature.
- 19 Q. And can you look at Subsection 7, and that
- 20 actually requires that "the report include an analysis
- by subgroup of whether the enhanced identification 21
- requirements were being accepted to vote, produce a 22
- disparate impact on women, the elderly, persons with
- 2.4 disabilities, students or persons of racial or ethnic
- minorities." Is that correct?

- 1 A. That's what Subparagraph 7 states, yes.
- 2 Q. And can you look below, I think it goes on to the

231

- next page, that there was a motion the table that 3
- amendment?
- 5 A. Correct.

8

- Q. And you publicly voted in favor of this motion to
- table: is that correct?
 - A. That's correct.
- 9 Q. Did you take -- did you make any public
- statements or take a public position about your 10
- 11 opposition of this amendment?
- 12 A. I don't recall doing so.
- 13 Q. Were there any public statements made about
- 14 concerns that a study, such as the one proposed by this
- amendment, would actually show there was a disparate 15
- impact on minority voters? 16
- A. I'm confident that whenever floor Amendment 30 17
- was laid out on the Senate floor that the author and the 18
- 19 sponsors of the amendment made certain public statements
- 20 regarding -- or in support of the amendment.
- 21 Q. And my question was about whether public
- 22 statements were made expressing a concern that to do
- 23 such a study would show there was a disparate impact?
- 2.4 A. You would have to look at the record to determine
- 25 whether or not there were public statement on that. I
- 230
- don't recall independently. 1
 - Q. Can you look at Page 129 for me? And 2
 - specifically at floor Amendment No. 29. Do you see that 3
 - amendment it requires driver's license offices to be
 - open until 7:00 p.m. on a weekday during each week and
 - at least four or more hours on two Saturdays of each 6
 - 7
 - 8 A. I see that.
 - Q. Do you see below that there's a motion to table 9
 - that amendment? 10
 - A. Yes. 11
 - 12 Q. And you voted in favor of that motion to table?
 - 13
 - Q. And did you take any public position as to how 14
 - 15 this amendment would have impeded the goals that you
 - described earlier of Senate Bill 14? 16
 - A. I don't remember if -- whether I did or not. 17
 - 18
 - Q. Did you make any public statements about that? 19
 - 20 A. No, I don't think I did.
 - 21 Q. Do you recall when the Senate passed Senate Bill
 - 2.2 14?
 - 2.3 A. It was probably in January of 2011 as this
 - particular -- well, somewhere near the January 26, 2011 2.4
 - 2.5 proceeding that's reflected in the Senate journal. But



233

1 I don't recall the exact date.

- Q. Can you tell me as a general matter, is it
- 3 unusual for legislation to be introduced, considered and
- 4 passed within two weeks?
- 5 A. Not necessarily.

2

- 6 Q. Has that happened -- how many times has that
- 7 happened during your time in the Senate?
- 8 A. No. My freshman year I introduced the Boll
- 9 Weevil. Actually I introduced it, but I didn't even
- 10 take it up until the Supreme Court had overruled or had
- 11 held an existing law unconstitutional until April 30th.
- And I think we headed out of Senate to the House in two
- and a half weeks. So it can be done, if it's necessary,
- on emergency orders. On orders that are emergency, they
- can move fairly quickly depending on the consensus in
- the bill. Just depends on all those things. So
- 17 generally it's not -- it's -- it's not -- it's -- it
- 18 happens -- it can and does happen that legislation moves
- 19 fairly quickly.
- Q. I'm sorry. I missed the piece of legislation you
- 21 worked on?
- 22 A. Boll Weevil.
- 23 MR. SWEETEN: Boll Weevil.
- 24 BY MS. MARANZANO:
- 25 Q. Okay.

- 234
- 1 A. Actually that's a pretty interesting case.
- Q. We'll talk about that off the record. And you
- 3 said it depends on the consensus; is that right?
- 4 A. Correct.
- 5 Q. Is it unusual for a bill that is highly
- 6 contentious to pass -- to be introduced, considered and
- 7 passed within two weeks?
- 8 A. Depends.
- 9 Q. And other than this legislation that yourself
- mentioned that you worked on, are there other
- examples -- during the time you've been in the Senate,
- about how many times have you seen this happen?
- A. Couldn't tell you. Special orders. Other issues
- that come up late in the session that need to be
- addressed. So, you know, I couldn't. Just too much to
- me. Too long and too much.
- Q. Are you familiar with the Conference Committee's
- 18 consideration as to Senate Bill 14?
- 19 A. Remind me who was on the Conference Committee,
- 20 please?
- Q. I would have to look it up. I'm not sure I had
- 22 that document in front of me. It would refresh your
- 23 recollection if you knew if members of the Conference
- 24 Committee?
- 25 A. Yeah

- Q. All right. We'll come back to that. Did you
- ever have any discussions -- strike that. To the best
- 3 of your knowledge, based on public record, did the
- 4 legislature take steps to determine whether SB 14 might

235

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- 5 disproportionately impact minority voters?
 - MR. SWEETEN: Don't reveal matters of
- 7 legislative privilege. If you can answer the question
- 8 without doing so, you can. If you cannot, then instruct
- 9 you not to answer.
- A. I can't accurately respond to the question based
- on independent recollection. I would refer you to the
- 12 record.

6

- Q. (By Ms. Maranzano) Okay. Was any part of the
- purpose of Senate Bill 14 to decrease the number of
- 15 Hispanic voters?
- 16 A. No.
- Q. Was any part of the purpose of Senate Bill 14 to
- decrease the number of any other group of minority
- 19 voters?
- A. No. The purpose is as I've stated.
- Q. Was any part of the purpose of Senate Bill 14
- 22 partisan?
- A. No. The purpose is as I stated.
- Q. Did the purpose of photo ID in Texas evolve
- 25 overtime?
- 1 A. I'm not sure I understand that. What do you
 - 2 mean?
 - Q. Did the purpose of the photo ID bills that we
 - 4 talked about in different legislative sessions change?
 - A. Not that I'm aware of.
 - 6 MR. SWEETEN: Hold on a second. I think
 - 7 that you're asking to compare and contrast different
 - 8 bills from different sessions. I think that the
 - 9 question is vague. I think it's compound. I also think
 - 10 that it calls upon him to give you an analysis of how
 - one bill compares with another which would require him
 - one bill compares with another which would require him
 - to write his mental impressions and would be subject to
 - (13) the legislative privilege. He will testify -- I think
 - you've asked him all day about the different bills and
 - what he thought the general purpose was. He has
 - 16 testified to all of that.
 - 17 BY MS. MARANZANO:
 - 18 Q. Are you aware of any legislators making any
 - 19 statements about illegal aliens voting?
 - 20 **A. No.**
 - Q. Have you ever heard a Texas State legislator who
 - voted in favor of Senate Bill 14 say it would prevent
 - racial or ethnic minorities from voting in Texas?
 - 24 A. No.
 - 25 MR. SWEETEN: Don't reveal any



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communications you've had with any Senate or staff in

2 answering these questions.

A. I've had no such communications is what I'm

4 trying to say. I want to be clear on that.

Q. (By Ms. Maranzano) I didn't hear the very last

6 thing you said. You said you've had no such --

A. I have not been a party to any such

8 communications or overheard or heard any such

9 communications.

7

16

Q. Does Senate Bill 14 do anything to address

allegations of fraud in the vote by mail system?

MR. SWEETEN: Don't answer the question.

Requires you to reveal your mental thought processes and

motivations by the voter process.
 MS. MARANZANO: I'm just asking him about

the text of the bill.

MR. SWEETEN: You're asking if the text of the bill --

MS. MARANZANO: Addresses voter fraud andvote by mail.

21 MR. SWEETEN: You can answer it based upon 22 the text.

A. The text of the bill is to achieve the general

24 purpose of the bill, which is to enhance voter -- their

ballot box integrity and prevent fraud.

Q. (By Ms. Maranzano) So I'm just asking if

anything in the bill, based on the face of the bill,

3 addresses vote by mail voter fraud?

4 A. I've answered the question to the best of my

5 ability.

1

7

8

12

13

6 Q. Okay.

A. Given -- go ahead. Re-ask the question.

Q. I know we talked about that the purpose of Senate

9 Bill 14 is about integrity of the electoral system and

voter fraud. And I'm just wondering if the specific

 $11\,$ $\,$ area of vote by mail fraud is addressed by Senate Bill

14, based on the face of the bill?

MR. SWEETEN: But I think your question is

14 asking for him to give you the potential effect of

15 Senate Bill 14 and would therefore, to some extent could

reveal his mental processes, opinions and thoughts about

17 the legislation. So to some -- if to that extent I

would instruct you not to reveal it if it implements

19 matters of legislative privilege.

20 A. I don't know, sitting here today. I believe that

21 voter -- that mail in ballots is covered under other

22 legislation and not necessarily Senate Bill 14, if my

23 recollection is correct.

Q. (By Ms. Maranzano) Do you believe that -- well,

 $\,$ 25 $\,$ strike that. Based on the face of Senate Bill 14, does

1 it do anything in terms of the goals that you've stated

239

240

2 that is not already covered by federal or State law?

3 MR. SWEETEN: Don't answer that. Calls for

4 matters of legislative privilege. Instruct not to

5 answer.

BY MS. MARANZANO:

7 Q. Do you know how somebody -- do you know what

8 forms of identification a voter registration applicant

9 in Texas needs to show under the current system to

10 register to vote?

A. I know there are -- there are a -- there's a

12 laundry list of items that a voter needs to show. I

couldn't recite them specifically for you right now.

14 You would have to show me the statute.

Q. Is there anything in the public record about the

insufficiency of that current system, in terms of the

17 identification of voter registration an applicant needs

18 to show?

A. If there is it would have certainly been stated

in the debate of Senate Bill 362 or Senate Bill 14.

 $\,$ 21 $\,$ $\,$ Q. Can you give me just a minute? I think I'm just

22 about done. I just want to go through my notes real

23 fast.

24 A. Sure.

25 (Brief recess.)

338

1 BY MS. MARANZANO:

2 Q. Back on the record. Senator, do you know how

3 many investigated incidents of in person voter fraud

4 have occurred in the state of Texas in the last

5 20 years?

A. I don't have a statistic available to me at this

7 time to give you an accurate answer on that.

8 Q. Do you know how many convictions for in person

9 voter fraud have been obtained in the last 20 years in

10 the State of Texas?

A. I don't have that information available to me at

12 this time.

Q. Do you know if those statistics were part of the

14 public debate on Senate Bill 14?

A. If they were, they would be in the record.

Q. At any time since the passage of Senate Bill 14,

have you come to believe that it was passed with

18 discriminatory purpose?

19 A. No.

Q. Have you come to believe it was passed with a --

at any time since the passage of Senate Bill 14, have

you come to believe that it would have a discriminatory

23 impact on minority voters?

24 A. No.

Q. If called to testify at trial, will you testify



June 7, 2012 Robert Duncan 241 that Senate Bill 14 has no discriminatory purpose? 1 A. I haven't -- I haven't looked at that. 1 2. Q. Did your office do any independent polling of 2 your constituents on the issue of voter ID? Q. And will you testify that it has no 3 A. I don't believe. 4 discriminatory effect? 4 MR. SWEETEN: Hold on a minute. Don't 5 5 answer questions that are subject to the legislative Q. Are there any answers that you gave today that 6 privilege. So that would -- potentially reveal thought 7 7 now you would like to change? process, mental impressions about legislation. So don't A. Other than the fact that I forgot that I had 8 answer if it would to that. offered an amendment. That's the only one I think. But 9 BY MR. BRAZIL: 10 I just simply again, don't typically offer those kind of 10 11 amendments. But that was corrected and I remember --11 Q. Well, let me make my question more specific. Did once you showed it to me I remembered it. It did 12 your office send out any mailers, request any e-mails 12 from your constituents, anything of that sort, in the refresh my memory. 13 13 public domain about voter ID? Q. Is there anything about earlier today you 14 MR. SWEETEN: That sounds like a public 15 couldn't recall that you are now able to recall? 15 statement so that would be -- you can go ahead and A. No. That was the main thing. 16 16 17 17 Q. Okay. I'm now going to turn the questioning over A. I don't remember doing that. We don't typically 18 18 to Mr. Brazil. As I mentioned earlier, we are going to do those sorts of mailers to our constituent. 19 leave this deposition open because we believe there may Q. (By Mr. Brazil) Did your staff ever keep records 20 2.0 be some documents that the court has ordered to be of the telephone calls from your constituents, pro or 21 produced that have not yet been produced. So for the 21 con, against the voter ID bill? 22 moment we're leaving the deposition open? 22 23 A. I don't know if they did on that bill. We've 23 A. Thank you. done it before on other bills, but I couldn't tell you 24 MS. MARANZANO: Thank you. whether or not we had a log on that. 2.5 242 244 **EXAMINATION** Q. Did you attend any, what we call town meetings, 1 1 BY MR. BRAZIL: anything of that sort where you specifically discussed 2 Q. Senator, I just have a few questions and I'll do 3 3 the voter ID bill? it from here. So if I don't speak loud enough just ask A. I'm sure I did. me to speak up. Okay? Q. Do you recall anything specific, any group that you addressed or invited to address? 6 A. Yes, sir. 6 7 Q. I only have about four areas to briefly cover so 7 A. No. Generally, we have a fairly by-partisan 8 I'll jump around and if I lose you, just say so. Fair group of people that come to our town hall meetings in 8 these rural counties, even in Lubbock and other areas. 9 So I typically and generally speak about a number of 10 A. Yes, sir. 10 Q. I believe you said earlier this morning that your issues that were considered during the legislative 11 11 Senatorial district is 36 counties? session and/or that we are considering or thinking about 12 12 13 A. 46. 13 considering. And -- but I never have -- I don't recall 14 Q. I'm sorry? ever having a specific town hall meeting just dealing 14 with voter ID. There's a lot of other issues that we Q. 46. Do all 46 of your counties have DPS offices? generally cover in those types of meetings. 16 16 17 A. I do not know the -- I couldn't accurately give 17 Q. Did you ever -- were you ever invited to speak you and answer right now. I don't know that they all 18 18 publicly to a group just on the issue of voter ID?

19

21

22

2.3

2.4

25



do. I'm not sure. I can't tell you today.

A. I don't recall those specific numbers.

Q. I think you saw in the public record that 77 of the 254 counties do not have DPS offices. Do you recall

Q. And you are not sure how many of your counties do

19

21

22

23

that?

Toll Free: 800.211.DEPO Facsimile: 202.296.8652

A. I don't remember if I did. If I did I didn't do

legislative -- that would be subject to the legislative

alleged voter fraud in Texas?

Q. Have you seen any independent studies regarding

MR. SWEETEN: Don't reveal your thoughts and mental processes regarding legislation. That would be

245 privilege. removed, but I don't know where it was removed. 1 2. Q. And you don't know, I assume, who removed it? MR. BRAZIL: How would that be privileged? Are you contending that somehow he got some secret 3 Q. Did you serve on any committees or have you ever information or something that's not public? Some 4 served on any committee that specifically investigated independent study that he received that the public 5 alleged voter fraud in Texas? 6 didn't receive? A. The only -- the interim study that we did in 2006 7 7 MR. SWEETEN: What I'm saying is that the had a charge that reflected that we were to look into Senator's thought process, his motivation, his analysis 8 and study the voter fraud. You can look at how it's 9 related to any legislation, would be subject to the specifically worded. That's the only committee that legislative privilege. And I think your question asks 10 him to reveal his analysis about legislation, 11 I've worked on or served on where that issue that was 11 12 taken up, I believe. I don't think any other committee potentially to divulge conversations that he's had that 13 I've served on has taken that issue. would be subject to the privilege and therefore, that Q. Have you served on any committee that would be a matter of legislative privilege. That's what specifically investigated the effect the voter ID bill 15 15 I'm saying. would have on any group of the voting population. For BY MS. MARANZANO: 16 16 example, the elderly, minorities. Have you served on 17 17 Q. Well, my question was very specific. Have you seen any independent studies of alleged voter fraud in 18 any committee that specifically investigated what effect this bill may have on their voting? 19 Texas? MR. SWEETEN: Don't reveal any analysis MR. SWEETEN: You can reveal matters of 20 20 regarding legislation, nor factual information that you 21 public record. Don't reveal matters of privilege. 21 did or did not consider in supporting or opposing a 2.2 A. The investigations related to voter fraud or that I have seen are those that are contained in the public 23 bill. That would be subject to a legislative privilege. A. The studies or -- that would relate to your record of the Senate on this issue. 24 question would be the interim study that was a part of Q. (By Mr. Brazil) Okay. Do you recall whether or 25 246 248 not the public record contains any study by an the charge for the State Affairs Committee in 2006. 1 independent agency, such as a university or some entity, Other than that, I don't recall anything. 2 that's been hired independent of the legislature on 3 Q. I think you said earlier that Senate Bill 14 was alleged voter fraud? to -- I'm trying to quote you, "ensure voter and ballot A. If there is such study that it was included in integrity." Is that correct? 5 the record either on Senate Bill 362 or the interim A. I think ballot integrity is more accurate. 6 6 study that we did, or on Senate Bill 14. 7 Q. Okay. I have reviewed, I think on the record and 8 Q. I think you've already said you're not aware of many of the depositions that have been taken in this 8 the number of prosecutions for illegal voting or voter 9 case, Senator. Can you point to any area of the record fraud in Texas over the last ten years. Is that fair? going back, you know, five or six years where there's 10 A. I couldn't give you the numbers. any real substantial evidence statewide voter fraud in 11 11 12 Q. Did I here you say that Amendment No. 40, floor 12 Texas? Amendment No. 40, did not make it into the final bill 13 13 MR. SWEETEN: Don't reveal -- don't answer that was signed into law? the question. It would require you to reveal matters of 14 14 legislative privilege. Straight out of the order that 15 Q. Okay. And did you say that the Senate Bill did would include what factual information a legislator did 16 16 or did not go to Conference Committee? or did not consider in supporting or opposing a bill. A. It apparently did. And counsel's asked me about 18 That's legislatively privileged. that. But I'm not -- I don't recall any deliberations 19 19 A. I'll follow counsel's advice on this. in regard to the Conference Committee, other than we had Q. (By Mr. Brazil) Well, I think my question a Conference Committee. I don't believe I was on the basically was what was in the public domain, the 21 21 hearings, the record, if we stay in that vein, if we 22 Conference Committee. 22 23 Q. Okay. But somewhere in conference, floor 23 stay in that train of thought, can you -- what in your 2.4 Amendment No. 40 was removed? 2.4 opinion is the most outstanding evidence that you A. I don't know that to be a fact. I know it was believe supports this allegation of voter fraud in



249 251 Texas? Q. What occurred in the public record that supported 1 2. the allegation of voter fraud? MR. SWEETEN: Don't answer the question. 2 MR. SWEETEN: It's the same instruction. 3 That calls for matters of legislative privilege. You're 4 It's the same question. asking him to weigh the evidence which is part of his BY MR. BRAZIL: 5 analysis in considering legislation. You're asking for Q. Would you agree with me that there's nothing in him to say what's the most -- what's the most relevant 6 the public record to support the allegation of voter 7 7 evidence. And that is very clearly asking for his mental impressions and thoughts about a bill. And 8 fraud in Texas? 8 9 MR. SWEETEN: Don't answer the question. 9 instruct you not to answer on that basis. The question ask for what was your support for a certain 10 BY MS. MARANZANO: 10 11 Q. Can you point to anything in the public record 11 issue that calls for matters of the legislative 12 that indicates substantial voter fraud in Texas? 12 BY MR. BRAZIL: 13 MR. SWEETEN: Same instruction. 14 Q. Who put on -- or presented evidence in the public MR. BRAZIL: I'm sorry? 14 record of voter fraud in Texas? 15 MR. SWEETEN: Same instruction. 15 A. The record I think reflects that in 2006 there MR. BRAZIL: So you're contending that the 16 16 was evidence in the interim committee. I do not recall 17 17 privilege covers what's in the public record. Is that 18 specifically who put on evidence. I do believe the what you're stating? 19 Attorney General's office did testify in 2009 and also 19 MR. SWEETEN: I didn't state that. I 20 2011 with regard to those issues. I would refer you to 20 said --21 MR. BRAZIL: Let me ask him again. 2.1 the record for an accurate account of their testimony. 22 Q. Do you remember how many specific instances of 2.2. MR. SWEETEN: No, let me finish my 23 voter fraud they presented? statement. You're asking him what was substantial evidence, which goes to his mental processes. Now, 24 A. I would refer you to the record for an accurate remember the court said that what factual information a 25 recollection of that. 252 250 Q. Did you serve on any committee that specifically legislator did or did not consider in supporting or 1 opposing a bill is part of the legislative privilege. investigated what segment of the population would be 2 most affected by this bill? So I'm instructing him that the court order and the 3 legislative privilege covers the question that you're MR. SWEETEN: Objection. Calls for matters asking. And I'm instructing him not to answer the of legislative privilege. 5 BY MR. BRAZIL: 6 question as posed. 6 7 BY MR. BRAZIL: Okay. Well --7 Q. Did any committee you serve on investigate that 8 MR. SWEETEN: You can -- if you want to ask 8 publicly? him was there evidence or an issue came up in the public A. The Senate Committee on State Affairs in 2006 record, I don't have a problem with it. When you start carried out its assignment under its charge as stated in asking him what was substantial, how did he weigh it, the public record. And I will refer you to that record. 11 that goes to his mental processes. He's not answering The Senate Committee of the Whole in 2009, 2011 I 12 that question. 13 believe, the public record reflects a discussion of BY MR. BRAZIL: those issues. I'll refer you to the record for those --14 Q. Was there any evidence in the public record, in for the... your opinion, to support the allegation of voter fraud Q. There was a lot of discussion and a lot of 16 16 17 in Texas? 17 questions about how this bill progressed and the rules MR. SWEETEN: I think that's -- it's the 18 18 and what rules were changed, et cetera. If we just look same for the same reason that question is inferred. He 19 19 at this legislative session, how many bills were handled can refer to evidence in the public record that existed. in a similar manner to Senate Bill 14? He's not going to talk about what was more or less MR. SWEETEN: Objection; compound. You can 21 21 important to him. He can talk about what occurred in answer based on matters of public record. 22 the public record. That is legislatively privileged. 23 A. I don't recall that there were any other Instruction not the answer. committee -- or any other bills that were considered by 2.4 BY MR. BRAZIL: a Committee of the Whole to that extent it would have



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253
                                                                             I, ROBERT DUNCAN, have read the foregoing
                                                                     1
    been different.
                                                                         deposition and hereby affix my signature that same is
       Q. (By Mr. Brazil) What was the urgency of this
                                                                         true and correct, except as noted above.
                                                                     3
     bill? What was the emergency? What precipitated the
                                                                                     ROBERT DUNCAN
     need for this type of bill and the way was handled?
                                                                     4
                                                                         THE STATE OF TEXAS )
            MR. SWEETEN: Objection; calls for matters
 5
                                                                         COUNTY OF
     of legislative privilege. Don't answer the question.
 6
                                                                             Before me.
                                                                                                 . on this day
 7
     BY MR. BRAZII:
                                                                         personally appeared ROBERT DUNCAN, known to me (or
                                                                         proved to me under oath or through
 8
       Q. Is there anything in the public record that you
                                                                         (description of identity card or other document) to be
 9
     can point to that would support the urgency or the
                                                                         the person whose name is subscribed to the foregoing
10
     emergency or the special treatment of this bill?
                                                                         instrument and acknowledged to me that they executed the
11
            MR. SWEETEN: Objection. He's asking you to
                                                                         same for the purposes and consideration therein
                                                                         expressed.
     find evidence that supports something that calls for
12
                                                                             Given under my hand and seal of office this _
                                                                    10
     your mental impressions or thoughts about legislation.
13
                                                                         day of
     Don't answer the question as posed.
                                                                    11
14
                                                                    12
                                                                                     NOTARY PUBLIC IN AND FOR
15
            MR. BRAZIL: I'll pass the witness.
                                                                                     THE STATE OF
16
            MR. SWEETEN: I have no questions for the
                                                                    13
                                                                    14
     witness. We'll reserve questions to the time of trial.
17
                                                                    15
18
            (Deposition concluded.)
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                                                                                         ) NO. 12-CV-128
                                                                         VS.
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 5
                                                                                         (DST, RMC, RLW)
 6
                                                                         ERIC H. HOLDER, JR.,
 7
                                                                     6
                                                                         In his official
 8
                                                                         Capacity as Attorney
 9
                                                                         General of the United
                                                                         States, ET AL
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                                                                              ***********
11
                                                                                 CERTIFICATE FROM THE
                                                                     9
12
                                                                                 ORAL DEPOSITION OF
13
                                                                                  ROBERT DUNCAN
                                                                    10
                                                                                  JUNE 7, 2012
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15
                                                                         ***********
16
                                                                    12
                                                                             I. Janalyn Reeves, a Certified Shorthand Reporter
                                                                    13
                                                                         in and for the State of Texas, do hereby certify that
17
                                                                    14
                                                                         the foregoing deposition is a full, true and correct
18
                                                                    15
                                                                         transcript:
                                                                           That the foregoing deposition of ROBERT DUNCAN, the
                                                                    16
19
                                                                         Witness, hereinbefore named was at the time named, taken
20
                                                                         by me in stenograph on June 7, 2012, the said Witness
21
                                                                         having been by me first duly cautioned and sworn to tell
                                                                    19
                                                                         the truth, the whole truth, and nothing but the truth,
                                                                    20
22
                                                                         and the same were thereafter reduced to typewriting by
                                                                    21
23
                                                                         me or under my direction. The charge for the completed
                                                                    2.2
                                                                    2.3
                                                                         deposition is $
                                                                                                 due from Defendant.
2.4
                                                                           () That pursuant to the Federal Rules of Civil
                                                                    2.4
25
                                                                         Procedure, the Witness shall have 30 days after being
                                                                    2.5
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Suite 350 1425 K Street NW Washington, DC 20005 www.esquiresolutions.com Robert Duncan June 7, 2012 257 1 notified by certified mail, return receipt requested, by the deposition officer that the original deposition transcript is available in her office for review and signature by the Witness and if any corrections made are 5 attached hereto; 6 () That by agreement of counsel, a reading condensed copy of the deposition transcript along with the full-size original changes and Signature Sheet has been on_____ for review and 9 10 signature within 30 days and if any corrections returned 11 are attached hereto; () That by agreement of counsel, the deposition 12 13 officer is instructed to release the original deposition __, for review and transcript to__ ___ on____ 14 signature, and the deposition officer is thereafter 15 released of any further responsibility with regard to 16 17 the original. () That the Witness shall have thirty (30) days for 18 review and signature of the original transcript and if 19 any corrections returned are attached hereto. 2.0 21 () That the signed transcript () was () was not 22 received from the Witness within 30 days. () That the examination and signature of the Witness 23 is waived by the Witness and the parties; That the amount of time used by each party at the 25 258 deposition is as follows: 2 Ms. Maranzano - 5 hours 34 minutes Mr. Brazil - 16 minutes 3 4 Mr. Sweeten - no time I further certify that I am neither counsel for, related to, nor employed by any of the parties in the 7 action in which this proceeding was taken, and further that I am not financially or otherwise interested in the 8 9 outcome of the action. 10 WITNESS MY HAND, this the____ 11 ___, A.D., 2012. 12 JANALYN REEVES 13 Cert. No. 3631 Expires Dec. 12 100 Congress Suite 220 Austin, Texas 78701 15 (512)634-1980 16 Firm Registration No. 283 17 18 19 20 21 22 23 2.4



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